

D. P. B. Dayanand College of Education, Solapur best practice

Organizing state level street play competition

(Years 2011, 2013, 2018, 2019, 2022)

Objectives: -

- 1) To help students understand the concept of street play.
- 2) To help the students to understand the rules about street play.
- 3) To help students to choose subject wise script street play and write its script.
- 4) Assisting students in performing street plays.
- 5) To give an opportunity to the students to express and perform roles in street play.

The Context: -

B.Ed. Students are advised to organize programs based on different roles in EPC 2. as well as writing and performing street plays. There is role play method and also role play model of teaching in the B Ed curriculum which is practised in the College. It has coherence with the mission of the College, objectives of EPC 1 (Understanding the Self) and EPC 4 (Reading and Reflecting on the texts) courses. It coheres and helps to realize the objectives 3 and 4 of our College which are:

Objective 3: To equip the student teachers through strong psychological foundation and with essential knowledge, skill and attitude so as to develop them as the responsible teachers of the modern world.

Objective 5: To create awareness about values, core elements, duties and responsibilities of a teacher and foster human rights,

and the dignity of individuals with a special emphasis on gender equality.

Practice: -

On 5th February every year we are conducting this best practice of state level street play competition. But during 2022-23, it was organized on 24th November 2022 in association with the Rotary Club of Solapur Pride in the campus of the college / Institution.

Evidence of success: - Seven institutions participated in this competition. D.P.B. Dayanand College of Education was honoured with a medal for securing the third number in this street play competition. It was the first time when the college received an award of Rs. 3000, a memento and also certificate of standing number three in the competition. Certificates of participation were given to all the members of the participating team in the street play competition.

Resources required: -

Training and practice of street play, script of street play, guidance to the participants,

MOU that we had with Rotary Club of Solapur Pride and earlier Rotary Club of Solapur Siddhigram under district 3132 of Rotary International (RI), regulations given by Solapur University for street play competition, Awards of Rs 7000, 5000, 3000 as first, second and third numbers with mementoes and certificates. Remuneration to external examiners and a platform for presentation of street plays, examiner to examine the street play competition etc.

Outcomes: –

- 1) Students understood the concept of street play.
- 2) Students understood the characteristics of street play.
- 3) Students got help in writing the script of street play.
- 4) Students got an opportunity to perform in the street play competition.
- 5) Students got success in street play competition by securing third number this year (2022-23).

BEST PRACTICES –

Effective Organisation of TET /CTET Examination

Background: In order to crack the exam with high scores, candidates need to build a concrete TET/CTET preparation strategy. The best TET/CTET preparation tips and strategies are helpful for B. Ed. Students. These tips and strategies will help B. Ed. candidates in cracking the TET/CTET examination.

Candidates who want to obtain eligibility to apply for teacher recruitment in various government and non-government schools in India need to appear for the TET/CTET examination and qualify for the same by obtaining the qualifying mark

Objectives:

1. To train the B. Ed. student teacher to understand with nature and importance of TET/CTET Examinations
2. To create supportive learning environment for B. Ed. student teacher to face to actively engage in the preparation for TET/CTET Examinations
3. To enhance skills of the students to be able to apply their knowledge to face TET/CTET Examinations
4. To assess and offer constructive feedback, to the B. Ed. student teacher in TET/CTET Examinations
5. To organise TET/CTET Examinations workshop for B. Ed. student teacher.
6. To provide online TET/CTET Examinations workshop and lecture links for B. Ed. student teacher

Context:

1. In today's teaching scenario, it is extremely important for the B. Ed. student teacher to qualify TET/CTET Examination
2. All the B. Ed. student teacher needs to work further to enhance their talent to be not only the part of the race but to win it.
3. In teaching profession B. Ed. student teacher need to acquire various types of knowledge and skills to get ready for the teaching job.
4. With the Vision and Mission of the D. P. B. Dayanand College of Education we have decided to go ahead with the need of future life.

Practice:

1. The guidelines are issued by the Principal regarding workshops, assessment which are planned out and executed at the college level.
2. Various activities are organized in accordance with the vision and mission of the college based on TET/CTET Examination
3. There is organizing committee of the teachers and students working under the guidance of the principal and coordinator.
4. Essential study materials, including reference books, textbooks and sample papers, are provided to students in library, whatsApp and Google classroom.
5. An orientation session were conducted at the starting of programme that students are aware of the goals and benefits of TET /CTET Examination
6. In the various workshops and seminars expert teachers, CTET/TET qualified alumnus provides subject-specific guidance, sharing their knowledge and insights to help students grasp key concepts and topics relevant to the TET/CTET Examination.
7. The college organise various online practice tests based on various topics based on TET/CTET Examination
8. Due to various practice tests students receive detailed feedback on their performance. This feedback helps student teacher in identifying errors and limitations that requires further improvement.
9. For the motivation and encouragement college organise felicitation programme who qualified CTET/TET examination.
10. You tube channel links are provided to student's teacher based on TET/CTET examination College has been provided online TET/CTET Examinations workshop and lecture links for B. Ed. student teacher

Evidence of Success:

1. All the records in the form of application letter, timetables, tests duly signed by the Principal to grant the permission, notices of the programmes, attendance records of the participants, reports of the events and photographs are maintained.
2. There is increase in the number of the student's teacher qualified TET/CTET examination.
3. Over the last three years, a more than 100 students actively participated in the workshops and seminars. More than 50 of our college students successfully qualified in the TET/CTET examination. Certificates of these successful candidates saved as evidence of the workshop's success

4. The workshop's track record of success in shaping the teacher of tomorrow and contributing to the enhancement of teaching standards in the teaching profession.
5. The student teacher were taking interest in TET/CTET examination and learning.
6. There is positive change in thinking ability and increase in confidence of student teacher.
7. There is increase in awareness about CET/CTET Examination.
8. There is positive change in attitude towards competitive examination and especially towards child psychology and pedagogy.

TET/CTET examination Statistical Data

Problems Encountered and Resources required:

1. Internet issues in online test and workshops.
2. B. Ed. University examination period, Internship and workshop period affects attendance of student teacher.
3. Our alumnus school timing affects regular attendance in the workshop.
4. Motivation of Non – Teaching Staff and students.

List of the Workshops/Seminars conducted for TET/ CTET Workshop in the year 2020-21 & 2021-2022

Period - TET/CTET Exam.2021 Workshop- 4 - 12th September 2021

TET/CTET Exam.2021 Workshop

Resource Person - Seven Resource persons from college faculty and three from well-known from outside

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