

B Ed Syllabus distribution of Credits, Periods, CA, UA and Total Marks semesterwise

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	415	160	575
2.	Year I, Semester II	610	24	310	290	600
3.	Year II, Semester III	840	25	425	200	625
4.	Year II, Semester IV	630	24	350	250	600
	Total	2760	96	1500	900	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education Programme Name: B.Ed. Pattern: Two Year Semester pattern
01 Credit = 25 Marks, For Theory, 01 Credit = 15 periods,
For EPC, 01 Credit = 30 periods For Practical, 01 Credit = 50 periods

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2)	30	02	10	40	50
BED-I-03	Understanding Disciplines and Subjects- (1/2)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC 1</i>	Understanding the Self (1/2)	60	02	50	00	50
Task Assignment and School Internship						
A-01	Enriching Teaching Skills	150	06	150	00	150
A-02	School Experience and Internship (One Week i.e. 06 Days)	100	02	50	00	50
A-03	Social Service	50	02	50	00	50
A-04	Visit to Innovative Organization	50	01	25	00	25
A-05	Physical and Health Education	100	01	50	00	50
Semester I Total		680	23	415	160	575

YEAR – I, SEMESTER – II

Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education(Page No. 20)	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC- 2	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
B-02	Lesson Planning Workshop	50	01	25	00	25
B-03	Workshop on Teaching Aids	30	01	25	00	25
B-04	Educational Tour	40	01	25	00	25
B-05	Creativity & Personality Development	30	01	25	00	25
B-06	*Viva Voce	20	02	00	50	50
SemesterII Total		610	24	310	290	600

YEAR – II, SEMESTER – III

Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC - 3</i>	Skill orientation Courses (Any One) (Each student will have to select one of skill orientation Course 1. Stress Management 2. The Art of Public Speaking 3. Psychological Testing and Assessment 4. Technology Embedded Teaching	60	04	100	00	100
Task Assignment and School Internship						
<i>C-01</i>	School Internship (Six Week i.e. 36 Days)	330	06	150	00	150
<i>C-02</i>	CCM Workshop	60	01	25	00	25
<i>C-03</i>	Evaluation Workshop	60	01	25	00	25
<i>C-04</i>	Action Research Workshop	60	01	25	00	25
<i>C-05</i>	Physical and Health Education	60	01	25	00	25
<i>C-06</i>	Critical Understanding of ICT (1/2)	60	01	25	00	25
Semester III Total		840	25	425	200	625

YEAR – II, SEMESTER – IV

Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)					
15.1	Educational Management.	60	02	10	40	50
15.2	Value Education	60	02	10	40	50
15.3	Guidance and Counseling.	60	02	10	40	50
15.4	Educational Technology	60	02	10	40	50
15.5	Environmental Education.	60	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>D-01</i>	School Internship (One Week)	100	02	50	00	50
<i>D-02</i>	Models of Teaching Workshop	50	01	25	00	25
<i>D-03</i>	Workshop on Constructivism	50	01	25	00	25
<i>D-04</i>	Creativity & Personality Development	25	01	25	00	25
<i>D-05</i>	Seminars	25	01	25	00	25
<i>D-06</i>	Lesson Examination Practical Submission	100 50	04	100	00	100
<i>D-07</i>	Viva Voce	20	02	00	50	50
SemesterIV Total		630	24	350	250	600
Grand Total of all Semesters		2760	96	1480	920	2400