

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution	D. P. B. Dayanand College of Education.
1.2 Address Line 1	Dayanand Nagar
Address Line 2	Ravivar Peth
City/Town	Solapur
State	Maharashtra
Pin Code	413002
Institution e-mail address	dcesolapur@gmail.com
Contact Nos.	0217-2373237, 2374400
Name of the Head of the Institution:	Dr. S. B. Kshirsagar
Tel. No. with STD Code:	0217-2373237, 2374400
Mobile:	09271208799

Name of the IQAC Co-ordinator:

Dr. Smt. P. R. Bhoje

Mobile:

08605148104

IQAC e-mail address:

dcesolapur@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOTE 10566

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

NAAC/MSS/Cert\_A&A/2004/98 date 22.01.2004

1.5 Website address:

www.dcesolapur.org

Web-link of the AQAR:

www.dcesolapur.org/AQAR2013-14.aspx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA SCORE	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76%	2004	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

29.04.2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR\_2008-09 on 03.12.2014 \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR\_2009-10 on 03.12.2014 \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR\_2010-11 on 04.12.2014 \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR\_2011-12 on 04.12.2014 \_\_\_\_\_ (DD/MM/YYYY)
- v. AQAR\_2012-13 on 05.12.2014 \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other ( <i>Specify</i> )	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="---"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="17"/>

Faculty	<input type="text" value="07"/>	
Non-Teaching Staff	<input type="text" value="05"/>	Alumni <input type="text" value="02"/>
Students Council & Others	<input type="text" value="03"/>	

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount Rs

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="10"/>	International	<input type="text" value="---"/>	National	<input type="text" value="---"/>	State	<input type="text" value="1"/>	University level	<input type="text" value="1"/>
Institution Level	<input type="text" value="8"/>								

(ii) Themes

1. Water Management for sustainable development.
2. Leadership Development Programme (University Level)
3. Story Telling workshop and guidance by Sane Guruji Kathamala, Solapur.
4. Institutional Level Curricular workshops-
  - a) Micro-Teaching, b) Models of Teaching, c) Evaluation workshop,
  - d) Paper-wise seminars e) Handwriting Improvement, e) Orthography workshop for Marathi f) Preparation of Transparencies for OHP, g) SUPW (Socially Useful Productive Work), g) Content Cum Methodology (CCM)

2.14 Significant Activities and contributions made by IQAC

1. Induction programme and Students' introduction through interviews.
2. Independence Programme & Special Lecture of Dr. Aklujkar on India's Freedom Movement
3. Subject-wise Microteaching, Group-wise workshop and students' presentations in peer groups.
5. Observance of Information Technology day.
6. Grand celebration of Teachers' day and teaching competition on the occasion of teachers' day.
7. Celebration of Hindi day, Marathi day, Mathematics day, Geography day, Science day.

8. Two weeks Internship (Internship Presentations by students- an innovative practice of the College.)
9. Workshops- Models of Teaching, Evaluation, CCM, SUPW. Story Telling Workshop in association with *Sane Guruji Kathamala*.
10. Special Lectures- by Dr. Saroj Bolde on Women's Health and Medical facilities, by Dr. C. L. Labba on Dental care, on Jogging by Dr. Kshirsagar, on Volley Ball & physical education by Dr. K. J. Shinde were organized.
11. Poem reading, Elocution, poem construction competitions were organized.
12. Observance of birth anniversaries of Mahatma Phule, Shivaji Maharaj, Rajmata Jijau, Dr. B. R. Ambedkar etc.
13. Jagar Janivanche Abhiyan about gender equality and felicitation of women who are social workers and for education
14. Dr. U. M. Rao's lecture on 'The Missing Girl Child' related to female foeticide
15. Special lecture by Principal Dr. S. B. Kshirsagar on 'Gender Equality ...from us... from the family'.
15. Participation of students and teachers in university level Avishkar Research Contest- Mr. S. K. Suryawanshi received first award at university level among research students.
16. Republic day celebration & special lecture of Shri. R. N. Londhe on 'Is Indian Constitution able to curb corruption?'
17. Prize distribution function at the hands of Dr. Pandit Vidya Sagar, VC of Swami Ramanand Tirth University, Nanded.
18. Voting awareness and Voters' registration camp for parliamentary elections
19. State level seminar on 'Water Management for **Sustainable Development**' & other curricular seminars.
20. Observance of International Women's day and felicitation of some eminent women.
21. **Survey** of families and **pledge** by families for voting in parliamentary elections.
22. **Sane Guruji Kathamala**- training to students for telling stories/ Kathakathan.
23. A two days' university level comprehensive '**Leadership Development Programme**' was organized in March 2014 in which more than 15 lectures and workshop activities were arranged.

24. **Dayanand – Dr. Mardikar Teacher Competency Awards** were given away to three teachers on 22.03.2014 as an innovative practice of the college. Special lecture of Captain Dr. Smt. Kirti Pandey was organized apart from a lecture of Mr. Atul Mardikar for professional development.

25. College academic curricular trip to Ramling, Kunthalgiri and Tuljapur was organized on 29.03.2014.

26. **Physical test** of students was organized on 9.04.2014.

27. Four teachers and three non teaching staff participated in three training programme and were on duty for **parliamentary elections** in May 2014.

28. Farewell to students and **feedback of student teachers** were organized during April 2014.

29. Participation of student-teachers and teacher educators in Social Awareness Programmes on the occasion of observance of Population day, HIV / Aids awareness day, Human Rights day, Women’s grievances related meeting organized by the office of the Commissioner of Police, Solapur.

30. Research centre activities and special guidance sessions were organized, four new Ph. D. researchers joined / registered at our PG research centre the total number of registrations for Ph. D. being 12.

31. Report of activities under **Jagar Janivanche Abhiyan** was sent to the Government of Maharashtra for awards at district level, university level and state level. Principal Dr. S. B. Kshirsagar worked as the coordinator for Solapur district under this Abhiyan on behalf of the Joint Director’s office. His contribution was appreciated by the Joint Director through letter of appreciation.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year are cited below.

Sr.	Plan of Action	Achievements
1	CAT participation in Government’s admission process and CET	<ul style="list-style-type: none"> <li>➤ Admissions- fair and transparent, merit based.</li> <li>➤ Following rules and regulations of government and the university.</li> <li>➤ Approval from <i>Pravesh Niyantaran Samiti</i> (PNS) of the Government / Director Higher Education.</li> </ul>

2	Induction & Micro teaching and other workshops	<ul style="list-style-type: none"> <li>➤ Four workshops- Development of competencies of a student –teacher for becoming an effective teacher.</li> </ul>
3	Jagar Janivanche Abhiyan - Participation in contest at state level	<ul style="list-style-type: none"> <li>➤ Executed various activities in college, prepared and submitted report to the Government of Maharashtra.</li> <li>➤ This programme has added value and contribution towards achievement / services of the college for women empowerment and gender equality.</li> <li>➤ Awareness and sensitization about gender related matters.</li> </ul>
4.	IT lab and Language lab development	<ul style="list-style-type: none"> <li>➤ IT lab and Language lab development, Wi-Fi connectivity to staff and students.</li> <li>➤ Facilitation to students, teachers and researchers for integration of technology in teaching, learning, evaluation, data access and use of data.</li> </ul>
5	Teachers' day Celebration	<ul style="list-style-type: none"> <li>➤ Students' participation in teachers' day and teaching competition, contribution to development of professional pursuits.</li> <li>➤ Students receive awards for best teaching, play role of teacher, principal, supervisor etc.</li> </ul>
6	Practice teaching and internship	<ul style="list-style-type: none"> <li>➤ Development of teaching competence and teacher responsibilities, step towards realization of- objectives vision and mission of the college.</li> <li>➤ Skill and attitudinal development through direct experience and practice of teaching.</li> </ul>
7	Observance of Birth and death anniversaries of great personalities.	<ul style="list-style-type: none"> <li>➤ Motivation to members and awareness about dedication of personalities.</li> <li>➤ Opportunity of expression, elocution, presentation, wall paper exhibition.</li> </ul>
8	Water Management for Sustainable development –state level seminar	<ul style="list-style-type: none"> <li>➤ Awareness about water management of Solapur city by Mr. Chandrkant Gudewar, Commissioner, Solapur Municipal Corporation.</li> <li>➤ Awareness about scarcity of water and using it sparingly /moderately through lecture of Dr. S. K. Vadagbalkar.</li> <li>➤ Knowledge about linking of river in India through lecture and presentation by Dr. Kashid.</li> <li>➤ Learning on water management related issues through poster contest, poster exhibition.</li> </ul>
9	Mock Viva for preparation of students for university term end viva	<ul style="list-style-type: none"> <li>➤ Students were provided list of submissions, verification of files / internal works /documents by teachers.</li> <li>➤ Principal Dr. Kshirsagar guided for mock viva for internal works to be conducted as a trial of viva of university external examination.</li> <li>➤ Two internal and two external teachers conducted mock viva.</li> <li>➤ Students fullest preparation for viva; doubts, fear and ambiguity dispelled; helped building confidence and improvement in performance, appreciations received from external examiners.</li> </ul>



10	Leadership Development Programme (LDP) more than 15 lectures and activities in two days	<ul style="list-style-type: none"> <li>➤ Need of leadership and Concept of Democratic leadership-learning.</li> <li>➤ Boosting and supporting leadership development, spirit of cooperation, confidence building, goal setting, promoting national integration, widening vision, strategies for winning people, decision making, and personality development.</li> </ul>
11	Interview Preparation workshop	<ul style="list-style-type: none"> <li>➤ Awareness about process of interview, acquiring essential skills of presentation of one's strengths, to have one's own SWOC (T) analysis, that boosts confidence, more opportunities / chances of selection through interviews by means of best preparation.</li> </ul>
12	Job fare and campus interviews	<ul style="list-style-type: none"> <li>➤ Students get experience of interview and opportunity selection in schools even before they get B. Ed. / M. Ed. degree.</li> <li>➤ Selected students get job before declaration of B. Ed. results.</li> </ul>
13	Trip	<ul style="list-style-type: none"> <li>➤ They understood the historical and geographical importance of the places, enjoy natural atmosphere of Ramling, Tuljapur, Kapildhara, Tuljapur etc.</li> </ul>
14	Psychology practical / experiments.	<ul style="list-style-type: none"> <li>➤ Students understands basic principles of teaching, learning, evaluation. They are more conscious about classroom situation and handling school pupils during school experience, internship and also when they become teachers.</li> </ul>
15	Social Service (SS) camp	<ul style="list-style-type: none"> <li>➤ It creates awareness about problems faced by rural people.</li> <li>➤ Provide opportunity of serving people through cleanliness of the village Ule.</li> <li>➤ Village people of Ule received orientation from our students and staff on social, health &amp; environment related matters through extension and surveys.</li> </ul>
16	YCMOU's B. Ed.	<ul style="list-style-type: none"> <li>➤ It contributed to our vision, mission, values and objects largely.</li> <li>➤ It helped to establish benchmark practice of conducting Paripath.</li> <li>➤ SUPW, four workshops, ICT training , visit to science centre, teaching aids preparation and exhibition added resources to college.</li> <li>➤ Financially it enabled us to donate Rs1000 per student to Dayanand institution / College for development fund.</li> <li>➤ Up-gradation of Antivirus (worth Rs 12800) for computers in lab, office, research room was possible.</li> <li>➤ Result 100%. Added to laurels of institution and pride.</li> <li>➤ Association with trainee teachers is helpful in maintaining rapport with schools and society. It has also been useful for practice lessons and internship in schools.</li> <li>➤ YCMOU's teachers have been working as resource persons for some training like <i>Yoga, Pranayam</i> etc.</li> <li>➤ Every year approximately Rs 8000 to 15000 Rs are provided through this course for library resources / purchase.</li> <li>➤ Research &amp; training to students on Value Education, particularly by deploying 'Value Education Portfolio' prepared and guided by <i>Bahai Academy Panchgani</i>, the</li> </ul>

		institute with which we have collaboration for more than 7 years (Collaboration but MoU not done).
17	YCMOU's Diploma in School Management. (DSM)	<ul style="list-style-type: none"> <li>➤ It helps contribute to our vision, mission, values and objects through education of HMs, Supervisors, Senior teachers etc.</li> <li>➤ Financially it helps us to contribute to College development</li> <li>➤ Result almost 100%.</li> <li>➤ Association with trainee teachers improves rapport with schools and society. It has also been useful for practice lessons and internship in schools.</li> <li>➤ YCMOU's teachers have been working as resource persons.</li> <li>➤ DSM course has enabled us to reach school community and specifically to develop Action Research based acumen among the trainee.</li> <li>➤ Every year approximately Rs 20000/--are provided through this course for college development.</li> </ul>
18	PD function	<ul style="list-style-type: none"> <li>➤ Awards, Prizes and recognitions to students and their felicitation by the college / institution.</li> <li>➤ Students understand the legacy and ethical, social and academic practices, recognitions and dedication of the members of the Dayanand family / fraternity.</li> <li>➤ Twenty students receive prizes / awards and certificates of merit / achievement.</li> </ul>
19	Havan yajna & Value Education	<ul style="list-style-type: none"> <li>➤ Awareness about preaching and practices mentioned in Vedas.</li> <li>➤ Awareness about DAV culture, Value inculcation and realization of objectives of the college,</li> <li>➤ Contribution to vision and mission of the college.</li> <li>➤ Dr. Jitendra Singh from Melbourne, Australia along with his Indian counterpart Advocate Narendra Rajpurohit delivered lecture and guided students on the concept of 'Neo Humanism' on October 10, 2013.</li> <li>➤ Values are imbibed and practiced through day to day activities and regular weekend <i>Paripath</i> on Saturdays.</li> </ul>
20	Research Centre and Ph. D. research	<ul style="list-style-type: none"> <li>➤ Opportunity of pursuing Ph. D. study.</li> <li>➤ Guidance from guide, centre, other teachers than guides and avail facilities provided by the college.</li> <li>➤ Avail UGC JRF, helps researchers to hone their research skills and become research minded teachers.</li> </ul>
21	College Magazine	<ul style="list-style-type: none"> <li>➤ An expression of students' talent and thinking, exposure and platform.</li> <li>➤ Publication of activities and achievements of students, staff and college as a whole.</li> </ul>
22	Medical Check up, Physical training, Physical testing, lectures on health related matters	<ul style="list-style-type: none"> <li>➤ Satisfies the requirement as stated by the university.</li> <li>➤ Consultation to girls, health awareness, promotion of good habits.</li> </ul>
23	Youth Festival	<ul style="list-style-type: none"> <li>➤ Opportunity of participation and presentation to students in arts-drama-dance-one act play -other creative expression.</li> </ul>

24	Avishkar Research Contest	<ul style="list-style-type: none"> <li>➤ Innovative ideas and research related talent/ projects selected and presented at university and interuniversity level. Government organized prestigious opportunity.</li> <li>➤ Awards and certificates awarded to students, researchers, teachers etc. Our teachers Dr. Smt. Bhoje already participated &amp; received award, our teacher Mr. S. K. Suryawanshi also received award and certificate.</li> <li>➤ B. Ed. and M. Ed. Students gained experience of presentation of various projects and furthering research acumen, a noble opportunity of learning.</li> </ul>
25	Subject days and special days, anniversaries activities.	<ul style="list-style-type: none"> <li>➤ Students got opportunity to understand basics of the subject, learn from experiences of experienced teachers / experts, get an opportunity to organize activities, exhibit their learning through wall paper display, have power point and video presentations with material from CDs, DVDs, internet and other online / offline sources.</li> </ul>
26	District Extension Centre of Govt of Maharashtra at our college – achievements.	<ul style="list-style-type: none"> <li>➤ The district extension centre at our college has added value to our services through extension centre. From the academic year 2013-14 the activities and innovation contest have been arranged by DIET. Smt. Phadake Sarita Sadashiv, who had submitted her innovative project on Mathematics stood first at district level, the project by Ujjwala Gajendra Salunkhe on development of values among students as second while the one by Shailesh Baburao Ukarande on English reading and writing stood third at district level. Certificates and awards were given away on 09.04.2014. Smt. Phadake's project later received consolation prize / award at state level innovation by SCERT at a function at Pune.</li> </ul>
27	Observance of Republic day and Independence day, Constitution day & Special lectures on those occasions.	<ul style="list-style-type: none"> <li>➤ Inculcating patriotism. Understanding of India's freedom movement and history.</li> <li>➤ Helped students to comprehend basic tenets of democratic citizenship, rights and duties of citizen, challenges to meet, role and responsibilities of teachers / to be teachers in the present social, national and international context in democratic citizenship, international relations.</li> </ul>
28	Promotion and recognition of quality, achievement and commitment of staff and students- PBRS.	<ul style="list-style-type: none"> <li>➤ This year also we deployed management strategy of Performance Based Reward System (PBRS) by written appreciation and awards to teaching and non teaching staff at Dayanand Institution and College level. It provided motivation and synergy furthering team work building capacity.</li> <li>➤ About 20 students were awarded during PD function and many more were given letters of appreciation by the Principal for their performance and contribution.</li> </ul>
29	Support to staff for research, teaching, writing and publication, as well as university related matters and committees.	<ul style="list-style-type: none"> <li>➤ Faculty members are encouraged to write reference books for B. Ed. / M. Ed. courses. They are encouraged to attend research conferences and workshops. Marathi Methodology book of Dr. Mrs. L. V. Bamane was published in the month of February, 2014.</li> <li>➤ Teachers are provided support, adjustment in time and duty, equipments for research work.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Faculty members are encouraged to prepare teaching aids / support material for their day to day lectures.</li> <li>➤ Faculty members are motivated and supported to work as resource persons. Improve rapport with schools.</li> <li>➤ Teachers' involvement in university work and in various university committees increased this year.</li> <li>➤ Teachers and Principal worked in various committees of staff selection, examination work, LIC and inquiry constituted by the university authorities.</li> </ul>
30	SUPW	<ul style="list-style-type: none"> <li>➤ Preparation of Rakhi on 17.08.2013 on the occasion of Rakshabandhan festival.</li> <li>➤ Preparation of sky lamps (Aakash Kandil) on 26.10.2013 on the occasion of Deepawali Festival, exhibition of these lamps.</li> <li>➤ Greetings preparation (and exhibition) on 08.01.2014 on occasion of New Year 2014 beginning and the Makar Sankranti festival. All the three workshops were conducted and guided by our esteemed superintendent and great artist Shri. S. M. Chhatrabandh. The greetings were used for felicitation of guests later.</li> </ul>
31	Students' involvement, participation and achievements.	<ul style="list-style-type: none"> <li>➤ Students' Council was established as per Solapur University directions on 25.08.2014.</li> <li>➤ Students' involvement in activities and decision making furthered. Most of the decisions / matters/ changes suggested by Students' Council were accepted and students were facilitated.</li> <li>➤ Interview Preparation workshop was conducted for students by the Principal on 09.05.2014.</li> <li>➤ Two students, the College GS / UR and who also was College Ambassador, Mr. Shivraj Desai &amp; Ms. Metri Jyoti participated in 'National Student Parliament' at Pune organized by MIT during 10<sup>th</sup> to 12<sup>th</sup> January 2014. As usual registration and TA DA expenses borne by college. It was a notable and great learning experience and matter of pride for him.</li> <li>➤ Chavare Balasaheb and Smt. Bandpatte Akanksha participated in HIRA intercollegiate quiz competition.</li> <li>➤ Our team of students participated in Youth Festival of Solapur University.</li> <li>➤ Students participated, prepared wall papers, presented video and power point presentations on different occasions including the birth / death anniversaries of Mahatma Gandhi, Dr. B. R. Ambedkar, Mahatma Phule, Shivaji Maharaj, Rajmata Jijau (Jibabai Shahaji Bhosale), Pandit Nehru, Sardar vallbhbai Patel, Indira Gandhi, Rajiv Gandhi, Sarvapalli Dr. Radhakrishnan, etc.</li> <li>➤ Kavya Wachan (Poem reading) competition – students learned how to present poem.</li> <li>➤ Smt. Sunita Maindargi and Darphale, our B. Ed. students, participated in state level elocution competition on 5<sup>th</sup> January 2014 in which Mr. Darphale received fourth prize.</li> </ul>

32	Research and Research Centre related	<ul style="list-style-type: none"> <li>➤ Letter from university to college about recommending UGC JRF qualified teacher researcher Smt. Chhaya S. Susladi as a Ph.D. JRF candidate at college research centre was received, the college made follow up for this matter to UGC through university so as to enable receive JRF and contingency amount – financial assistance to her.</li> <li>➤ Dr. K. J. Shinde sought permanent recognition as a Ph. D. guide and Dr. S. B. Kshirsagar sought conditional recognition as Ph. D. guide from the university. Three and two students were respectively registered under their guidance during this year.</li> <li>➤ Research students seeking to pursue Ph. D. in Education demand study centre at our college.</li> <li>➤ Research guidance in common was organized to all M. Ed. students during research proposal presentation. Research acumen of teachers has been increased due to discussion and sharing on M. Ed. research topics and during guidance consultation to M. Ed. students.</li> </ul>
33	Lecture observations of teachers by students and peers during various workshops.	<ul style="list-style-type: none"> <li>➤ Opportunity of high class preparation and presentation tapped by teachers showing their potential and ability to exhibit excellence in professional pursuits being a teacher educator.</li> <li>➤ These practices provide opportunities to students to learn as to what level they have to rise and in what manner they should mould / shape themselves.</li> <li>➤ It also provides opportunity for peer teachers to learn from each other and also provide feedback to the concerned teacher for improvement if any.</li> <li>➤ This practice has enabled to achieve excellence among teachers for teaching and other matters of preparation &amp; presentation.</li> </ul>
34	Value Education	<ul style="list-style-type: none"> <li>➤ We have organized activities and supplemented programmes which emphasize values as sincerity, regularity, punctuality, national integration, scientific temperament, gender equality, values and practices enunciated in Vedas, Arya Samaj as well as Indian Constitution.</li> </ul>
35	Feedback Mechanism	<ul style="list-style-type: none"> <li>➤ We deployed strategies to take four fold feedback mechanism. We improved mechanism for acknowledging feedback from, students, schools and other stakeholders.</li> <li>➤ We have records of benchmark / standardized practice of acknowledging students' feedback.</li> <li>➤ Feedback is reviewed and utilized for improvement and strategic planning, next year planning.</li> </ul>
36	IQAC Meeting	<ul style="list-style-type: none"> <li>➤ <b>Internal Quality Assurance Cell / Committee:</b> There has been functional IQAC for 2013-14. The constitution of the IQAC for 2013-14 has been given in Annexure1.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

(Calendar of activities of 2013-14 is attached in Annexure 2.)

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Alumni Association     Students' Council     Staff academy

To the University BCUD and NAAC cell

Provide the details of the action taken

The details of the action taken are cited in the form of outcomes stated in 2.15

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Ph. D.	---	01	---
PG	M. Ed.	---	01	---
UG	B. Ed.	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	Diploma in School Management	---	01	---
Certificate	---	---	---	---
Others	B. Ed. Vocational	---	01	---
<b>Total</b>	05	---	04	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Options for Electives, Method Subjects,

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	1
Annual	1

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Little addition of some parts in the units of the course syllabus. Little change in M. Ed. Internal marking and work.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

---

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty*	Total	Asst. Professors	Associate Professors	Professors	Others
	09	04	04	---	01 (Prin Eq Prof)

\*(only of B. Ed.)

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors/ Principal		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	0	4	0	1	0	0	0	9	0
		(Incl. Librarian)							

(Note: This data is of B. Ed.)

Asst. Professors		Associate Professors		Professors/ Principal		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	1	0	1	1	0	0	0	3	2

(Note: This data is of M. Ed. inclusive of B. Ed. Principal.)

2.4 No. of Guest and Visiting faculty and Temporary faculty

(Note: B. Ed. Teachers worked as contributory teachers for M. Ed.)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	20	12
Presented papers	04	17	02
Resource Persons	---	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:



1. Internship presentations.
2. Induction Programme, and introduction & interviews of students to identify their strengths and skills.
3. Evaluation of Teacher by students.
4. Supervised study and about 40 methods / techniques of teaching learning and evaluation used. Recognition of Best teaching on Teachers' day.
5. Use of various Models of teaching.
6. Seminar and students' Power point and video presentations on observance of special days.
7. Seminar and students' Power point and video presentations on subject days.
8. Sane Guruji Kathamala – Story telling workshop.
9. Projects & Project based learning. Special projects on environment, history, geography etc allocated to students.
10. Visit to local places, historical places, interviews of eminent peoples etc.
11. Peer observation and Evaluation of lectures of staff, Evaluation
12. Awards and to students on best teaching.
13. Dayanand – Dr. Mardikar Awards given to primary, secondary and higher secondary school / college teachers. Special lectures of experienced teachers on this have been found invaluable learning opportunity to the students.

2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Bar coding on papers,
- photo copy to students provided,
- Tutorial method as an innovative method of learning and evaluation.
- Semester system,
- Continuous comprehensive evaluation,
- external and internal evaluations continued,
- Inclusion of MCQ, Grading system for Practicum,
- Viva – Voce on practicum.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

08

08

08

2.10 Average percentage of attendance of students

92.11%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed.	75	2.67%	56%	34.68%	-	93.35
M. Ed.	08	---	62.5%	37.5%	-	100%
B. Ed. (YCMOU)	41	21.95 %	78.05	---	---	100%
DSM	38	8	30	---	---	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Under the IQAC the college prepares calendar of activities, plans activities accordingly , executes the plans rigorously, use four / five dimensional feedback mechanism, uses well reckoned pre set practices, adopts new methods & techniques, does SWOC analysis, strengthens strengths, minimizes limitations, uses technology and march on pursuit of excellence. The role of IQAC is crucial and important.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	07
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	04
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	01	---	---
Technical Staff	---	---	---	---



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Facilitation to internal and external researchers for use of infrastructure for research.
2. Almost all B. Ed. Staff /teachers including the librarian are PH. D. They guide research.
3. Almost 5 teachers are recognized Ph. D. guides.
4. Teachers are promoted to undertake research activities.
5. We organized M. Ed. Research proposal seminars before all teachers, discussed and provided feedback.
6. Faculty members are encouraged to undertake research grants, participate in seminars/ conferences and publish.
7. We discuss topics of common interest before the researcher and concerned teacher.
8. We promoted JRF and UGC facilitation to researchers.
9. Teachers and students are promoted and supported to participate and present their papers / research papers/ articles.
10. Small scale- utility oriented researches in day to day life also are supported / promoted by staff / college/ principal.
11. We promoted, like last three years, students and teachers participation in Avishkar Research contest organized at university level and then at state level by the government of Maharashtra.
12. Library and internet access / facilities are our best resources the students/ teachers/ researchers have been using.
13. We insist students to use judiciously online / offline digital and non digital sources for review of researches.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	---	---
Outlay in Rs.	---	25000	---	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	13	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	02	---

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College (Avishkar)	2013-14	Solapur University	---	---
Students research projects (other than compulsory by the University)	2013-14	----	---	---
Any other(Specify)	2013-14	College	3000	1700
Total	---	---	3000	1700

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

(\*This is the amount generated through registration of students for a two days' Leadership Development Programme –LDP)

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	01	01	---
Sponsoring agencies	---	---	Solapur University	Solapur University	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations  International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

(\*Note: The resources generated at college PG research centre through registration of Ph. D. candidates during 2012-13 & 2013-14 are respectively Rs 72000 and Rs 87800)

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
04	---	---	---	04	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

(Note: There is no provision of NSS. But we have Social service as a curricular component)

3.22 No. of students participated in NCC events:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

(Note: There is no provision of NCC.)

3.23 No. of Awards won in NSS:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="02"/>	College forum	<input type="text" value="03"/>		
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="---"/>	Any other	<input type="text" value="04"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organization of various activities under Jagar Janivanche Abhiyan by the college and participation in the state level contest. These activities included within campus and outside campus orientation of people.
- Organization of Awareness programmes such as legal literacy, Female foeticide, Hb
- Survey and social orientation during social service.
- Survey of five families by each of the student and pledge for free and frank voting during parliamentary elections. Mr. Shivraj Desai deputed as 'College Ambassador' for the same.
- Rally 1- World Population day
- Rally2- World HIV awareness day (AIDS)

- Court: Legal awareness in LDP
- Poster contest on Water Management
- Slogan Contest , Essay contest on voting awareness, plantation.
- Orientation of rural women during Social Service (SS) Camp
- Dr. Smt. P. R. Bhoje as a Referee for city level Science exhibition
- Dr. Smt. L. V. Bamane was an examiner for state level elocution competition.
- Orientation for women through ladies forum on International Women day.
- Voters' registration and voting awareness camp. Organization of street play by 'Art of Living' on Legal awareness among voters by Dev Goski and team.
- Educational Development Programme for Primary Education under Pune division- Dr. K. J. Shinde as Resource Person.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities: Note the details of

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	63 acres	---	---	63 acres
Class rooms	08	---	---	08
Laboratories	04	02	UGC	06
Seminar Halls	02	01	Dayanand Institution	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	---	30 computers, Printers, Lang Lab, comp. lab etc	UGC	01
Value of the equipment purchased during the year (Rs. in Lakhs)*	---	Rs 13.33817 lakh	UGC and Govt	---
Others Establishment of Language lab	---	01	UGC	01

(\*Details are also provided under 4.4 technology up-gradation.)

#### 4.2 Computerization of administration and library

1. Library automation work about 80% complete. Computerization of Library using SOUL software was about to be over.
2. Language Laboratory establishment.
3. Computer lab and projection facilities extended. Library also networked with Wi-Fi connectivity and reprographic aids.
4. Computer and Internet facility for Scholarship forms to students.
5. Laptop and LCD/ DLP provided to students for practice teaching, seminars, workshops and day celebrations.
6. IT lab/ Computer lab extensively used by the students for IT practical, practice lessons in schools and for internship as well as Internship presentations.
7. Library enrichment and Current Awareness Service (CAS).

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	104	5796	18	1427	122	7223
Reference Books	122	19442	119	26020	241	45462
e-Books	02	---	5	---	07	---
Journals	36	13599	21	7360	57	20959
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---

CD / DVDs & Video**	42*	10333	02	175	44	10508
Others (specify) Books donated	19	3960	11	2850	30	6510

\*CDs / DVDs & Videos till 2012-13

\*\* List of CDs/ DVDs/ Video Cassettes attached in appendix

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments/ staff	Others
Existing	10	06	---	----	---	3	01	
Added*	30	23 computers	Wi Fi Facility + Modem	Free to all staff and students in the campus	---	04 computers including one laptop	03	13 computers (01 for Girls Hostel, 01 for accounts section, 9 for staff, 02 library)
Total	40	29	As above	As above	---	07	04	

#### \*Details of Technology addition and up-gradation during 2013-14:

1. Ishwar Computers purchase of 1 Tb Seagate External Hard disk , two, Rs 9900 16.07.2013
2. Shrihari Computers purchase of 27 UPS, 12 monitors, 4 Logitek wireless key boards, Hp Scan jet printer 1, 2 Hp laser printer, 25 Hp P3330 Desktop computers, 5 Hp P6 2355 Desktop amounting Rs 891300/-- 19.07.2013
3. From Gadget world, Purchase of three Epson Projectors and three mount kits, Rs 86100/-- 30.08.2013
4. Shrihari Computers Wi Fi setup for College campus Rs 149750/-- dt. 08.08.2013
5. Madhu Kharidiye online PVT ltd. Noida, Canon LXUS digital camera 1, tripod stand 1, Rs. 7377, dt 30.10.2013
6. WS retail service Pvt Ltd, Bhilwandi , Hp V210 w 8Gb pendrive 5, Hp V220 w 8 Gb pendrives 5, Rs 4490/-- dt.30.07.2013
7. Biyani technology, Kolhapur Digital Language Lab extended version, One Set Software and installation, training, Rs 84000/--, dt 03.12.2013
8. Shrihari Systems and Services, Purchase of Epson L210 Printer, one unit 9600Rs, Dt.10.12.2013
9. R B Infotec, N- Computing and Language lab material, 82480/-- Dt. 14.02.2014
10. R. B. Infoteck Language Lab cable and capping, Rs 1800/--, 10.04.2014
11. Shrihar Systems and Service, D Link PCI Wi Fi cards 9, Rs. 7020/--, Dt. 21.04.2014

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Computer training to students, teachers and office staff.
2. Assisted to alumni and external members, YCMOU teachers for use of computers in teaching, learning, evaluation, communication and office administration.
3. Establishment of Language lab and its demo.
4. Online access in classroom provided to teachers.
5. Networking facilities enhanced.
6. N-Computing technique for language lab.
7. Students submit their CV/ Biodata and other documents to teachers / principal while they prepare those in IT practical.
8. Students are guided for preparation of Video / Power Point Presentations.

4.6 Amount spent on **maintenance in lakhs / Rupees** :

i) ICT	Information not correctly available
ii) Campus Infrastructure and facilities	Information not correctly available
iii) Equipments	Information not correctly available
iv) Others	Information not correctly available
<b>Total :</b>	Information not correctly available

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students' Council meeting – suggestions received and its compliance.
2. Suggestions by students through suggestion box are received, action taken accordingly.
3. Sometimes students give letters to the principal demanding what else they want, the principal / office does the necessary compliance / arrangement.
4. Suggestions received through suggestion box enable sometimes improve services.
5. Library, Book bank, Internet access, printing facility provided to students.

#### 5.2 Efforts made by the institution for tracking the progression

1. Registration of alumni and their records.
2. Job related opportunities in campus and out of campus.
3. Follow-ups by teachers in dairy meetings, workshops, practice teaching, internship.
4. Interviews of students at the induction of the course and later by the conclusion of academic year.
5. Data / information from past students about their job/ progression.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
78	08	14	127

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

	No	%		No	%
Men	33	42.31	Women	45	57.69

	Last Year 2012-13							This Year 2013-14						
	General	SC	ST	OBC +SB C	NT	Physically Challenged	Total	General	SC	ST	OBC +SB C	NT	Physically Challenged	Total
B. Ed. Regular	22	15	---	27	13	01	78	25	17	01	23	11	01	78
M. Ed. Regular	05	06	01	04	03	01	20	01	07	---	01	---	---	09

Demand ratio = 2.54

Dropout = 3.848. % (B. Ed. Regular), 11.11% (M. Ed.)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Students guided for entrance exam for B. Ed. M. Ed. PET / NET/ SET.

No. of students beneficiaries

06

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	03	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	07

5.6 Details of student counselling and career guidance:

- Five students have been provided counselling through counselling cell. Records are available under Sr. Number 31 to 35 of counselling register.
- Professional guidance provided through special lectures on the occasion of Dayanand-Dr. Mardikar Teacher Competency Award giving ceremony (including one of Captain Dr. K. A. Pandey's lecture)
- Career guidance and professional guidance to students is also received through course work.
- Every year Prajakta Technology's chief guides our students on entrepreneurship and professional development.
- Professional/ Career /Entrepreneurship guidance provided to students through special lecture of Shri. Atul Mardikar.

No. of students benefitted

92

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	more than 20

No. of students benefitted

More than 20

(Note: This year, only a workshop on preparation of interview was conducted. Job Fare and campus interviews were not conducted. However, on the demand & request of schools and junior colleges, students were proposed to appear for interviews in some selected schools / junior colleges. )

### 5.8 Details of gender sensitization programmes

1. Jagar Janivanche Abhiyan–A big event / programmes extensively organized for a month or more –whose basic purpose was address gender specific issues and provide activities for women empowerment.
2. Dr. U. M. Rao’s lecture on Female Foeticide and PCPNDT act.
3. Personality and Leadership programmes also address gender sensitization issue.
4. Lecture of Dr. S. B. Kshirsagar on ‘Gender Equality --- from us ---from family’.
5. The curriculum also addresses gender equality matters.
6. Observance of International Women day & message given by the Principal, lectures and felicitations of eminent women.
7. A lecture delievered by Dr. Smt. P. R. Bhoje on Antisexual harassment of women- its objectives, functions

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount Rs
Financial support from institution	-	
Financial support from government	50 (Except EBC all reserved category)	987900
Financial support from other sources	Solapur University	15000
Number of students who received International/ National recognitions	---	---

(Note: Financial support is also provided to students for attending competitions, Students’ Parliament, Sports activities, Yuva Mahostav, Workshop for UR, Avishkar Research Contest etc)

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>
Exhibition:	State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

*(Poster Exhibition on Water Management. Preparation and presentation of wall papers and organization of exhibitions by students at college level – more than 10)*

5.12 No. of social initiatives undertaken by the students

- a) Cultural programme by students in SS camp.
- b) Orientation of women and survey of families.
- c) Voters' registration and voting awareness, pledge of voters for free and frank voting during parliamentary elections. Survey of five families by students about voting awareness.

5.13 Major grievances of students (if any) redressed:

- a) Indiscipline of students in class.
- b) Time span of short recess.
- c) Cleanliness of ladies toilet.
- d) Drinking water related.
- c) Increase in library lending.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** Pursuit of Human Excellence.

**Mission:** To prepare competent and committed teachers who transform society and make the world a better place to live in.

(The institution has quality policy, Value System and well framed objectives. This information is displayed onto college web, provided in brochure, magazine and on display boards in college premises.)

#### 6.2 Does the Institution have a Management Information System:

Yes, the college has MIS. The college updates and provides this information to MHRD and the UGC.

(Apart from it the college deploys 'Sevarth Pranali' for information, documentation, salary related matters associated with Government of Maharashtra as per state government' policy.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

1. Regular updates in curriculum.
2. Curriculum for English communication, Computers, Music partly developed.
3. Teachers participate in curriculum development process / workshops organized at university level.



### 6.3.2 Teaching and Learning

1. More than 40 methods, techniques used in teaching learning and evaluation.
2. Students participatory methods such as seminar, GD, role playing used in day to day teaching and training.
3. Models of teaching, CCM, Evaluation workshops conducted.
4. Fullest use and opportunity of technology integration. OHP, LCD, Internet, online offline resources used for teaching and learning.
5. Computer lab with about 25 computers, Wi Fi networking, four LCD projectors, library with INFLIBNET / Shodhganaga, N List facilitation.
6. Compulsory Practicum including Psychology experiments, IT practicals, about 23 reports by students widen learning opportunity.
7. Special projects assigned under Environment, History, Mathematics etc.
8. Compulsory seminar / power point presentations of students. A pool of more than 200 power point video presentations (PPTs) of students and teachers available. Teachers upgrade and reuse these for teaching. These PPTs are made available to students also.
9. Use of digital camera, movie maker etc gadgets extensively used.
10. Sport and health related lectures; guidance sessions provide learning opportunities and habit modulation of students.
11. For every subject day / special day / birth anniversary / death anniversary students compile information from library, internet, books etc prepare Wall Paper presentation called Shilpkar along with PPT / video presentation.
12. Observations of demo lectures and orientations of teachers by Principal and peer teachers; appreciation feedback and suggestion for improvement.
13. Students share learning opportunities within groups and outside groups during school experience, especially in 'Internship Presentations' before all staff and students after they finish their internship.

### 6.3.3 Examination and Evaluation

1. Internal and external evaluation
2. Semester system
3. Tutorial method- an innovative method of learning and examination as per university's direction.

### 6.3.4 Research and Development

1. Special guidance for SET / NET.
2. Discussion before teachers about topics selected for M. Ed. research and also the proposals.
3. Guidance to internal as well as external members provide for M. Phil. / Ph. D. research.
4. Assistance provided to all students to avail research facilities.
5. JRF proposal and facilitation to those who qualify NET with JRF.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Books and material purchased on recommendation of staff.
2. Library committee recommends for need based strategies and changes in services.
3. Library automation.
4. Improvement in network resources and digital resources.
5. Enhanced instrumentation- printers, cameras, audio recorders, pen drives, computers for staff.
6. CDs / DVDs on forts, encyclopaedias, geographical
7. Customer satisfaction / client satisfaction being studied through feedback from stakeholders.

### 6.3.6 Human Resource Management

1. Organization of workshops, seminars, conferences.
2. Training to teaching and non teaching staff.
3. Training / guidance for English improvement.
4. Computer training.
5. Practices enabling positive attitudinal change.

### 6.3.7 Faculty and Staff recruitment

1. Recruitment as per university / government rules.
2. Transparency in the recruitment process.
3. Merit and performance the only criteria keeping reservation policy.

### 6.3.8 Industry Interaction / Collaboration

1. Collaboration continued with Prajakta technology who sponsors Dayanand – Dr. Mardikar teacher competency awards and provides magazines on entrepreneurship development. (No MoU signed but collaboration for last 12 years)
2. Visit of students to Soalpur Science Centre. (No MoU)
3. Collaboration continued with Sane Guruji Kathamala Solapur for last ten years or more (No formal MoU)

### 6.3.9 Admission of Students

The policies and practices about admission process are very good (infact excellent) for being practiced for so many years. We deploy guidance to students for CET willing to admit for B. Ed. / M. Ed. course. (Rest details are given in RAR and placed on college web)

6.4 Welfare schemes for:

Teaching & Non teaching staff	<ol style="list-style-type: none"> <li>1. Society Loan facility from Dayanand Employees Cooperative Society &amp; Group Insurance thereof by the society.</li> <li>2. Financial Assistance from Dayanand Staff Credit Society in case of accidents / sudden demise / emergency.</li> <li>3. PF / CPF and Pension. Gratuity on retirement.</li> <li>4. Accidental insurance by university in association with insurance company within tie up period at a nominal cost of Rs 15 per year.</li> <li>5. Medical reimbursement / Medical claims for selected type of diseases.</li> <li>6. Awards by Dayanand Institutions to teaching and non teaching staff as recognition of their dedication.</li> </ol>
Students	<ol style="list-style-type: none"> <li>1. Accidental insurance by university in association with insurance company within tie up period at a nominal cost of Rs 15 per year.</li> <li>2. Earn while learn scheme for needy / poor students who wish to work during off time.</li> <li>3. Scholarships and free-ships</li> <li>4. Medication / Dispensary at nominal cost.</li> <li>5. Guidance and counselling free of charge.</li> <li>6. Hostel facility (Ladies and gents)</li> <li>7. Assistance to and promotion through facilitation of physically challenged students.</li> <li>8. Needy/ deserving / backward class/ poor students are permitted to participate in leadership / personality development programmes without charges.</li> <li>9. Personal financial assistance by staff to needy and deserving students provided. (Cycle, fee, mess provided / facilitation)</li> <li>10. Best students' awards. Total 20 awards to students every year donated by college to students. Letters of appreciation provided by the Principal for specific participation / achievement.</li> <li>11. Participation in external contests / competitions by college funding.</li> <li>12. Every year the UR participated in Management training by university through college expenses.</li> <li>13. Major expenses of participation in Avishkar, Youth Festival, Student Parliament at MIT Pune are borne by the college.</li> </ol>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done      Yes                  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	No	---
Administrative	No	---	No	---

(Note: There is mechanism for verification –internal and external about academic and administrative as well as students regularity related matters. We follow the principles Total Quality Management (TQM) i.e. the control and governing of input-process-output in our system. Academic and Administrative Audit separately as such is not in vogue.)

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Semester system.
2. Credit system being accepted. Strategies for CBCS being planned.
3. The university has practices that exhibit transparency and clarity in assessment of papers, Central Assessment Programme and fair conduction of examinations.
4. There are ten objective type questions to be answered in first 15 minutes and remaining are short / medium length answer type questions carrying 8 marks, 4 marks and two marks.
5. Faculty-wise common patterns of question paper and time for answer writing are judiciously followed.
6. Internal options within questions are not provided for question number four and five.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. The Maharashtra University Act directly supports while statute indirectly support for autonomy.
2. The university being in its initial phase of / decade of establishment, no specific efforts for promotion of autonomy of affiliated colleges / institutions seems to have undertaken.
3. The college may, after reaccreditation, apply for status of CPE / CE as well as autonomy.

6.11 Activities and support from the Alumni Association

1. Alumni visit, support, guide, consult and help to develop our institution.
2. They provide feedback and express appreciation as well as guide for development. They also share their ideas for college / student development.
3. Alumni members help us to organize Social Service camp and other societal members.
4. Alumni members participate, guide, assist in organization of Special programmes like Interview Preparation, Job Fare & Campus interviews.
5. Some of the alumni members as old as 77 to 85 years have long association with our college – they participate in events like Prize Distribution, IQAC meeting, Planning

#### 6.12 Activities and support from the Parent – Teacher Association

- We have no functional parent teacher association.
- Except that the parents meeting of the parents of girls residing at ladies hostel were / are organized.
- The problems of hostellers stated by the students & parents of hostel students are addressed personally.
- Parents are invited in special cases of absentee of students or when exceptional cases of behaviour are observed.

#### 6.13 Development programmes for support staff

1. Computer training and internet training to clerks.
2. Participation of support staff / clerks in workshop on MIS, Sevarth, Online Scholarships, 'Online Payment Gateway' organized by the university, government and the other colleges also.
3. Training to clerk / support staff for use of MS office, Email, Internet access and for office documentation, storage, retrieval; for enhancing work efficiency.
4. Our non teaching staff members especially Mr. Chhatrband S. M. participated in the English improvement programme organized & guided by the Principal Dr. S. B. Kshirsagar

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Maintenance and green campus.
2. Daily sweeping / cleaning of campus.
3. Regular cleaning of water tanks
4. Cleanliness in campus, no burning of garbage.
5. Earthworm and rainwater harvesting projects of Dayanand Institution.
6. Seating sheds for students.
7. Waste disposal management.
8. Maintenance of grounds.
9. Repairs and maintenance of campus and infrastructure.
10. New Plantation and watering to plants.
11. Development / Enrichment of College garden.
12. No open water storages or gutters avoiding mosquito proliferation.
13. Plantation of plants like Tulsi, Neem, Shatawari, Nilgiri (Eucalyptus) which produce more oxygen and help maintain environment.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Give details of the innovations newly introduced during this academic year 2013-14 & which have created a positive impact on the functioning of the institution.

The newly introduced innovations (apart from the regular innovations practiced) are:

1. Jagar Janivanche Abhiyan run by college and participation in state level competition by submitting its report to the government.
2. Audio recording of lectures / speeches and use of digital audio recorder by students and staff.
3. Poem construction by the students on the lines / topic provided to the students.
4. Students seminar organized by Dr. K. J. Shinde and Mr. S. K. Suryawanshi.
5. Scrap book / News and topic-wise paper / articles citation book by students using old news papers and other periodicals.
6. Creating new portal 'Our Esteemed Alumni' on college website in progress.
7. Digital / Audio records of speeches and uploading those on college website.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

1. The activities and actions taken are mentioned in PD function report and important activities and achievements are briefed in the Campus Beats – The common publication of Dayanand Institution, Solapur. The action plan / activities to be organized are planned in the calendar of activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Evaluation of Teacher by Students.
2. Dayanand –Dr. Mardikar Teacher Competency awards by the college.  
Note the details as per format of about 9 best / innovative practices of the college are provided in RAR placed on college website [www.dcesolapur.org](http://www.dcesolapur.org)

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

#### 7.4 Contribution to environmental awareness / protection:

1. Poster competition on environmental issues.
2. Water management for sustainable development seminar organized.
3. Rainwater harvesting system available in campus.
4. Projects on Water –purity, salinity, ph testing, water hardness of water of various resources in the campus being studied.
5. Students study zoo, labs, and sanctuaries through projects, field visits and study tours.
6. Students are attributed projects on environmental protection, green environment, study of lake water of Siddheshwar temple-lake (called Ganpati Ghat).
7. Emphasis on Green environment, clean campus. Awareness about & Importance of cleanliness in villages imbibed through Social Service (SS) camps.

7.5 Whether environmental audit was conducted? Yes  No

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The SWOC /SWOT analysis, vision 2020 are placed on the college website [www.dcesolapur.org](http://www.dcesolapur.org) along with Quality Policy, Value System and ten principles of Arya Samaj.

8. Plans of institution for next year: The specific plans, other than the regular practices in vogue, the college has for 2014-15 are cited briefly as:

1. To undergo Assessment and Accreditation by NAAC by submitting RAR.
2. To participate in university level Magazine contest.
3. To further research activities and support researchers to promote research at PG and UG level.
4. To promote project based method for furthering learning of students through projects on Environment, Science, History, Geography, Mathematics etc.
5. Purchase as well as preparation of teaching aids for practice teaching of method subject. Purchase of teaching aids and material for various methods.
6. Language skills development- Loud Reading, Dramatization, Conversation and Composition Writing.
7. Purchase of digital sources for library and research purpose.
8. Furthering library automation with registration of new books.
9. Administration and interpretation of psychological tests for student teachers and school students.
10. In order to promote language skills among students and teachers and to create awareness among students to become life-long learners by daily writing on boards some message/ quote/ good thoughts in English, Marathi, Hindi and General / research related matter by students.
11. To celebrate International women's day, Organize lectures/ speeches of renowned ladies & felicitate them.
12. Conduct interviews of some eminent teachers / personalities.
13. Construction of gates, construction of Yajnasala, renovation of office, renovation of campus.
14. To continue practices in vogue such as CAT admissions, D-M Award, Common Prize Distribution function of DAV, subject day and special day celebration, feedback mechanism, two times biometric and manual attendance of staff and students.



15. To continue to maintain sincerely the movement register for staff, Present- Absent card system in order to promote regularity, sincerity and punctuality among students.
16. To promote values enshrined in the constitution such as equality, fraternity, national integration, justice and equality through observance of various days including the Independence Day and the Republic day celebration and special lectures.
17. To continue with the same vigour Interview Preparation -Job fare- and campus Interviews as activities which further placement opportunities of our students.
18. To undertake measures for promotion of teachers under CAS.
19. To fulfil the posts being vacated due to retirement of History teacher and the Librarian on superannuation.
20. To continue noting of college daily activities by students in diary.
21. To prepare for Platinum Jubilee Celebration of Dayanand Institution and Diamond Jubilee of our college.
22. To frame quality objective and setup mechanism for periodic verification / realization.
23. To improve drinking water facility and campus facilities to students and hostelites.
24. To undergo formal MoU with various institutions and schools at local, state level and national level to work in collaboration for the common objects. To strengthen our association with Sane Guruji Kathamala, Bahai Academy, MKCL etc.
25. To begin with ICT based – skill oriented courses for providing job opportunities to students.
26. To strengthen campus security and to take measures specifically for safety of women.
27. To continue strengthening the role of IQAC and its overall functions in quality improvement and quality sustenance as enunciated by NAAC.

*Name Dr. Smt. P. R. Bhoje*



*Signature of the Coordinator, IQAC*

*Name Dr. S. B. Kshirsagar*



*Signature of the Chairperson, IQAC*

\* \* \* \* \*

**Annexure I: IQAC for 2013-14**

<b>Sr.No.</b>	<b>Name of the person</b>	<b>Designation</b>
1.	Dr.S.B.Kshirsagar	Chairperson IQAC, Principal of the college
2.	Dr.U.M.Rao	Member (As a Senior Administrative Staff)
3.	Dr.Sm.P.R.Bhoje	Co-ordinator
4.	Dr.V.B.Kidgaonkar	Co- Coordinator
5.	Dr.V.K.Bamane	Member
6.	Dr.Smt.B.B.Pathan	Member
7.	Dr.Smt.L.V.Bamane	Member
8.	Dr.K.J.Shinde	Member
9.	Dr.M.G.Kamble	Member (Librarian)
10.	Dr.P.K.Divanji	Member (Management Representative)
11.	Shri.V.B.Birajdar	Member (Account Department)
12.	Shri.S.M.Chhatraband	Member (Head Clerk)
13.	Shri.N.A.Yevale	Member (Nominee from Local Society)
14.	Shri.P.M.Madhekar	Member (Nominee form Local Society)
15.	Smt. Shaikh Rafat Mustaque	Member (Student)

**Annexure 2: Calendar of Activities for 2013-14****D.P.B.Dayanand College of Education, Solapur  
First Term 2013-14**

<b>Sr. No.</b>	<b>Month</b>	<b>Day and Date</b>	<b>Programme</b>	<b>In-charge</b>
1	July	1 July 2014(GL)	Vasanttrao Naik Birth Anniversary Arya Yajna	VBK
2		1 July 2014 to 31 July 2013	Work of NAAC	PRB/VBK
3		11 July 2013	World Population Day	VBK
4		12 July To 20 Aug 2013	Admission Process	VKB/KJS
5		3 July 2013 (GL)	Lokmanya Tilak Birth Anniversary	VBK
6	August	1 Aug 2013 (GL)	Bal Gangadhar Tilak – Death Anniversary, Shahir Annabhau Sathe Birth Anniversary	VBK
7		1 to 8 Aug 2013	Biometric Registration, Scholarship Related Work, Bank Account, TC Migration etc.	SMC/PSK
8		3 Aug 2013 (GL)	Kranthishinha Nana Patil Birth Anniversary	VBK
		5 Aug 2013	College First Day of Student & Micro-Teaching practical start	KJS
10		14 Aug 2013	Micro-Teaching start Second round admitted Student	KJS
11		15 Aug 2013	Independence Day Celebration Wall paper presentation, Guest Lecture	PRB
12		19 Aug 2013	Ahilyabai Holkar Death Anniversary	BBP

13		20 Aug 2013 (GL)	Saddbhavana Din, College level Social Service	VKB
			Micro Teaching Third Round admitted Student	KJS
14		21 Aug 2013	Induction Programme Inauguration Programme & Principal's address	VBK
15		25 Aug 2013	Lesson Planing Lectures and Demo Lesson on School	LVB
16		30 Aug 2013	Lecturer on Physical Education	KJS
17	Sept.	5 Sept 2013	Teachers' Day Celebration and Elocution competition , wall paper presentation	KJS
18		8 Sept 2013	Practice Lessons Start	LVB
19		13 Sept 2013	Hindi Day (14 Sept) Celebration and Wall paper presentation, students speeches.	BBP
20		15 to 20 Sept 2013	School Experience No.1 with social service	LVB
21		30 Sept 2013	Lecture on Physical Education, Organization of games	KJS
22	Oct.	2 Oct 2013	Mahatma Gandhi Birth Anniversary Seminar on Gandhian Philosophy & /Elocution competition Lal Bahauddur Shastri Birth Anniversary	SKS/PRC
			Lal Bahauddur Shastri Birth Anniversary	
23		4 to 8 Oct 2013	Workshop- Models of Teaching	KJS
24		8 Oct 2013 (GL)	Maharshi Valmiki Birth Anniversary	LVB
25		11 Oct 2013	SUPW Workshop ( Sky Lamp )	SMC

26		11 Oct 2013	Physical Education – Games	KJS
27		18 Oct 2013	Book Review ‘ Book I like the most ’ Collection of fund world Blind Day	VBK SMC
			Collection of fund world Blind Day	SMC
28		31 Oct 2013 <b>(GL)</b>	Sardar Vallhabhai Patel Birth Anniversary and Indira Gandhi Death Anniversary , Sankalp Din	VKB
29	Nov.	1 Nov 2013	Physical Educaton-Lecture & organization of games	KJS
30		8 Nov 2013	One day trip	VKB
31		10 Nov to 15 Nov 2013	School Experience No.2 With Social Service	LVB
32		14 Nov 2013	Pandit Neharu Birth Anniversary Organic Technology Day	PRB
33		19 Nov 2013 <b>(GL)</b>	Indira Gandhi Birth Anniversary & National Integration Day	KJS
34		26 Nov 2013 <b>(GL)</b>	Constitution Day, Legal literacy camp one day College level social service Reading of Preamble	LVB
35		29 Nov 2013	Mahatma Phule Death Anniversary	VBK
36		30 Nov 2013To 22 Dec 2013	Vacation	

D.P.B.Dayanand College of Education, Solapur  
Second Term 2013-14

Sr. No.	Month	Day and Date	Programme	In-charge
37	Dec	6 Dec 2014 (GL)	Dr.Babasaheb Ambedkar Mahaparinirvan Din (Death Anniversary)	BBP
38		23 Dec 2014	Ramanuj Birth Anniversary Maths Day & Blood Donation	KJS
39		23 Dec To 26 Dec 2014	Jagar Janeev Abhiyan and Paper cutting reading, discussion on women Empowerment Awareness programme, On Gender, Equality of Women right.	
40		28 Dec 2014	Social Service Camp of Social level	VKB
41	January	3 Jan 2014 (GL)	Savitribai Phule Birth Anniversary (Balika Din) Speech of students	LVB
42		3 Jan 2014	Lecture – Organised by Extersion Service Centre	
43		5 Jan 2014	Health check-up camp	KJS
44		6 Jan 2014	SUPW Workshop - Preparation Greeting Card	VKB
45		12 Jan 2014 (GL)	Jijau Maasaheb Jayanti / Swami Vivekanand Jayanati celebration	SKS/PRC
46		14 Jan 2014	Geography Day/ SUPW – Greeting Exhibition	VBK
47		15 to 19 Jan 2014	Work Shop of CCM	KJS
48		23 Jan 2014 (GL)	Netaji Subhaschandra Bose Birth Anniversary	BBP

49		24 Jan 2014	Physical Education / Game/Sport.	KJS
50		26 Jan 2014	Republic Day celebration / Wall paper presentation patriotic song by student group	VKB
51	February	10 to 16 Feb 2014	Practice Lesson – University exam	LVB
52		19 Feb2014 <b>(GL)</b>	Chhatrapati Shivaji Maharaj Jayanti	PRB
53		19 Feb to 24 Fed 2014	Evaluation Workshop	KJS
54		21 Feb2014	Physical Education Games/Sport	KJS
55		27 Feb2014	Marathi Rajya Basha Din, Students speech (Elocation competition)	LVB
56		28 Feb 2014	Science Day celebration	PRB
57	March	4 Mar 2014	Story Telling Workshop  Association with Sane Guruji Kathamala Solapur (Extension Service)	VBK
58		8 Mar. 2014	World women’s Day Women Empowerment awareness programme	BBP
59		11 Mar.2014	Chhatrapati Shambaji Maharaj Balidan Din	KJS
60		12 Mar 2014 <b>(GL)</b>	Yashwantrao Chavan Jayanti Celebration	VKB
61		17 Mar 2014	Dayanand- Dr. Mardikar Competent Teacher competency Award function	SMC
62		28 Mar.2014	Physical Education / Games/Sport	KJS
63	April	1 to 2 April 2014	Question Bank Discussion	VBK
64		4 April 2014	Physical Efficiency Test	KJS
65		9 April 2014	Chhatrapati Shivaji Maharaj Death	SKS/PRC

			Anniversary	
66		11 April 2014 (GL)	Mahatma Jyotirao Phule Birth Anniversary	PRB
67		14 April 2014 (GL)	Dr.Babasaheb Ambedkar Birth Anniversary	BBP
68		27 April 2014 (GL)	Mahatma Basveshwar Jayanti	LVB
69	May	21 May 2014 (GL)	Dahashadwad ( Anti – Terrorsim Day for Promoting Non-Violence	PRB
70		31 May 2014 (GL)	Maharana Pratapshivva Chauhan Jayanti	VKB



**Annexure3: Library Related information:**

- a) Library Support Facilities (1 page) --- jpg file attached
- b) Journals subscribed (1 Page) --- jpg file attached
- c) List of CDs and DVDs (3 pages) --- jpg file attached
- d) Audio cassette record (4 pages) --- jpg file attached

**3.a)**

**D.P.B. Dayanand College of Education, Solapur**  
Library and Information centre  
(a) Library Support Facilities

1.	Article
2.	Book Bank
3.	Circulation
4.	Computer with latest configurations
5.	Digital Library
6.	Flexible Library Timing
7.	Inter Library Loan (Other Libraries Membership)
8.	Internet
9.	Periodicals Section
10.	New Arrivals
11.	New Paper
12.	Online Database (DELNET)
13.	OPAC – Online Public Access Catalogue
14.	Periodicals Back Volumes
15.	Reference Section
16.	Current Awareness Service (CAS)
17.	Indexing Service

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Librarian

3.b)

D.P.B DAYANAND COLLEGE OF EDUCATION, SOLAPUR

(b) List of Journals Subscribed as on 31.12.2014

Sr. No	Title	Frequency
1.	UNIVERSITY NEWS	WEEKLY
2.	BHARTIYA SHIKSHAN	MONTHLY
3.	EDUCATION WORLD	-do-
4.	SHIKSHAN SAMEEKSHA	-do-
5.	SHIKSHAN ANI SAMAJ	-do-
6.	ANWESHKA : INDIAN JOURNAL OFTEACHER EDUCATION	BI-MONTHLY
7.	EDUTRACK	BI-MONTHLY
8.	BHARATIYA ADHUNIK SHIKSHA	QUARTERLY
9.	ANTARNAD	-do-
10	INDIAN JOURNAL OF ADULT EDUCATION	-do-
11.	SCHOOL SCIENCE	-do-
12.	PRIMARY TEACHER	-do-
13.	EDUCATION IN ASIA MIRACLE OF TEACHING	-do-
14	JOURNAL OF EDUCATION & PSYCHOLOGY	-do-
15	JOURNAL OF INDIAN EDUCATION	-do-
16	JOURNAL INDIAN EDUCATIONAL RESEARCH & EXTENSION	-do-
17	SHIKSHAN TARANG	MONTHLY
18	INDIAN EDUCATIONAL REVIEW	QUARTERLY
19	UDYOG PRERANA	QUARTERLY
20	ANEKANT (HINDI)	QLY
21	SHIKSHAN SANKRAMAN	MLY
22	PAROPKARI	BI-MONTHLY
23	ARYAN HERITEGE	MLY
24	JEEVAN SHIKSHAN	MLY
25	PALAKNITI	MLY
26	DREAM,2047	MLY
28	CAREER,360	MLY
29	PRATHAMIK SHIKSHA	QLY

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3.c.1)

**D.P.B DAYANAND COLLEGE OF EDUCATION,**  
**SOLAPUR**

(c) List of CD & DVD as on 31.12.2014  
c-1

Sr.No	Tilte	Types	Year
1	YCMOU NASHIK	VCD	-
2	GOVT. OF GUJRATH	DVD	-
3	GOVT. OF GUJRATH	DVD	-
4	DIVYA YOG SADHNA ,PATANJLI YOGPITH,MAHARSHI DYANAND GRAM,DELHI-HARIDVAR MARG,HARIDVAR,UTTARAKAND	2VCD	-
5	GOVT.OF INDIA	CD	2001
6	LYCOSE TECHNOLOGIES PV.LTD.OFFICE 61,MAHAVIR CENTER,4 <sup>th</sup> FLOOR SECTOR17,VASHI,NAVI MUMBAI	CD	-
7	LIVING MEDICAL INDIA LTD. REPLICATION ARRANGED BY SOFTTALK TECHNOLOGIES LTD.	CD	-
8	KLG SYSTEL LIMILED PAYABLE AT GURGAON,HARYANA	CD	-
9	SHOP NO 857,OLD LAJPAT RAI MARKET,DELHI-06	CD	-
10.	SPOKEN ENGLISH	DVD	-
11	SOUL 2.0 THE COMPLETE LIBRARY AUTOMATION SOFTWARE	CD	-
12	MAHATMA GANDHI		-
13	FULFILLING ASPIRATIONS	CD	-
14	C ++	CD	-
15	NCTE TEAM VISIT DPB DAYANAND COLLEGE OF EDUCATION	CD	-
16	SOUL	CD	-
17	BPB COMPUTER COURSE		-
18	ANTIVIRUS NET PROTECTOR INTERNET SECURITY	CD	-
19	ENGLISH READER (COURSE BOOK IN ENGLISH STD : X	SET OF 2 CASSETTES	-
20	OM NAMO BHAGWATE SRI ARAVINDAYA	CASSETTES	-

3.c.2)

C-2

21	MASTERING VISUAL BASIC 6	CD	-
22	STUDENT COMPANION CD-ROM FOR PRINCIPALS OF ANATOMY AND PHYSIOLOGY, 9 <sup>TH</sup> EDN.	CD	-
23	WINDOWS CD-ROM (DELUX EDN)	CD	-
24	COLLINS ADVANCED LEARNER'S DICTIONARY	CD-ROM	-
25	SOFTWARE LIBRARY MANGER 6.5.8	CD	-
26	ENCYCLOPEDIA (BRITANNICA 2002) WINDOW CD-ROM (DATA DISC 1 & 2)	CD	-
27	SHREE ANKUR 1.2	CD	-
28	DAY THAT SHOOK THE WORLD SERIES DVD DISC NOS.1 TO 11	DVD	2011
29	THE CORONATION OF QUEEN ELIZABETH-II & THE DEATH OF DIANA	DVD	2011
30.	ASSASSINATION OF ARCHDUKE FERDINAND & THE DEATH OF HITLER	DVD	2011
31	THE ASSASSINATIVE REVERENT MARTIN LUTHER KING AND THE RELEASE OF NELSON MANDELA	DVD	2011
31.1	HIROSHIMA	DVD	2011
31.2	THE MURDER OF THE ROMANOVES & FULL OF THE BERLIN WALL	DVD	2011
31.3	KRISTALLNACHT AND THE BIRTH OF ISRAEL	DVD	2011
32.1	TUTANKHMUN'S TOMB AND THE ROSETA STONE	DVD	2011
32.2	THE FIRST NUCLEAR REACTION OF CHERBOBYL	DVD	2011
32.3	BLACK SEPTEMBER OF LOCKERBIE	DVD	2011
33.1	THE ASSASSIN OF JFK AND THE RESIGNATION OF NIXON	DVD	2011
33.2	MARCONI'S FIRST TRANATANTIC RADIO TRANSMISSION & CONCORDE'S FIRST TRANATLATIC FLIGHT CHUCK YEAGER AND BLUE BIRD	DVD	2011
34.1	DISASTER IN THE SKY	DVD	2011
34.2	THE CRISTMAS TRUCE	DVD	2011
34.3	ATTACK ON PERL HARBOR	DVD	2011
35.1	GRAND HEIST	DVD	2011
35.2	CONSPIRACY TO KILL	DVD	2011
35.3	REACH FOR THE STAR	DVD	2011

3.c.3)

C-3

36.1	DINSAURS AND DUPLICITY	DVD	2011
36.2	TERROR MADE IN AMERICA	DVD	2011
36.3	COLD WAR SPIES	DVD	2011
37.1	AFFAIRS OF THE CROWN	DVD	2011
37.2	THE COST OF BETRYAL	DVD	2011
37.3	RULE OF THE GUN	DVD	2011
38.1	FACT OR FICTION	DVD	2011
38.2	THE WAR TO END ALL WARS	DVD	2011
38.3	LATE FREEDOM RING	DVD	2011
39.1	BATTLE FOR THE HOLY CITY	DVD	2011
39.2	THE BATTLE OF MIDWAY	DVD	2011
39.3	THE ROAD OF REVOLUTION	DVD	2011
40.	TELL ME WHY : THE CHILDREN'S DVD (8 DVD)	DVD	2011
41	DICTIONARY ENGLISH MARATHI CD	CD	2011
42	INDIAN JOURNALS OF RESERCH STUDENT (IJORS) IN LANGUGES AND LITERATURE VOL-1 & ISSUE-1 JAN /FEB 2013	CD	2013
43	ELLORA AURANGABAD HINDI	VCD	2014
44	AJANTA MAHARASHTRA HIND	VCD	2014

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Librarian

3.d.1)

D. P. B. Dayanand College of Education, Solapur.

(d) Audio – Cassette Record (d.1)

Sr. No	Acc No	Title	Cost	Year
1.	1 & 2	English Reader	70.00	1996
2.	3 & 4	English Reader	70.00	1996
3.	5	English Reader	70.00	1996
4.	6	Vol – II	70.00	1996
5.	7	English Readers	70.00	1996
6.	8	English Reader Vol-II	70.00	1996
7.	9	Listen and Learnt Vol-5 Std VI	30.00	1996
8.	10	Listen and Learnt Vol-6 Std VI	30.00	1996
9.	11	Listen and Learn Std VI Vol-7	30.00	1996
10.	12	Listen and Learn Std VI Vol-8	30.00	1996
11.	13	Listen and Learn Std VI Vol-9	30.00	1996
12.	14	Listen and Learn Std VII Vol-10	33.50	1996
13.	15	Listen and Learn Std VII Vol-11	33.50	1996
14.	16	Listen and Learn Std VII Vol-12	33.50	1996
15.	17	बोलकी बालभारती इ. पहिली - कविता	50.00	1996
16.	18	बोलकी बालभारती इ. दुसरी - कविता	50.00	1996
17.	19	बोलकी बालभारती इ. तिसरी - कविता	50.00	1996
18.	20	बोलकी बालभारती इ. चौथी - कविता	50.00	1996
19.	21	श्री मनाचे श्लोक	45.00	1996
20.	22	भावगीते	45.00	1996
21.	23	प्रा. राम शेवाळकर यांची व्याख्यानमाला Vol-4 ज्ञानेश्वरी Vol-1	45.00	1995
22.	24	प्रा. राम शेवाळकर यांची व्याख्यानमाला Vol-4 ज्ञानेश्वरी Vol-IV - कर्ण No-2	45.00	1995
23.	25	प्रा. राम शेवाळकर यांची व्याख्यानमाला Vol-4 ज्ञानेश्वरी Vol-V – सीता No-1	45.00	1995
24.	26	प्रा. राम शेवाळकर यांची व्याख्यानमाला Vol-4 ज्ञानेश्वरी Vol-VI - दुर्योधन No-2	45.00	1995
25.	27	व्यंकटेश माडगुळकर : कथाकथन	65.00	1996
26.	28	द. मा. मिरासदार : कथाकथन	65.00	1996
27.	29	शंकर पाटील : कथाकथन	65.00	1996

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28	30	प्रा. शिवाजीराव भोसले व्याख्यान : स्वामी विवेकानंद	40.00	1996
29	31	प्रा. शिवाजीराव भोसले व्याख्यान : योगी अरविंद	40.00	1996
30	32	प्रा. शिवाजीराव भोसले व्याख्यान : समर्थ रामदास	40.00	1996
31	33	राष्ट्रगीत	50.00	1996
32	34	भावगीते	50.00	1996
33	35	भावगीते	50.00	1996
34	36	भावगीते	50.00	1996
35	37	भावगीते	45.00	1996
36	38	भावगीते	45.00	1996
37	39	भावगीते	45.00	1996
38	40	भावगीते	45.00	1996
39	41	समुहगीते	47.00	1996
40	42	बालगीते	47.00	1996
41	43	अभंगवाणी	47.00	1996
42	44	अभंगवाणी	47.00	1996
43	45	भक्तिगीते	96.00	1996
44	46	पोवाडा व वीरगीते	65.00	1996
45	47	मंतरलेल्या चैत्रबनात - गदिमा गीते भाग - १	35.00	1996
46	48	मंतरलेल्या चैत्रबनात - गदिमा गीते भाग - २	35.00	1996
47	49	Bhagwat Geeta – Chapter 9,12	28.00	1996
48	50	मुंगी उडाली आकाशी : अभिनव कांदबरी वाचन भाग १	28.00	1996
49	51	मुंगी उडाली आकाशी : अभिनव कांदबरी वाचन भाग २	25.00	1996
50	52	मुंगी उडाली आकाशी : अभिनव कांदबरी वाचन भाग ३	25.00	1996
51	53	Std : 12 th English prose, poetry, eassy & rapid reading : Vol – 1	32.50	1997
52	54	Std : 12 th English prose, poetry, eassy & rapid reading : Vol – 2	32.50	1997
53	55	Std : 12 th English prose, poetry, eassy & rapid reading : Vol – 3	32.50	1997
54	56	Std : 12 th English prose, poetry, eassy & rapid reading : Vol – 4	32.50	1997
55	57	Std : 12 th English prose, poetry, eassy & rapid reading : Vol – 5	32.50	1997
56	58	Std : 8 th English Vol 1– Lower Level	32.50	1997

## 3.d.3)

(d3) (16)

57	59	Std : 8 th English Vol 2 – Lower Level	30.00	1997
58	60	Shri Manche Shlok	45.00	-
59	61 & 62	English Reader Std IX : A Course book	70.00	1996
60	63 & 64	English Reader Std X : A Course book	70.00	1996
61	65 & 66	Alurkar Shaishanik Cassetts – Vol 1 & 2	100.00	-
62	67 & 68	Alurkar Shaishanik Cassetts – Vol 3 & 4	100.00	-
63	69 & 70	Alurkar Shaishanik Cassetts – Vol 5 & 6	100.00	-
64	71 & 72	Alurkar Shaishanik Cassetts – Vol 7 & 8	100.00	-
65	73 & 74	Alurkar Shaishanik Cassetts – Vol 9 & 10	100.00	-
66	75 & 76	Alurkar Shaishanik Cassetts – Vol 11 & 12	80.00	-
67	77 & 78	Alurkar Shaishanik Cassetts – Vol 13 & 14	80.00	-
68	79 & 80	Alurkar Shaishanik Cassetts – Vol 15 & 16	80.00	-
69	81	1857 to 1947 Karntikarncha Itihas : Vande Matram	65.00	-
70	82	Gitmanch (Samuhagite)	50.00	-
71	83	निवडून भरलेली गाणी (स्वतः)	35.00	-
72	84	स्वतः निवडून भरलेली गाणी	35.00	-
73	85	ए मेरे वतन के लागे (देशपर भक्तीगीत)	30.00	1997
74	86	50 years of Indian Independence- Vol - 1	35.00	1997
75	87	50 years of Indian Independence- Vol – II	35.00	1997
76	88	नाथरायांचे संप्रदायिक बहुरूपा : भारूड	30.00	1996
77	89	ऐकूनी वेणूचा नाद भाग : १ सांप्रदायिक गवळणी	30.00	1997
78	90	३८ नॉन स्टॉप सुपरहिट लोकगीते व कोळीगीते : परंपारिक	30.00	1996
79	91	आईच काळीज : परंपारिक कथा	30.00	1995
80	92	रंगबाज गवळणी	30.00	1996
81	93	स्वातंत्र्य संग्रामचे महाभारत भाग-१ संघर्षांची कहाणी १८५७ ते १९६१	35.00	-
82	94	स्वातंत्र्य संग्रामचे महाभारत भाग-२ संघर्षांची कहाणी १८५७ ते १९६१	35.00	-
83	95	साने गुरूजीच्या गोष्टी भाग १	40.00	-
84	96	साने गुरूजीच्या गोष्टी भाग २	40.00	-
85	97	साने गुरूजीच्या गोष्टी भाग ३	40.00	-
86	98	साने गुरूजीच्या गोष्टी भाग ४	40.00	-
87	99	अमृताची गोडी भक्ती गीते भाग १	35.00	2000
88	100	अमृताची गोडी भक्ती गीते भाग २	35.00	2000



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89	101	अमृताची गोडी भक्ती गीते भाग ३	35.00	2000
90	102	देशभक्तीपर गीत : हम एक है	34.00	1999
91	103	देशभक्तीपर गीत : मेरे बतन के लोगो	35.00	2000
92	104	देशभक्तीपर गीत : बलसागर भारत होवो मराठी देश भक्तीचे गीते	35.00	2000
93	105	अजिंक्य भारत	30.00	1999
94	106	प्रार्थना : हमको मनकी शक्ती देना	34.00	2000
95	107	व-हाड निघायला लंडनला भाग १	35.00	1995
96	108	व-हाड निघायला लंडनला भाग २	35.00	1995
97	109	कथा आकाश	45.00	2001
98	110	कथाकथन : मीच तुमची वहिदा	65.00	1997
99	111	कथाकथन : अमिताभ	65.00	1997
100	112	On line : व. पू. : प्रिमियर दे हाता : १	55.00	2001
101	113	On line : पंगू : अशी बायको हवी : II	55.00	2001
102	114	On line : नंदा, शर्मिला मिस्ट कॉल : III	55.00	2001
103	115	On line : स्वप्नवेडी पिक पॉकेट : IV	55.00	2001
104	116	On line : बाप, महाराजा, ऐकावे जनाचे भाग ५	55.00	2001
105	117	Om Namo Bhagawate Shri Aravindaya (Cassette)		

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Librarian.

#### **Annexure 4: Feedback from stakeholders:**

The college has multi pronged (Four / Five dimensional) feedback available. Feedback of teachers observations, peer teachers, students, alumni and external members is maintained by the college.

#### **Annexure 5: Briefing about Jagar Janivanche Abhiyan**

➤ The Government of Maharashtra through its circular notified all HEIs to participate in Jagar Janivanche Abhiyan (JJA) for 2012-13 and 2013-14. The detailed procedure, step wise selection committees, nature and amount of awards at state level, university level and district level were all communicated in detail. The college constituted a committee under the chairmanship of Principal Dr. S. B. Kshirsagar and Dr. Smt. P. R. Bhoje as coordinator for JJA 2013-14. The college organized various activities under the Abhiyan (Mission) majorly during December 2013 to January 2014. The reports were submitted to the Government through Joint Director, Higher Education, Solapur.

➤ The college was a hub and resource centre for this activity. Principal Dr. S. B. Kshirsagar was appointed as Coordinator for Solapur district to plan, supervise, guide and assist various colleges to organize activities and participate in the JJA.

➤ The JJA provided noble and excellent opportunities to the students, teachers to exhibit their strengths and contribute for the successful organization of activities focused to attain gender equality and to dispel atrocities against women making college atmosphere free and fearless for women. The college did not receive any award but the JJA organization helped social reconstruction within and outside / nearby educational campuses.

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