



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

D. P. B. DAYANAND COLLEGE OF
EDUCATION, SOLAPUR

- Name of the Head of the institution **Dr. Shrirang Baburao Kshirsagar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Alternate phone No. **02172373237**
- Mobile No: **9822338793**
- Registered e-mail ID (Principal) **dcesolapur@gmail.com**
- Alternate Email ID **dpbprincipal@sus.ac.in**
- Address **Dayanand Nagar, Ravivar Peth,**
- City/Town **Solapur**
- State/UT **Maharashtra**
- Pin Code **413002**

2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **P. A. H. Solapur University, Solapur**
- Name of the IQAC Co-ordinator/Director **Dr. Kisan Jijaba Shinde**
- Phone No. **02172373237**
- Alternate phone No.(IQAC)
- Mobile (IQAC) **8999634591**
- IQAC e-mail address **kisanjshinde@gmail.com**
- Alternate e-mail address (IQAC) **dcesolapur@gmail.com**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) <https://www.dcesolapur.org>
<https://editor.wix.com/html/editor/web/renderer/edit/a7d25256-8500-43df-b9ee-1d7f428ce09e?metaSiteId=13205116-41f6-4b38-8e4f-7dc01fbb893>

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.dcesolapur.org/files/ugd/a7fc03_106e974ac41c414781f99f88f7545bd2.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2004	08/01/2004	08/01/2009
Cycle 2	B	2.56	2016	17/03/2016	16/03/2021

6.Date of Establishment of IQAC**22/01/2004****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**
- (Please upload, minutes of meetings and action taken report) **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Nil**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Use of ICT * Blended Teaching Learning * E - Content Development
* Using Various Teaching Methods and Techniques * TET/CTET/ SET
Workshops

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Follow up Required Teaching Vacant Seats	Filled CHB Post
Planning and organisation of various National Days	Various National Days were celebrated
Planning of School Internship Programme	School Internship programme for B.Ed First and Second year students teacher were planned and implemented
Plan of Skill Based Course - Technology Embeeded Courses	In process

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	D. P. B. DAYANAND COLLEGE OF EDUCATION, SOLAPUR
• Name of the Head of the institution	Dr. Shrirang Baburao Kshirsagar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02172373237
• Mobile No:	9822338793
• Registered e-mail ID (Principal)	dcesolapur@gmail.com
• Alternate Email ID	dpbprincipal@sus.ac.in
• Address	Dayanand Nagar, Ravivar Peth,
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413002
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	P. A. H. Solapur University,

	Solapur				
• Name of the IQAC Co-ordinator/Director	Dr. Kisan Jijaba Shinde				
• Phone No.	02172373237				
• Alternate phone No.(IQAC)					
• Mobile (IQAC)	8999634591				
• IQAC e-mail address	kisanjshinde@gmail.com				
• Alternate e-mail address (IQAC)	dcesolapur@gmail.com				
3.Website address	https://www.dcesolapur.org				
• Web-link of the AQAR: (Previous Academic Year)	https://editor.wix.com/html/editor/web/renderer/edit/a7d25256-8500-43df-b9ee-1d7f428ce09e?metaSiteId=13205116-41f6-4b38-8e4f-7dc01fbbb893				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dcesolapur.org/_file/ugd/a7fc03_106e974ac41c414781f99f88f7545bd2.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2004	08/01/2004	08/01/2009
Cycle 2	B	2.56	2016	17/03/2016	16/03/2021
6.Date of Establishment of IQAC			22/01/2004		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	No	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* Use of ICT * Blended Teaching Learning * E - Content Development * Using Various Teaching Methods and Techniques * TET/CTET/ SET Workshops</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
Follow up Required Teaching Vacant Seats	Filled CHB Post
Planning and organisation of various National Days	Various National Days were celebrated
Planning of School Internship Programme	School Internship programme for B.Ed First and Second year students teacher were planned and implemented
Plan of Skill Based Course - Technology Embeeded Courses	In process
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	12/02/2022
15.Multidisciplinary / interdisciplinary	
Inerdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	

20.Distance education/online education:**Extended Profile****1.Student**

2.1	107
Number of students on roll during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	110
Number of seats sanctioned during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	47
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	No File Uploaded

2.4	55
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.5	107
Number of graduating students during the year	

File Description	Documents
Data Template	No File Uploaded

2.6	107
-----	-----

Number of students enrolled during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.Institution		
4.1	41052220	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.2	37	
Total number of computers on campus for academic purposes		
3.Teacher		
5.1	5	
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	No File Uploaded	
Data Template	No File Uploaded	
5.2	8	
Number of sanctioned posts for the year:		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Planning		
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words		
<p>Our Principal and our teachers participate in curriculum framing process by sending suggestions to BoS and being member in the committee for revising the syllabus, 1) Every year IQAC meeting and staff meetings are planned and conducted. allotment of subjects and allotment of administrative department, academic department to teachers, organization of guest lectures, workshops etc. is planned in the meeting. 2) Academic calendar is prepared... 3)</p>		

Teachers make a planning of their teaching subjects. . 4) Teachers maintain Academic diary.. 5) Teachers use various methods for curriculum delivery. . 6) The library is enriched with the text books, reference books, journals, periodicals and 'e' resources.. 7) Computer lab, language lab is provided. 8) Internal examinations are conducted as per the curriculum. The feedback program is implemented according to the marks obtained by the students. . 9) The college has a Mentor - Mentee Scheme. 10) Experts from the relevant fields are invited. . 11) A tea time meeting is held daily between the principal and the faculty to track all activities regarding curriculum and suggest solutions to the problems encountered while implementing the course. 12) We collect feedback from our stakeholders .

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	No File Uploaded
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

A. All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

A. All of the Above

File Description	Documents
Data as per Data Template	No File Uploaded
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

7

File Description	Documents
Data as per Data Template	No File Uploaded
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	No File Uploaded
Academic calendar showing time allotted for optional / electives / pedagogy courses	No File Uploaded
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

2

1.2.2.1 - Number of value-added courses offered during the year

2

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

52

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

52

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Variety in the syllabus from demonstrations as well as various units of the Courses provides opportunities for the students to acquire and demonstrate knowledge, skills and attitudes related to various learning areas. Lectures in the form of orientation are kept for the students entering the college to create a background related to the teaching profession, such as 'Teaching as a profession Ethics importance and expectations'. In that Syllabus teaching methods, techniques, maxims are taught according to the subject as well as secondary and higher secondary level and also knowledge of the role and characteristics of the teacher is obtained. Following workshops are conducted for implementation of curriculum.1. Content cum methodology,2. lesson planning 3. Demonstration and simulated teaching .4. Constructivist approach 5. Models of teaching. 6. Teaching aids . In this way trainees to acquire and demonstrate knowledge, skills related to teaching profession during Internship.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

School Engagement and visit to innovative centres of Pedagogy and learning. Sem II-Field engagement Internship Sem III School Internship Sem IV School engagement and visit to innovative centres of Pedagogy and learning. EPC 1 to EPC4

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

were also made in the schedule of the college. Faculty conducted online lectures using apps like zoom, Google meet, Google classroom . Also created videos, ppts and shared with them as well as shared you tube video links. Various guest lectures were also organised for the students in the form of online webinars .The school internship practical was also conducted online . Also online faculty development programme conducted.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	All of the above
File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded
1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected and analysed
File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of students during the year	
107	
2.1.1.1 - Number of students enrolled during the year	
107	

File Description	Documents
Data as per Data Template	No File Uploaded
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	No File Uploaded
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

47

2.1.2.1 - Number of students enrolled from the reserved categories during the year

47

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

5

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Before the at the time of admission first student gave CET Exam organize by State Common Entrance Test (CET) Maharashtra state. After all this activity done by CET as per subjectwise merit list of CET cell student get admission for 2 year B.Ed. course in our college. After that He or She filling the information form with their intrest, their relations, subjects. We discuss it with them and understand his diversity.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Two/One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

Two of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:11

2.2.4.1 - Number of mentors in the Institution

4

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

1] USE OF TEACHING METHOD

SR.NO.

USING METHODS LIST

SR.NO.

USING METHODS LIST

SR.NO.

USING METHODS LIST

01

NARRATION

10

ECLECTIC

19

SYNTHETIC,

02

SEMINAR

11

CONVERSATION

20

HEURISTIC,

03

DISCUSSION

12

DEMONSTRATION

21

LABORATORY,

04

PROJECT

13

DEBATE

22

PROBLEM SOLVING

05

BRAIN STORMING

14

INDUCTIVE,

23

GUIDED DISCOVERY.

06

DIRECT

15

DEDUCTIVE

24

QUES- ANSWER

07

BILINGUAL

16

ANALYTICAL

25

SOURSE

08

STORY TELLING

17

LECTURE

26

REGIONAL

09

OBSERVATION

18

JOURNEY

27

EXCURSION

28

DRAMATIZATION

2] STRATEGIES FOR TEACHING

SR.NO.

USING LIST OF STRATEGIES

SR.NO.

USING LIST OF STRATEGIES

01

DISCUSSION

13

CONCEPT MAPPING

02

SEMINAR

14

COMPUTER ASSISTANT LEARNING

03

MAP READING

15

LEARNING BY INQUIRY APPROACH

04

FIELD WORK

16

Problem Solving

05

SUPERVISED STUDY

17

PROJECT

06

CO- OPERATIVE LEARNING

18

Project based learning

07

BRAINSTORMING

19

LISTENING

08

CONSTRUCTIVISM

20

SPEAKING

09

COLLABORATIVE

21

READING

10

DRAMATIZATION

22

WRITING

11

APPRECIATION

23

INTERVIEW

12

MICRO TEACHING

24

ICT BASE LESSON

3] MODELS OF TEACHING

SR.NO.

USING LIST OF MODELS

01

CONCEPT ATTAINMENT MODEL

02

ADVANCE ORGANIZER MODEL

03

ROLE PLAYING MODEL

04

JURISPRUDENTIAL MODEL

05

INQUIRY TRAINING MODEL

06

INDUCTIVE THINKING

07

CREATIVE DEVELOPMENT MODEL

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

5

File Description	Documents
Data as per Data Template	No File Uploaded
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

107

File Description	Documents
Data as per Data Template	No File Uploaded
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Five/Six of the above
---	-----------------------

File Description	Documents
Data as per Data Template	No File Uploaded
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Continual mentoring activity always done in college. Total four groups are functioning in the college for continual mentoring of student. Student to allow express their views. Every Monday there is a discussion in this context. Similarly Sports, practical's of yoga; etc are taken in the context of stress management & conduct group discussion also.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Five/Six of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Work Experience :- Students are given activities to work through hands - on activities under various demonstration. Apart from that, students are taken up for creativity and personality development activity. **Physical Education :** - Under this activity sport, yoga & experience in playground design activity done by college.

Innovativeness :- Street play activity, slogans creation, teaching by student and presentation in youth festival activity practice, presentation, simulation teaching activity done in college etc. **Intellectual and thinking skills :-** Quiz, Avishkar Mahostsav etc. in this activity college participated. **Life Skills :-** To develop life skills in to students. we use CCM Workshop & they do the

activity in School lesson of Internship.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

Seven/Eight of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing

Four/Five of the above

inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	
File Description	Documents
Data as per Data Template	No File Uploaded
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded
2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	Two of the above
File Description	Documents
Data as per Data Template	No File Uploaded
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded
2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content	All of the above

Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	
File Description	Documents
Data as per Data Template	No File Uploaded
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded
2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	All of the above
File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded
2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams	All of the above

**and helping them to participate Involvement
in preparatory arrangements
Executing/conducting the event**

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Selection of Schools :- Dayanand Education Institution has own practice school in Solapur City named Dayanand Kashinath Asawa Prashala, Solapur. If in the same way the fixed schools are taken as per session and Internship Planning alternately. For this, school distance, school language medium number of students, schools in marginalized areas are planned. Orientation of Head Masters :- At the internship time of each session, the Principal informed by letter and phone discussion and given information

regarding lesson practical's & demonstration of the internship and requested for their cooperation but in 2020-21 due to covid - 19 online lesson and practical's are done from their residential places of student of school. Orientation of student before Internship :- For each session of internship college organize orientation about all activity how to done in Internship. Lesson plan, Dress code, behavior in school, student Introduction, lesson observation & this session practical's orientation given before internship. Roll of Educator in the Internship Session :- Assessment of student : - Educator evaluate of student practical & lesson observation. Given the feedback to student on the spot & discuss with student. Exposure of school set up

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

55

File Description	Documents
Data as per Data Template	No File Uploaded
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

Seven/Eight of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

1. **Monitoring Mechanism with Head Master :-** Prior to the internship, their respective educator should meet & give them the planning of internship practical & activities. Similarly, on the first day of the Internship the teacher, educator, student teacher discuss with Head Master of school and explain about the planning of Internship. 2. **Monitoring Mechanism with school teacher :-**Teacher Educator of this group given information provide to school supervisors & teacher about the lesson & Practical's of Internship. 3. **Monitoring Mechanism with Teacher Educator :-** Teacher Educator Demonstrate about the planning and Evaluation of lesson &Practical's for student teacher. Teacher Educator present timetable of Internship planning orientation about this activity how to done by Teacher educator. Arrange the group meeting of student teacher and discuss about lesson checking, observation of lessons, practical's activity planning & evaluation of all the activity clear to student teacher by teacher educator. 4. **Monitoring Mechanism with Peers :-**Leader of this Internship Activity teacher express about group work & discuss about planning , lesson plan note preparation, actual lesson presentation & Evaluation with observation of all these activity. In this way, the student teacher has given various responsibilities.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded
2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	All of the above
File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded
2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Five of the above
File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded
2.5 - Teacher Profile and Quality	

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

8

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

5

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

5

File Description	Documents
Copy of the appointment letters of the fulltime teachers	No File Uploaded
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with

colleagues and with other institutions on policies and regulations

Teachers professional development is a type of continuing education as an effort for educators. It is one way teachers can improve their skills and in turn improve the students' learning outcomes. It is necessary that every teacher must take more efforts for his/her professional development. Our teachers are always encouraged to participate in conferences, FDP courses, seminars and workshops. Also the teachers for their professional development are engaged in research and research guidance, discussion with peers about new strategies, tools and techniques etc. The teachers after completing any FDP share their experiences and learning outcomes with other faculty members.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution. Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words.

1. As per Punyashlok Ahilyadevi Holkar Solapur University, Solapur B.Ed. Curriculum our college uses continuous Internal Evaluation System for B.Ed. student evaluation. 2. As per B.Ed. Curriculum Evaluation Process Instruction student teachers write tutorials of each subject, exam mode tutorial & as per planning theory paper Practicals done. 3. Similarly EPC, ETC, Internship lesson & Practical's, Social Service, Visit to Innovative institute, physical & health Education, Lesson planning, creation of lesson teaching aids, creativity & personality development content cum methodology, Evaluation Workshop, Action Research workshop, ICT Practicals, models of teaching, constructivism, seminar etc. practicals evaluation activity at that time. 4. Similarly Annual Lesson examination Viva-voce and theory paper exam as per PAH Solapur University rules & regulation for evaluate students work. 5. After each of these activities are improved by giving feedback at that time. Also those who do good work are praised.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

1. An examination grievance committee has been constituted for this purpose. & headed by the head of the examination department.
 2. Similarly students apply for photo copy through the college to PAH Solapur University, Solapur. Teacher guide these students regarding answer sheet marking lapsus. 3. If they have any doubts regarding their tutorial writing marks, lesson observations marks, practical marks, they solve their problems by discussing with the respective professors.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

As per P.A.H. Solapur University, Solapur B.Ed. syllabus & Dates of Term start & Term End our College prepare a academic calendar. This Calendar also use for conduct the Internal Evaluation System. As per this Calendar each semester's subject tutorial, Exam mode tutorial & practical's Planning for concerned semester. Similarly ETC, EPC, Internship Practical's lesson , social service, Teaching aid Workshop, ICT Practical's, models of teaching, constructivism, seminar etc. practical's are taken & evaluate with respect to Annual Calendar.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The total B.Ed. syllabus is divided in to four sessions and four sessions based on following curricular area. 1. Perspectives in Education 2. Curriculum & Pedagogic studies. 3. Engagement With the field. In these areas A & B have CLO (Course Learning outcomes) theory papers teaching & learning out comes) work and In point C has work of PLC (Programme Learning Out comes) teaching work. In CLO Childhood & Growing up , Learning and Teaching , Contemporary India and Education, Language across the Curriculum, Understanding Disciplines and Subjects, Pedagogy of school subjects, Knowledge and curriculum Part I & II, Assessment for learning , Gender, School and Society, Educational Management, Educational Technology , Environmental Education subjects are taught as a theory paper. In CLO Understanding the self, Drama &

Art in Education, Skill Orientation Courses, Reading & reflecting on text these four activity done on the head of EPC.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	No File Uploaded
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

As per P.A.H. Solapur University we trying to prepare useful teacher for society; for these purpose we use PLO & CLO activity and after all these activity we use Continuous Comprehensive Evaluation Process for the students theory &Practicals. All these activity done for to achieve & to improve performance of student teacher. For this purpose improvement. EPC Practicals, ETC, Internship, Physical Education, Cultural Activity , Participation in other competitions are use for improvement of student performance, seminar & Cultural programme activity gave to chance to student for their performance.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year**32**

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	No File Uploaded
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Admission for B.Ed. After when they given Govt. CET Exam & as per Govt. Reservation rules & Policy. When student admitted in our college given induction programme, their interview, importantdocument, welcome programme, introduction of student with their ability, Principal Address for the better performance of student become a teacher.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey**2.8.1 - Online student satisfaction survey regarding teaching learning process**

<https://docs.google.com/forms/d/e/1FAIpQLSf8mxWj0TPUMW4f0nD0fBGyrOILXVc6LQzEbvKH5rfH7Libbg/viewform>

RESEARCH AND OUTREACH ACTIVITIES**3.1 - Resource Mobilization for Research****3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year**

0	
File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

<p>3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</p>	<p style="text-align: center;">Two of the above</p>
--	---

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

Two of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

2

File Description	Documents
Data as per Data Template	No File Uploaded
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

2

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

6

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

107

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

100

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

100

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Social Sevice - - College level social service was conducted on four groups. Planning of social service was done by Prof. Dr. L.V. Bamane -

Intellectual Disbilities Jivhala School Visit on 09/03/2023

Mahila Mahastav Rotary Club of Pride 14 to 16 Oct. 2022

Azadi ka Amrut Mahastav Rally, Lecture, Various Competition.

Votar Awareness Program 26.08.2022

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

15

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

10

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year**11**

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year**13**

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Three/Four of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

List the infrastructure facilities as per NCTE norms

1. E-1 Psychology lab
2. E-2 Language Lab
3. E-2- Lecture hall 1(Step Hall) with smart class
4. E-3 Sciencelab
5. E-3 Mathematics lab
6. E- 3 Geography Room
7. E-3 Technology Room
8. E-4 Lecture hall 2 with smart class
9. Computer Lab
10. Hostel Block method rooms H1- H5
11. Library and reading hall, store room
12. Girls' rest room/Ladies room
13. Seminar Hall-2
14. Velankarauditorium cum indoor games hall
15. PogulMuktangan
16. Gymnasium and sports / play grounds- Lawn / Clay tennis, Basket ball, Foot ball, running tracks,
17. CCTV and security
18. Filtered / cool drinking water shed

Apart from these the following facilities are available:

- Canteen,Filtered / cool drinking water
- Vehicle parking open and roofed.
- Post office with core bank / core connectivity
- Employees Society,Punjab National Bank and its ATM

The infrastructure shared with the parent society is:

- Room 15, 16, Hostels- Boys & girls
- Lecture hall (Step Hall) with smart class called E2
- Method room cum guidance rooms for micro teaching
- Eco friendly and natural campus with botanical gardens

- Canteen, Dispensary
- Yajna Shala
- T. V. Pannel Set

File Description	Documents
List of physical facilities available for teaching learning	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

4

File Description	Documents
Data as per Data Template	No File Uploaded
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

2.55

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Notice Board -To inform students about library notices are displayed on the notice board of the library. A list of new arrival of books is displayed on the notice board. New books arrived in the library are also displayed. This helps the students and staff to see visually what is added to the library. Life membership for library facilities for ex-students and retired staff members -All current teachers and students are lifetime members of library as they can utilize the library facilities. Reading Hall & Departmental Library Facilities Seating Capacity -40 in departmental library. Syllabus -Library has a collection of syllabus of To B.ED. are made available to the students for current references. Reference Sources -Many sources of reference like encyclopedias, dictionaries, handbooks, directories, and gazetteers are available. These sources are very useful to B.ED students and they get this material for current reading purpose.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Issuing of books -Students can borrow one book at a time and keep for seven days. Library has one issuing counters one for Textbooks

and for other Reference and Literature books. Students of B.ED. are issued library card . Notice Board -To inform students about library notices are displayed on the notice board of the library. A list of new arrival of books is displayed on the notice board. Reference Sources, Periodicals -Many sources of reference like encyclopedias, dictionaries, handbooks, directories, and gazetteers are available. These sources are very useful to B.ED students and they get this material for current reading purpose. Text Books For Current Reading -A total set of all textbooks from B.ED is kept for Current Reading to the students. Students get these textbooks to read in the reading halls. Library delivers various services like e-text book e-syllabus, previous year question papers, and links to open access educational resources and study material through students Whats App group Section of Competitive Examinations -A separate section is maintained in the reading hall for the books and periodicals useful in preparation for Competitive Examinations.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

All of the above

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

56206

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

235

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained

Three of the above

as gifts to College	
File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	No File Uploaded
4.3 - ICT Infrastructure	
4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words	
<p>Institution is well equipped with ICT facilities and wi-fi connection. Institution has adequate number of computers, LCD Projectors; smart boards with proper internet connectivity in ICT Lab, Language lab and Library also there are 36 computers, TV 65 Inches, 4 LCD Projectors available in the institution with internet connection for teaching and non-teaching staff and students. Institute has 2 classrooms with LCD Projector and also 1 K-yan and other two movable LCD projectors with screen are available for teaching. In computer lab 24 computers for practical work for students 6 computers are for faculty, and one Laptop for school practice teaching and 04 computers are available for administrative use. Institute is having internet broadband connection having above 50 mbps bandwidth. Video camera, Camera stand, circular light with stand, headphones, wireless mouse, 6 audio recorder setc. equipment's are available for teaching-learning. Website of the college is administered and updated regularly. The entire campus and all the lecture halls, library are monitored through CCTV cameras. T. V. Pannel Set.</p>	
File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded
4.3.2 - Student – Computer ratio during the academic year	
1:4	

File Description	Documents
Data as per data template	No File Uploaded
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

**4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:**

E. < 50 MBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

**4.3.4 - Facilities for e-content development are available in the institution such as
Facilities for e-content development are available in the institution such as Studio /
Live studio Content distribution system
Lecture Capturing System (LCS)
Teleprompter Editing and graphic unit**

Three of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure**4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)****2.99**

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The institution has infrastructure as per NCTE norms. Our institution has a comprehensive campus of 63 acres wherein all four colleges function. The campus of institution is clean, green Eco friendly with botanical gardens creates liveliness. The institute has a systematic mechanism for maintenance of all the above facilities. The institution has an adequate infrastructure and well maintained for quality teaching -learning. In the institute annual budget the provision has been made for the maintenance of physical, academic and support facilities. Our Institute has a College Development Committee (CDC) that deliberates each year on the various infrastructural and academic needs. The institute has Gymnasium and sports / play grounds: Lawn / Clay tennis, cricket, Basketball, running tracks, indoor game etc. Fire extinguishers are placed at appropriate places in the college. The college has set up power generator to combat the challenges posed by periodic load shedding. College has also made available sufficient potable water and aqua-mineral filter units.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	All of the above
File Description	Documents
Data as per Data Template	No File Uploaded
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded
5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Nine or more of the above
File Description	Documents
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded
5.1.3 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Data as per Data Template for the applicable options	No File Uploaded
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

Four of the above

File Description	Documents
Data as per Data template	No File Uploaded
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
7	107

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

8

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

CTET - 6

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student Council 2022-2023The student council helps share ideas, interests, and concerns with teachers and institute administrative authorities. It also helps raise funds for college -wide activities, including social events, community projects, helping people in need and college reform. Student councilcreates an environment where individuals from college meet regularly to collaborate on student-led initiatives. Student Council is an organization conducted by students and supervised by College staff. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out College activities. In addition to planning events that contribute to College spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the college wide community. The function of the student council is based upon parliamentary

procedures. Ideas are presented, voted upon and confirmed by the student body president. Any student that is interested in leadership, organizational behavior, event planning or becoming more involved in the school is welcome to get involved. Activities conducted by Students Council 1. Welcome from second year batch to First year batch. 2. Conducted many programmes which inculcate leadership qualities.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The alumni association guidestudents towards professional development and becoming good citizens.Supports recruitment activities for the students of the institute through the network

of past students. Mentor students of the institute on various professional careers available and support them through various activities such as workshop expert advice seminars, ect. Provides financial assistance in prizes to students who receive special merit.

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

All of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	No File Uploaded
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni association Members meets annually. They help in suggesting the plans/strategies and policies of IQAC. They give also their feedback on curriculum and college experience. Dedicated and committed alumni with affinity towards the college, has been a very strong asset for the college.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision - Pursuit of Human Excellence Institution promoted the faculty members to express their thoughts, new ideas and policy for the attaining the Vision. Mission - To prepare competent and committed teachers who transform society and make the world a better place to live in. The mission is achieved by implementing the various curricular and extra curricular activities such as celebration of birth and death anniversary of eminent personalities, arranging different skill oriented programs giving them practice teaching experiences, arranging social service and giving the real experience.

File Description	Documents
Vision and Mission statements of the institution	No File Uploaded
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The college grooms leadership at various levels by providing opportunity, encouragement, liberty and guidance to faculty members, non-teaching staff and students to lead groups and take up assignments/tasks at different forums and levels as below: On the basis of qualification and seniority, heads of various departments are appointed. . It various statutory and nonstatutory bodies such as BC Cell, IQAC, CDC ,student council, etc., the student representatives are appointed as members which helps to develop leadership qualities among them.

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Financial transparency: effective management of financial resources, at the start of academic year, the annual budget of the college is discussed in CDC. Major purchases are made with the approval and sanction of the management. A tender/quotation system is followed for the purchase of items. Every payment above thousand rupees is made by crossed cheque, which is signed by two authorities simultaneously. Academic transparency: The institute has constituted different Committees for the smooth functioning of

academic and administrative work of the institute. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. Principals: At the beginning of academic year conduct meeting for annual planning. The different academic and administrative committees for decentralization of college work. They have authority to leave, departmental budget distribution etc. Activities of various committees are monitored Head of the Department.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Examination & Evaluation:The college follows an academic calendar for conducting variousExaminations including class tests, tutorials, seminars, presentations and other academic activities as per annual Academic Teaching plans. **Teaching and Learning:**The teaching-learning process combines lecture method along withmodern interactive and participatory methods like group discussions, debates, presentations, seminars etc. **Curriculum Development:**The college implements the syllabus prescribed by the NCTE and P. A. H. Solapur University. It is effectively communicated to all the stakeholders through publication on website and circulation among faculty and students. **Library, ICT and PhysicalInfrastructure / Instrumentation:**The college library is spacious and well equipped. **.Admission of Students:** Admission is given only as per the guidelines of CET cell of State of Maharashtra. **Human Resource Management:**The college utilizes its' human resources optimally.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The top management supports the faculty to participate in the managing Committee, CDCmember , etc. The Top Management provides opportunity to become members of various academic bodies of the university. The top management gives freedom to the Principal and the faculty in their administration and academics. The faculty is given the posts like Head of Department, coordinator, convener, secretary and heads of various departments.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Various bodies and committees are Consituted in our college. CDC Committee formed as norms laid down by the Maharashtra University ACT 2016. We Organized CDC meeting twice in a year. But in the Pandemic situation we organized it on Online mode. College form BC Cell Committee we took BC Cell meeting twice in a year. Library Committee for and took meeting but it was on online mode. Apart from these committee theirare various committees just as Admission, IQAC, Alumni Assosication, Anti Ragging, Avishkar, Student Welfare Purcase Committee, Discipline, Magazine , Sexual Harassment Committee.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	No File Uploaded
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

P. A. H. Solapur University Solapur gives

1. Best College Award

2. Best Principal Award

3. Best Teacher Award**4. Best Non Teaching Staff Award**

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Institution has Performance Appraisal System for teaching and nonteaching staff which strictly follows the UGC regulations for the Appointment of Teachers and other Academic Staff in the institution. For the Maintenance of Standards, amendments are made therein from time to time, for teaching and nonteaching staff.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

We do the Financial Audit every year Regularly

File Description	Documents
Report of Auditors of during the year signed by the Principal.	No File Uploaded
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The sources of the funds for the Institution are as following 1. The Grant from the State Governemtn 2. The Grant from UGC under various schemes. 3. Fees from aided courses. 4. from courses under self finance programmes. .5. Supporting financial asistance from the management.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Various quality assurance strategies are initiated by the IQAC 1. The faculty members are encouraged to participated in conferences, lseminar and workshops in online mode due to COVID - 19 Pandemic. 2. Participation in AISHE 3. All the Classroom are ICT enabled and campus is WiFi. 4. Implementation of E- Governance in Administration, Finance and Examination participated in internal and external competition, Kirloskar Vasundhara(Envirionlmental)Programme and other Activitites. 5. The IQAC provides faull support to the studetns in various activities

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

IQAC has developed mechanism for reviewing teaching learning process in the college during COVID - 19 Pandemic Situation on offline mode to Online Mode. some changes are made due to Online Mode in the Time table. seprate Calenders are implemented time to time for conducting activities and mainining the Quality of Teaching Learning Process.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Four of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Teachers' Professional Competencies Development Program

The Principal Dr S B Kshirsagar had already prepared and deployed a program called 'Teacher Competencies Building (TCB) Program years ago. Some of the institutes approached our college and conveyed the need of developing competence of the teachers of their institutes. One such an institute which has association with our college was the SPM Polytechnic, Kumathe, Solapur. After having had a discussion with the administration of the polytechnic, a two days' program titled ' Teachers Professional Competencies Development Program' was organized on 9th July and 15th July 2023 (Initially scheduled 16th July 2023).

Apart from the inaugural function depicting the objectives of the organization of the program, the program on the first day (i.e. 9th July 2023) comprised of teaching skill orientation by different teachers of the college. The Principal of the College Dr

S B Kshirsagar was the Director of the program. Dr S B Kshirsagar dealt with introduction skill, Dr Smt Bhoje P R explanation and stimulus variation skills, Dr S S Panahakar dealt with questioning and reinforcement skill, while Dr. G M Metkari dealt with blackboard writing skill. The participant of the program were polytechnic and high school teachers of SPM group of schools.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Policy Statement Energy conservation is the practice to reduce the consumption of power by using energy saving measures and strategies. This can be achieved by its more efficacious use by involving the actual users i.e. the staff and the students in this practice. **Policy Objectives** To promote awareness to increase and encourage minimization of energy waste. To ensure realistic and comprehensive reduce of energy to save energy usage cost. To improve energy efficiency through consistent, safe and secure methods. To ensure safe handling and minimize wastage by facilitating repair and reuse. To provide clearly defined roles and responsibilities to identify and co-ordinate each activity of the energy conservation. To assure acceptable indoor air quality and natural light facility

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste management is essential in every institute. Proper utilization of waste is very important. Our institution realizes

sustainable and holistic waste management essential in reducing its environmental footprint and providing a safe and healthy work environment for teaching and non-teaching employees, students, and visitors. The institution's "Building and Maintenance" resolves its 'Waste Management Policy' with objectives and action plan in the beginning of the session and orientates the staff and students about it. The action plan is implemented with the help of college 'Building and Maintenance'. The responsibilities and organizational arrangements for this Waste Management Policy lie with a variety of personnel within the college i.e. Principal, staff and non-teaching staff, students.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Three of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Cleanliness and Sanitation The institution believes in the fundamentals of prosperity with cleanliness and hygiene for overall purity of Initiatives: Organization of assemblies, seminars and extension lectures on creating sensitivity and responsiveness about our surroundings and emphasis on '3R's- reduce, reuse and recycle' policy. Campus cleaning sessions were organized by the social service department Drawing and poster competitions, slogan competitions, etc. Cleanliness activities as part of Internship Programme. Removal of the broken, waste and unusable material. Workshops and interactive sessions on reuse and recycling of waste materials in and outside the campus. Mass pledge by students and staff members for maintaining cleanliness in and outside campus. Posters and instruction boards displaying habits of cleanliness.

File Description	Documents
Documents and/or photographs in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Two of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Initiatives: 1. The curriculum of teacher education training program includes topics to address Environment and Sustainability, Social issues, which strengthen the students' affinity the environment and provide them content knowledge. 2. The institution conducts outdoor programs related to curriculum, exposing students to first-hand experience, for example; Cleanliness and Health Campaign, Value Inculcation Program, workshops on Life Skills, Environmental Issues, Save girl Child, Best out of Waste, Seminar on Good and Bad Touch in Internship practicing Schools. 3. Provides opportunities to work together with neighboring schools and community members by helping in providing them resources and facilities for use which directly fosters

socialconnectivity,trust, bond, and network between students and communities. 4. Organization ofTeaching Practice Lectures on Hazards of Poisonous Plastic, Women’s Day,Promoting biodiversity through energy conservation, waste management, greenbelt in campus,conserving water through rain water harvesting, etc. Organization of extension lectures and seminars on Road Safety and Traffic Rules, SwatchBharat, Religious Equality, AIDS and Human Rights Day, etc. to make students aware aboutthe environmental issues, social burning issues.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice I

Title:- Organization of Kulnahi Paripatha every Saturday of the week

Goal -

- 1) To inform the students about organizing the course
- 2) To help the students understand the outline of organizing the school curriculum in future. 3) To help the students to perform various roles according to the activities in the curriculum.

Target Group:- B.Ed. Students

Topic to be Coverd -

Creativity and personality development among B.Ed admitted students is organized in each session in the college. Group wise groups are formed for session and personality development activities. One professor looks responsible as a mentor for each student.

Outcomes - Changes are made and students present the process in groups and a power point presentation is also made for the process.

Best Practice II

Title:-

Celebrating Marathi Language Conservation Fortnight.

Goal:-

To develop respect for Marathi language among students.

Helping students to improve Marathi language.

Target Group:- B.Ed. Students

Topic to be covered :-

During the period from 14th January to 28th January 2023 to celebrate the preservation of Marathi language Spelling Competition, Proverb Writing Competition, Vocal Poetry Recitation, Essay Writing Competition, Marathi

Outcomes:-

Students got an opportunity to collect sayings under the competition.

File Description	Documents
Photos related to two best practices of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Professional Competencies Development Program

Principal Dr S B Kshirsagar had already prepared and deployed a program called 'Teacher Competencies Building (TCB) Program years ago. Some of the institutes approached our college and conveyed the need of developing competence of the teachers of their institutes. One such an institute which has association with our college was the SPM Polytechnic, Kumathe, Solapur. After having had a discussion with the administration of the polytechnic, a two days' program titled ' Teachers Professional Competencies Development Program' was organized on 9th July and 15th July 2023 (Initially scheduled 16th July 2023).

Apart from the inaugural function depicting the objectives of the organization of the program, the program on the first day (i.e. 9th July 2023) comprised of teaching skill orientation by different teachers of the college. The Principal of the College Dr S B Kshirsagar was the Director of the program. Dr S B Kshirsagar dealt with introduction skill, Dr Smt Bhoje P R explanation and stimulus variation skills, Dr S S Panahakar dealt with questioning and reinforcement skill, while Dr. G M Metkari dealt with blackboard writing skill. The participant of the program where polytechnic and high school teachers of SPM group of schools.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	No File Uploaded
Any other relevant information	No File Uploaded