



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		D. P. B. DAYANAND COLLEGE OF EDUCATION, SOLAPUR
Name of the head of the Institution		Dr. Shrirang Baburao Kshirsagar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172373237
Mobile no.		9822338793
Registered Email		dcesolapur@gmail.com
Alternate Email		dpbprincipal@sus.ac.in
Address		Dayanand Nagar, Ravivar Peth,
City/Town		Solapur
State/UT		Maharashtra
Pincode		413002

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr.Smt. Padmashri Rajendra Bhoje																						
Phone no/Alternate Phone no.			02172373237																						
Mobile no.			8605148104																						
Registered Email			padmashribhoje1@gmail.com																						
Alternate Email			dcesolapur@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="https://editor.wix.com/html/editor/w eb/renderer/edit/a7d25256-8500-43df-b9e e-1d7f428ce09e?metaSiteId=13205116-41f6 -4b38-8e4f-7dc01fbbb893">https://editor.wix.com/html/editor/w eb/renderer/edit/a7d25256-8500-43df-b9e e-1d7f428ce09e?metaSiteId=13205116-41f6 -4b38-8e4f-7dc01fbbb893</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.dcesolapur.org/ files/uqd/a 7fc03_ebc70bb961f3478cb9e4aea28602405d. pdf">https://www.dcesolapur.org/ files/uqd/a 7fc03_ebc70bb961f3478cb9e4aea28602405d. pdf</a>																						
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2004</td> <td>08-Jan-2004</td> <td>08-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.56</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76	2004	08-Jan-2004	08-Jan-2009	2	B	2.56	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	76	2004	08-Jan-2004	08-Jan-2009																				
2	B	2.56	2016	17-Mar-2016	16-Mar-2021																				
<b>6. Date of Establishment of IQAC</b>			22-Jan-2004																						
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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**No Data Entered/Not Applicable!!!**

L::asset('/', 'public') .'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

**No Files Uploaded !!!**

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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**No Data Entered/Not Applicable!!!**

**No Files Uploaded !!!**

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

**No Files Uploaded !!!**

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Facilitated the environment for quality Education. IQAC Members give guidance to Principisuggestion to faculty Sanction the Demands from stakeholders. Green Audit was done and maintain the campus. Pramote the extension activities run by Institutions.

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Work Distribution of Academic Calendar	Sanctioned by IQAC
Result of B.Ed. Sem 11	Congratulated to the students
Status of admissions Of new batch.	Given Current status to IQAC of CET Examination & Admission Process
AQAR Preparation	In Process
Updating college website	In Process
Induction programme for III sem students	In form
Upgrading of ICT lab	Sanctioned by IQAC
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	18-Sep-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	1. Admission Management 2. Course Management 3. Examination Management 4Administration 5. Fee Management 6.Staff Management 7. Library Management 8.Attendance Leave Management

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There are four semesters in this Course. Syllabus of two year B.Ed. course is designed at the university level (Punyashlok Ahilyadevi Holkar, Solapur University, Solapur) Our Principal and our teachers participate in curriculum framing process by sending suggestions to BoS and being member in the committee for revising the syllabus, For the effective implementation of this course curriculum following are the steps 1) In the beginning of every Semester IQAC

meeting and staff meeting convinced. Time table, allotment of subjects and allotment of administrative department , Academic department to teachers, organization of guest lectures, workshops etc. is planned in the meeting. 2) Academic calendar is prepared including Scheduling of workshops suggested in B. Ed. Syllabus, internal assessment i.e. tutorials,practicums, planning for school internships , conference, seminars, Workshops plans to be organized in college,Kool wise Creativity and personality development programmes, social service, visit to innovative organization,and other activities of Sem I & III and semester wise timetables is prepared in advance 3) Teachers prepared course wise and pedagogy of school subjectswise planning 4) Teachers maintained Academic diary for planning of the lecture note and also planning of practical. 5) Teachers used various methods to deliver knowledge, skills, competencies among student teachers with help of lectures, Interactive sessions,various teaching methods and techniques, Power Point presentations, class Seminars, Debates, group discussion, educational visits and other group activities. 6) The library enriched with the text books, reference books, journals, periodicals and 'e' resources caters to the need offaculty and students. 7) Computer lab, language lab is provided to make the curriculum more effective for the students. 8) Internal examinations are conducted as per the curriculum for assessment of students. The feedback program is implemented according to the marks obtained by the students after the tutorial,lessons, examinations and they are guided. according to their study needs. 9)The college appointed a mentor teacher under which students are guided personally on difficulties in theory and practical as well as other problems. 10) Expert personalities in the relevant field are invited for guidance to the student teachers 11) Activities such as supervised studies are implemented to help student teachers 12)Promote the self study habit among the student teachers. 13) The meetings are time to time between the principal and the faculty before implementation of each program,workshops, interships. We get guidance from our Principal where as necessary. 14) We collect feedback from our stakeholders like students, teachers,Head master from various schools selected for internship, alumni, parents and from employer on the curriculum. Suggestions given by the stakeholders are analysed and institution made the changes in implementation of the curriculum .

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Blog Creation	Nil	28/09/2017	1	Creating Blog	Blog Writing and Blog Creation
Yoga Training	Nil	28/10/2017	1	As a Trainer	To train the Trainee
Stress Management	Nil	21/04/2018	1	Focus on Stress Management	Stress Management

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship, Social Service Camp	27
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

Semester wise and yearly feedbacks related to syllabus, conduction of school internships in various schools are collected from our stakeholders. Our faculty feedback also helpful for accurate task. i.e. from students and teachers through online mode in google form and from parents, alumni and employer at the time of their meetings, through offline mode. Feedback taken in online mode is automatically analyzed i.e. students and teachers feedback. The feedback department prepares a report on it. considering the type of question as per the analysis. Out of the feedback taken by offline mode the feedback of parents and alumni is analyzed by Principal and action taken and alumni association respectively and reports are written based on it. All report of feedback analysis is put for the discussion in IQAC committee meetings accordingly action taken reports are prepared and communicated to concern department for further implementation. We are getting feedback from the employers in the CDC meeting and the principal is of the college is corrected appropriate changes in the functioning of the college. Students who go to different, Schools for Internship get feedback about various activities carried out through the

college. For overall development of college suggestions of students, teachers, parents, alumni and employer regarding curriculum communicated to Board of Studies Punyashlok Ahilyadevi Holkar Solapur University Solapur Suggestions related to college communicated to Principal and concern Committees. Then regarding curriculum. BoS taken into consider suggestions and make necessary changes in syllabus. In this way feedback system utilized for overall development of the institution

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	50	50	50
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	Nil	Nil	Nil	Nil	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	2	2	2	Nil
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No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Continual mentoring activity always done in college. Total four groups are functioning in the college for continual mentoring of student. Student to allow express their views. Every Monday there is a discussion in this context. Similarly Sports, practical's of yoga etc are taken in the context of stress management conduct group discussion also. Mentoring system for internship The College adopts the following effective monitoring mechanisms for the internship practical activities of students. 1. Monitoring Mechanism with Head Master :- Prior to the internship, their respective educator should meet give them the planning of internship practical activities. Similarly, on the first day of the Internship the teacher, educator, student teacher discuss with Head Master of school and explain about the planning of Internship. 2. Monitoring Mechanism with school teacher :- Teacher Educator of this group given information provide to school supervisors teacher about the lesson Practical's of Internship. 3. Monitoring Mechanism with Teacher Educator :- Teacher Educator Demonstrate about the planning and Evaluation of lesson Practical's for student teacher. Teacher Educator present timetable of Internship planning orientation about this activity how to done by Teacher educator. Arrange the group meeting of student teacher and discuss about lesson checking, observation of lessons, practical's activity planning evaluation of all the activity clear to student teacher by teacher educator. 4. Monitoring Mechanism with Peers :- Leader of this Internship Activity teacher express about group work discuss about planning , lesson plan note preparation, actual lesson presentation Evaluation with observation of all these activity. In this way, the student teacher has given various

responsibilities. To complete the work how in group. Also clear the observation of activities feedback by peer group.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	5	1:10

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	Nil	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	-	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	I and III	01/07/2017	12/05/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. As per Punyashlok Ahilyadevi Holkar Solapur University, Solapur B.Ed. Curriculum our college use continuous Internal Evaluation System for B.Ed. student evaluation. 2. As per B.Ed. Curriculum Evaluation Process Instruction student teacher write tutorials of each subject, exam mode tutorial as per planning theory paper Practicals done. 3. Similarly EPC, ETC, Internship lesson Practical's, Social Service, Visit to Innovative institute, physical health Education , Lesson planning, creation of lesson teaching aids, creativity personality development content cum methodology, Evaluation Workshop, Action Research workshop, ICT Practicals, models of teaching, constructivism, seminar etc. practicals evaluation activity at that time. 4. Similarly Annual Lesson examination Viva-voce and theory paper exam as per PAH Solapur University rules regulation for evaluate students work. 5. After each of these activities are improved by giving feedback at that time. Also those who do good work are praised. 6. Mechanism for grievance redressal related to examination is operationally effective 1. An examination grievance committee has been constituted for this purpose. headed by the head of the examination department. 2. Similarly students apply for photo copy through the college to PAH Solapur University, Solapur. Teacher guide these students regarding answer sheet marking lapsus. 3. If they have any doubts regarding their tutorial writing marks, lesson observations marks, practical marks, they solve their problems by discussing with the respective professors.



2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All Activities, programs, Day Special and Speical, Birth Anniversary and Death Anniversary of Famous Personalities, Internship, Physical and Heath Education, Activities related to EPC 1,2,3, 4 , Tutorials , Social Service Camp, PDP Program Assembly all these are conducting academic Calendar

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dcesolapur.org/activity-photos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	B.Ed.	50	49	99
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSf8mxWj0TPUMW4f0nD0fBGyrOILXVc6LQzEbvKH5rfH7Libbg/viewform>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
CREATION OF BLOG	DPB	28/09/2017
STATE LEVEL RESERCH SEMINAR	DPB	12/11/2017
APPLICATIONS OF STATISTICAL TECHNIQUES IN RESERCH	DPB	19/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	1

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	6	Nill
No file uploaded.			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	5	2	Nill
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	DAYANAND INSTITUTION	5	25
LIFE STYLE AND HEATH	V. M. MEDICAL COLLEGE	5	25
YOGA TRAINING	YCMOU	5	75
NATIONAL CHILD LABOUR PROJECT	DPB	5	25
PHYSICAL AND HEALTH CHECK UP CAMP	DPB	5	25
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
POPULATION DAY	FAMILY PLANNING ASSO.	RALLY	5	25
ORGAN DONATION	DEHANGDAN SANSTHA	RALLY	3	5
CHILD ANTI SEXUAL HARRASMENT	DBF	RALLY	5	25
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
State level Research Seminar	80	10000	1
Applications of Statistical Techniques in Research	80	Nil	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	20 SCHOOL	SCHOOL	01/07/2017	01/04/2018	75
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MOU	01/07/2017	Physical facilities, Human resource and expertise Teaching practices Technological support Research activities Co-curricular activities	75
SOLAPUR DISTRICT MATHS CLUB	22/12/2017	Nil	20
BAHAI ACADEMY PACHGANI	01/07/2010	B.ED. AND DSM STUDY CENTER	100
MEESTA	09/02/2016	Nil	Nil
PRAJKTA TECHNOLOGY	25/11/2015	Nil	Nil
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or patially)		
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g									
Added									
Total									
<b>No Data Entered/Not Applicable !!!</b>									

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>No Data Entered/Not Applicable !!!</b>
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<b>No Data Entered/Not Applicable !!!</b>
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#### **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Maharashtra DBT	30	37040
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2017	35	Nil
No file uploaded.			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	12
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Orientation of Students at the beginning of the year
- Notification -Regular announcements
- Guidance and Counseling
- Incentives for outstanding students
- Providing support materials books and ppt
- Providing financial assistance
- Organising activity oriented programs
- Publicity in college magazine and in some local news papers.
- Providing opportunities to participate in different even
- Book Bank Facility
- College Prospectus
- Feedback Mechanism
- Group Insurance Scheme
- Health Awareness Programme

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Not Register

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of academic and administrative work- The Institute practices decentralization and participative management in frequent consultation with the College Development Committee and IQAC of the college. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. At parent institute level enough representation is given to the college staff. Higher Education Department coordinates all the policies and implements them smoothly. All the decisions

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Using Various Teaching Methods and Techniques

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented email and SMS and other Social Networking system for dissemination of information including regular notice to all stakeholders.
Administration	ERP based software are used for administrative purpose. Some of the administrative tasks carried out by ERP software include students Admission, generation of fee receipts, Biometric attendance monitoring for Employees and students etc
Finance and Accounts	Finance and accounts section uses Tally and excel for carrying out various accounting activities. Accounting activities carried out using Tally software are: a. Cash Book/Bank Book maintenance b. Maintenance of ledger c. Fees register d. Bank reconciliation statements
Student Admission and Support	Students admissions are being carried out through online process of B. Ed. CET. College also provides mahapravesh B.Ed. CET link, online platform for e prospectus as well as for online admission form through a link provided at the college website.
Examination	The examination system is solely administered by the university through online mode including filling of examination form, generation of hall tickets, declaration of students summery, SRPD system, Online result,



Online revaluation procedure as well as online students grievance mechanism etc.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**We don the Financial audit every year regularly**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2018	08/03/2018	68	26
Science Day	15/03/2018	15/03/2018	65	24
Balika Din	06/01/2018	06/01/2018	63	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	4	2	20/02/2018	2	Teaching Aid Workshop	Creation of teaching aids	49
2018	1	1	08/01/2018	1	Making Greeting Card	Creation of Greeting Card	48
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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	02/10/2017	Principal Behaviour, upholding integrity, dignity, efficiency at all diamession. dont discriminate the faculty and students and on the ground of gender, colour, language and religion.
Professor	01/07/2017	To Create and maintain unbiased gender free atmoshere within the Periphery of College
Administrative Members	01/07/2017	To Create and maintain unbiased gender free atmoshere within the Periphery of College dont discriminate the faculty and students and on the ground of gender, colour, language and religion to employee
Students	01/07/2017	Conduct the Discilpain

in college Premises of  
and Practice lesson  
school

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Mahatma Gandhi	02/10/2017	02/10/2017	75
Lokmanya Tilak Death Anniversary	01/08/2017	01/08/2017	26
Krantisingh Nana Patil Birth Anniversary	03/08/2017	03/08/2017	25
Independance Day	15/08/2017	15/08/2017	22
Republic Day	26/01/2018	26/01/2018	74
Shivaji Maharaj and Gadage Maharaj Birth Anniversary	24/02/2018	24/02/2018	72
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco - friendly green campus
2. Tree Planation on 1st July as World Tree Plantation Day on every academic year.
3. Dumping of solid waste for warmy campost.
4. Rain water Harvesting
5. LED Bulb are used to save energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title - Organized One Day Community Camp at Bhogaon. Objectives - 1) To help students to know the concept of social service. 2) To inculcate the social values of dignity of labor, social commitment, cooperation, empathy among the students. 3) To help the students to understand the responsibility and role to be performed by the teacher as a member of the society. 4) To help students to understand the need for cleanliness of premises, 5) To help the students to get information about agriculture business, problems in agriculture business and their solutions during agricultural visits. 5) To help in understanding the family system in rural areas while conducting family survey. 6) To know the problems of women in rural areas and suggest solutions to them through Haldi Kunkwa. 7) Visit to Old Age home Adhar. Context- Explaining the importance of social service to students by implementing social service at the social level, a social service camp was organized in the village of Bhogaon on 24th March, 2018. Initially, the students went to the school of Zilla Parishad and took a lesson. An instruction was given to clean the streets. After two hours of cleaning, they cleaned the area again for two hours. After that, the girls learned about the problems of women in rural areas and raised information about anemia, saving, education, and business. And visited to Adhar Old Age Home.

Evidence of success:- As the students learned about the rural family, they understood the rural life and understood the beliefs, ideas and feelings of the rural areas and also understood the importance of cleanliness and sensitised towards Old age people. Resources required:- Help from villagers, information from family heads, information received during agricultural visit, financial assistance received from college to social service camp, questionnaires required for surveying, questionnaires for interviewing during agricultural visit, materials required for area cleanliness, availability of public places for cultural events. Outcomes- 1) Students got to see rural life. 2) Students

understand the importance of cleanliness of premises. 3) Students understood the importance of labor prestige value. 4) Students understood the difficulties of rural life. 5) The students understood the issues of faith, superstition, ignorance and lack of physical facilities etc. in rural life. 6) Information about agriculture was obtained from the agricultural visit and the problems faced in it were understood. 7) Student got information about Problems of Old Age People. Title - Dayanand Doctor Mardikar Education Competence Award Distribution Ceremony Objectives:- 1) To help B. Ed student teachers to understand the concept of teacher competence. 2) To help students understand the concept of entrepreneurship. 3) To help the students to understand the qualities of a Teacher Aptitude Award winner teacher. 4) Helping students to get organizing planning information regarding teacher competency award distribution ceremony. 5) Providing guidance to the students by the expert guest of the program. 6) Facilitating guidance for professional capacity development of expert teachers on the occasion of Teacher Aptitude Award. 7) To understand the preparations behind the necessary program pamphlets, certificates and mementos. Context:- B.Ed. In the curriculum, courses six-seven as well as courses ten, eleven provide information about the roles, abilities, responsibilities, professional development, study and teaching process of teachers. As a future teacher, students need to know the qualities, professional qualifications and abilities of the subject teacher. Practice :- On 05.04.2018 , in the presence of Honorable Dr. H. N. Jagtap 2017-18 Dayanand Doctor Mardikar Teacher Competency Award distribution ceremony was concluded. On this occasion, due to the interaction of Mr. Javed Shaikh from the primary department, Shri. Sanjay Jawanjal Secondary level , Mr. Chetan Tupkar Higher Secondary level was given a cash certificate by the guests. In the morning session under expert lecture Shri. Atul Mardikars guidance was given in the context of Entrepreneurship. Evidence of success:- The students understood the preparation of teacher competence award ceremony in the college. Resources required:- MOU, Resource person for program, program booklet, co-ordination, expenses incurred for distribution of teacher competency awards, certificates and mementos Outcomes:- 1) Student teachers got information about Saksham Teacher Award distribution ceremony. 2) Students understand the prerequisites for the Teacher Competency Award Program. 3) It helped to understand the mentality of student award winning teachers, their roles and differences from other teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.dcesolapur.org/files/ugd/a7fc03\\_f4fcc441a0914e028464f04c6abc4fd0.pdf](https://www.dcesolapur.org/files/ugd/a7fc03_f4fcc441a0914e028464f04c6abc4fd0.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The Details of Blog Creation activity / workshop: The one day workshop was organized jointly by D. P. B. Dayanand College of Education and the D. B. F. Dayanand College of Arts and Science Solapur 2. Orientation of Ph.D. Guides and Researchers on Research Methodology: It has been dire need of the hour to have conceptual uniformity among the members of teaching fraternity and especially those guiding M Phil and Ph D level researches. 3. Applications of Statistical Techniques in Research (education and research): Variation is the heart of statistics and Statistics is must for research. We expect to have variation as well as sometimes we want to control variation.

Provide the weblink of the institution

[https://www.dcesolapur.org/files/uqd/a7fc03\\_69bcf4c534ad42499b71752f1a1b9a40.p](https://www.dcesolapur.org/files/uqd/a7fc03_69bcf4c534ad42499b71752f1a1b9a40.p)

## 8.Future Plans of Actions for Next Academic Year

1. Organisation of various workshops and academic programs as usual and as per syllabus / University curriculum. 2. Enhancement of ICT infrastructure. 3. Promoting students to use ICT and infrastructure for their teaching, learning and day to day activities. 4. Plantation and greenery of the premises. 5. Assigning Individual and Group projects to foster cooperative learning. 6. To organise as usual Dayanand - Dr Mardikar teacher competency awards giving ceremony. 7. To organise trips of the students to historical and cultural places. 8. To undertake measures for students' regularity and sincerity. 9. To organise lectures for financial planning and investments. 10. To organize sessions on Mental Health and Thinking. 11. To continue to organise internship presentation as an innovative practice of the college. 12. Organise activities pertaining to Din Vishesh-Vishesh Din i.e. special days and observance. 13. To prepare an attitude of dignity and a sense of appreciation about women and underprivileged. 14. To organize street play state level competition which address social issues, gender issues and safety of people. 15. To inculcate constitutional values and civil code of conduct for boosting democratic attitude leading to betterment of all (through Special lectures, Paripaths and special day observance). 16. Organise programs and activities promoting a culture of peace and for building healthy bonds of association leading to mental peace and social harmony. 17. To visit schools/ ashramshala / residential schools of Divyang students under visit to innovative organization. 18. To maintain clean green and eco-friendly campus and to participate in Vasundhara Kirloskar festival and competition. 19. To create awareness among students about Elections and foster a sense of responsible citizenship through participation of students and staff in Voter Awareness, Social surveys, Street plays. 20. To help students to participate in Creative projects, Avishkar Research Festival and Navopkram activities. 21. Introduce and have dialogue with great teachers, education leaders, Ex Principals / Head master. 22. To guide students for taking jobs other than teaching and be entrepreneurs ...provide lecture and consultation for it. 23. To provide counselling services to the students and help them to resolve their problems. 24. Provide opportunities to the students for making digital and non-digital teaching aids. 25. To create awareness about importance and right use of Marathi language and also a sense of appreciation about the enriched Marathi literature (through Marathi Din and Marathi Pandharwada). 26. To boost confidence for facing interviews and essential skills of communication for getting a job of a teacher or any other profession. 27. To imbibe importance of Marathi, Hindi and English languages in national unity and integrity. 28. To organize activities as prize distribution and letters of appreciation to students acknowledging their contribution towards mission and vision of the College