



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		D. P. B. DAYANAND COLLEGE OF EDUCATION, SOLAPUR
Name of the head of the Institution		Dr. Shrirang Baburao Kshirsagar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172373237
Mobile no.		9822338793
Registered Email		dcesolapur@gmail.com
Alternate Email		dpbprincipal@sus.ac.in
Address		Dayanand Nagar, Ravivar Peth,
City/Town		Solapur
State/UT		Maharashtra
Pincode		413002

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr.Smt. Padmashri Rajendra Bhoje																						
Phone no/Alternate Phone no.			02172373237																						
Mobile no.			8605148104																						
Registered Email			padmashribhoje1@gmail.com																						
Alternate Email			dcesolapur@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://editor.wix.com/html/editor/w eb/renderer/edit/a7d25256-8500-43df-b9e e-1d7f428ce09e?metaSiteId=13205116-41f6 -4b38-8e4f-7dc01fbbb893																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.dcesolapur.org/ files/uqd/a 7fc03_5991edb835d947628a417248ab7780eb. pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2004</td> <td>08-Jan-2004</td> <td>08-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.56</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76	2004	08-Jan-2004	08-Jan-2009	2	B	2.56	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	76	2004	08-Jan-2004	08-Jan-2009																				
2	B	2.56	2016	17-Mar-2016	16-Mar-2021																				
6. Date of Establishment of IQAC			22-Jan-2004																						
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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No Data Entered/Not Applicable!!!

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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No Data Entered/Not Applicable!!!

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Facilitated the environment for quality Education. IQAC Members give guidance to Principisuggestion to faculty Sanction the Demands from stakeholders. Green Audit was done and maintain the campus. Pramote the extension activities run by Institutions.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Work Distribution	Inform to IQAC
Result of B.Ed. Sem 11	Congratulated to the students
Status of admissions Of new batch.	Given Current status to IQAC of CET Examination & Admission Process
AQAR Preparation	In Process
Updating college website	In Process
Induction programme for III sem students	In form
Upgrading of ICT lab	Sanctioned by IQAC
Planning of Dr. Mardikar Teacher Competency Award	Inform to IQAC
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Admission Management 2. Course Management 3. Examination Management 4Administration 5. Fee Management 6.Staff Management 7. Library Management 8. Attendance Leave Management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There are four semesters in this Course. Syllabus of two year B.Ed. course is designed at the university level (Punyashlok Ahilyadevi Holkar, Solapur University, Solapur) Our Principal and our teachers participate in curriculum

framing process by sending suggestions to BoS and being member in the committee for revising the syllabus, For the effective implementation of this course curriculum following are the steps 1) In the beginning of every Semester IQAC meeting and staff meeting convinced. Time table, allotment of subjects and allotment of administrative department, Academic department to teachers, organization of guest lectures, workshops etc. is planned in the meeting. 2) Academic calendar is prepared including scheduling of workshops suggested in B. Ed. Syllabus, internal assessment i.e. tutorials, practicums, planning for school internships, conference, seminars, Workshops plans to be organized in college, Kool wise Creativity and personality development programmes, social service, visit to innovative organization, and other activities of Sem I & III and semester wise timetables is prepared in advance 3) Teachers prepared course wise and pedagogy of school subject wise planning 4) Teachers maintained Academic diary for planning of the lecture note and also planning of practical. 5) Teachers used various methods to deliver knowledge, skills, competencies among student teachers with help of lectures, Interactive sessions, various teaching methods and techniques, Power Point presentations, class Seminars, Debates, group discussion, educational visits and other group activities. 6) The library enriched with the text books, reference books, journals, periodicals and 'e' resources caters to the need of faculty and students. 7) Computer lab, language lab is provided to make the curriculum more effective for the students. 8) Internal examinations are conducted as per the curriculum for assessment of students. The feedback program is implemented according to the marks obtained by the students after the tutorial, lessons, examinations and they are guided according to their study needs. 9) The college appointed a mentor teacher under which students are guided personally on difficulties in theory and practical as well as other problems. 10) Expert personalities in the relevant field are invited for guidance to the student teachers 11) Activities such as supervised studies are implemented to help student teachers 12) Promote the self study habit among the student teachers. 13) The meetings are time to time between the principal and the faculty before implementation of each program, workshops, internships. We get guidance from our Principal where as necessary. 14) We collect feedback from our stakeholders like students, teachers, Head master from various schools selected for internship, alumni, parents and from employer on the curriculum. Suggestions given by the stakeholders are

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship, SocialService Camp	73
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Semester wise and yearly feedbacks related to syllabus, conduction of schoolinternships in various schools are collected from our stakeholders.Our facultyfeedback also helpful foe accurate task. i.e. from students and teachers throughonline mode in google form and from parents, alumni and employer at the time oftheir meetings, through offline mode. Feedback taken in online mode is automaticallyanalyzed i.e. students and teachers feedback. The feedback department prepares areport on it. considering the type of question as per the analysis. Out of thefeedback taken by offline mode the feedback of parents and alumni is analyzed byPrincipal and action taken and alumni association respectively and reports arewritten based on it. All report of feedback analysis is put for the discussion inIQAC committee meetings accordingly action taken reports are prepared andcommunicated to concern department for further implementation. We are gettingfeedback from the employers in the CDC meeting and the principal is of the collegeis corrected appropriate changes in the functioning of the college. Students who goto different, Schools for Internship get feedback about various activities carriedout through the college. For overall development of college suggestions of students,teachers, parents, alumni and employer regarding curriculum communicated to Board ofStudies Punyashlok Ahilyadevi Holkar Solapur University Solapur Suggestions relatedto college communicated to Principal and concern Committees. Then regardingcurriculum. BoS taken into consider suggestions and make necessary changes insyllabus. In this way feedback system utilized for overall development of theinstitution</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	50	23	23
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	Nil	Nil	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	Nil	4	2	Nil
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Continual mentoring activity always done in college. Total four groups are functioning in the college for continual mentoring of student. Student to allow express their views. Every Monday there is a discussion in this context. Similarly Sports, practical's of yoga etc are taken in the context of stress management conduct group discussion also. Mentoring system for internship The College adopts the following effective monitoring mechanisms for the internship practical activities of students. 1. Monitoring Mechanism with Head Master :- Prior to the internship, their respective educator should meet give them the planning of internship practical activities. Similarly, on the first day of the Internship the teacher, educator, student teacher discuss with Head Master of school and explain about the planning of Internship. 2. Monitoring Mechanism with school teacher :- Teacher Educator of this group given information provide to school supervisors teacher about the lesson Practical's of Internship. 3. Monitoring Mechanism with Teacher Educator :- Teacher Educator Demonstrate about the planning and Evaluation of lesson Practical's for student teacher. Teacher Educator present timetable of Internship planning orientation about this activity how to done by Teacher educator. Arrange the group meeting of student teacher and discuss about lesson checking, observation of lessons, practical's activity planning evaluation of all the activity clear to student teacher by teacher educator. 4. Monitoring Mechanism with Peers :- Leader of this Internship Activity teacher express about group work discuss about planning , lesson plan note preparation, actual lesson presentation Evaluation with observation of all these activity. In this way, the student teacher has given various responsibilities. To complete the work how in group. Also clear the observation of activities feedback by peer group.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
23	5	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	Nil	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	I and III	20/06/2019	14/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. As per Punyashlok Ahilyadevi Holkar Solapur University, Solapur B.Ed. Curriculum our college use continuous Internal Evaluation System for B.Ed. student evaluation. 2. As per B.Ed. Curriculum Evaluation Process Instruction student teacher write tutorials of each subject, exam mode tutorial as per planning theory paper Practicals done. 3. Similarly EPC, ETC, Internship lesson Practical's, Social Service, Visit to Innovative institute, physical health Education , Lesson planning, creation of lesson teaching aids, creativity personality development content cum methodology, Evaluation Workshop, Action Research workshop, ICT Practicals, models of teaching, constructivism, seminar etc. practicals evaluation activity at that time. 4. Similarly Annual Lesson examination Viva-voce and theory paper exam as per PAH Solapur University rules regulation for evaluate students work. 5. After each of these activities are improved by giving feedback at that time. Also those who do good work are praised. 6. Mechanism for grievance redressal related to examination is operationally effective 1. An examination grievance committee has been constituted for this purpose. headed by the head of the examination department. 2. Similarly students apply for photo copy through the college to PAH Solapur University, Solapur. Teacher guide these students regarding answer sheet marking lapsus. 3. If they have any doubts regarding their tutorial writing marks, lesson observations marks, practical marks, they solve their problems by discussing with the respective professors.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All Activities, programs, Day Special and Special, Birth Anniversary and Death Anniversary of Famous Personalities, Internship, Physical and Health Education, Activities related to EPC 1,2,3, 4 , Tutorials , Social Service Camp, PDP Program Assembly all these are conducting academic Calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dcesolapur.org/activity-photos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	B.Ed.	23	23	100%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSf8mxWj0TPUMW4f0nD0fBGyrOILXVc6LQzEbvKH5rfH7Libbg/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
TET EXAM WORKSHOP	DPB	09/09/2019
CTET EXAM WORKSHOP	DPB	16/11/2019
TET CTET WORKSHOP	DPB	05/01/2020
NEP 2019 NATIONAL SEMINAR	SOLAPUR UNIVERSITY MEESTA	14/12/2019
ENGLISH COMMUNICATION WORKSHOP	DPB	09/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
MSSTE A	DR. K. J. SHINDE	MSSTA	15/12/2019	EDUCATION
MSSTE A	DR. P. R. BHOJE	MSSTA	15/12/2019	EDUCATION
MSSTE A	DR. S. S. PANHALKAR	MSSTA	15/12/2019	EDUCATION
MSSTE A	DR. S. K.	MSSTA	15/12/2019	EDUCATION

SURYAWANSHI

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	3	1.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	Nil	5	4	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SOCIAL JUSTICE DAY	DPB	5	50
TREE PLANTATION	DPB	5	50
SOCIAL SERVICE	DPB	5	50
KUMY EKTA WEEK	DPB	5	50
STREET PLAY	DPB, ORGAN DONATION, RTO	5	50
WORLD WOMEN DAY	DPB	5	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
YOUTH FESTIVAL	3	SOLAPUR UNIVERSITY	4
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
WORLD YOGA DAY	DPB	YOGA	5	50
FIT INDIA MOVEMENT	DPB	RALLY	5	50
MHA WALKTHON RALLY	DPB	RALLY	5	90
CORONA VIRUS AWARENESS PROGRAM	DPB	GUEST LECTURE	5	50
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
20 SCHOOL	20 SCHOOL	Physical facilities, Human resource and expertise Teaching practices Technological support Research activities Co-curricular activities	01/07/2019	01/04/2020	50
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BAHAI ACADEMY	01/07/2010	B.Ed. AND DSM	100
SOLAPUR DISTRICT MATHS CLUB	22/12/2019	Nil	50
MSSTEA	13/07/2004	Nil	100
INDIAN STREEN RESERCH JOURNAL	09/02/2016	Nil	100
DBF DAYANAND COLLEGE OF ARTS AND SCIENCE	29/10/2015	Nil	70
DGB LAW COLLEGE SOLAPUR	02/01/2015	Nil	70
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	1.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	96	21507	Nil	Nil	96	21507
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	1	1	2	2	3	5	60	0
Added	0	0	0	0	0	0	0	0	0
Total	37	1	1	2	2	3	5	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.88	1.49	1.05	0.71

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Plans made during 2019-20 for the academic year 2020-21 This year the world faced Corona pandemic so it was difficult to plan for next academic year 2020-21. Still the College plans are as follow: 1. To live a safer, healthy and happy life promoting a culture of peace for sustenance. 2. To habituate students to maintain personal cleanliness and safety and hygienic habits. 3. To equip students and teachers to use online platforms for online / offline teaching, learning and evaluation. 4. Provide opportunities to students for self-paced learning and improving. 5. To organise Dayanand - Dr Mardikar teacher competency awards giving ceremony. 6. To provide guidance and counselling to students for mental peace and harmony. 7. To organize lectures and guidance sessions online / offline for stress management and relief from stress. 8. To improve physical - health education facilities including sports grounds. 9. Implementation of online payment gateway through CMS software. 10. To prepare AQARS and prepare for next NAAC cycle. 11. For Social cohesion and harmony among families and society observance of Kaumi Ekta Saptah (through provisions for Minority groups / classes). 12. To observe 31st October days of national unity and harmony in reminiscences of the contribution of Ex PM late Indiraji Gandhi and late Sardar Vallabhbai Patel. 13. To organise lectures for financial planning and investments. 14. To organize sessions on Mental Health and Thinking process. 15. To Observe Mahatma Gandhi Jayanti and Lal Bahadurshastri Jayanti and foster their thoughts for sustainable symbiotic and happy living (as per the mission of the College). 16. To help students to appear and pass B Ed CET examination. 17. To organize alumni, teacher students and parents meeting for proper rapport among the different stakeholders. 18. To organize Marathi, Hindi, Geography, Science day activities and observe special days of national (and state) significance / importance. 19. To continue with regular academic, social, developmental practices as per syllabus / curriculum. 20. Teaching and non-teaching staff to be trained for efficient and prompt work, documentation and services. 21. Organize activities and events in association with other government and non-government organizations. 22. Enhance organ donation related activities. 23. Help students to control anger and maintain peace and loving relations in the families. 24. To begin with online and offline modular courses as a part of need of the students and promote them to study online courses on SWAYAM platform. To seek approval from Dayanand Institution for proposing such professional / vocational courses. 25. To organize research activities including online / offline seminar / webinars for research students of this college and other colleges.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MAHADBT Scholarship and	40	651000

	Freeship		
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

SET	1
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<ul style="list-style-type: none"> • Orientation of Students at the beginning of the year • Notification -Regular announcements • Guidance and Counseling • Incentives for outstanding students • Providing support materials books and ppt • Providing financial assistance • Organising activity oriented programs • Publicity in college magazine and in some local news papers. • Providing opportunities to participate in different even • Book Bank Facility • College Prospectus • Feedback Mechanism • Group Insurance Scheme • Health Awareness Programme

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Not Register

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<p>Decentralization of academic and administrative work- The Institute practices decentralization and participative management in frequent consultation with the College Development Committee and IQAC of the college. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. At parent institute level enough</p>
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representation is given to the college staff. Higher Education Department coordinates all the policies and implements them smoothly. college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. Participative Management The college promotes the practice of participative management by involving staff, students and other stakeholders in various activities. All the stakeholders are allowed to express their valuable suggestions

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Using Various Teaching Methods and Techniques.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented email and SMS and other Social Networking system for dissemination of information including regular notice to all stakeholders.
Administration	ERP based software are used for administrative purpose. Some of the administrative tasks carried out by ERP software include students Admission, generation of fee receipts, Biometric attendance monitoring for Employees and students etc
Finance and Accounts	Finance and accounts section uses Tally and excel for carrying out various accounting activities. Accounting activities carried out using Tally software are: a. Cash Book/Bank Book maintenance b. Maintenance of ledger c. Fees register d. Bank reconciliation statements
Student Admission and Support	Students admissions are being carried out through online process of B. Ed. CET. College also provides mahapravesh B.Ed. CET link, online platform for e prospectus as well as for online admission form through a link provided at the college website.
Examination	The examination system is solely administered by the university through online mode including filling of examination form, generation of hall tickets, declaration of students summery, SRPD system, Online result, Online revaluation procedure as well as online students grievance mechanism etc

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We Do the Financial audit every year regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	12/03/2020	12/03/2020	46	25
Balika Din	03/01/2020	03/01/2020	44	22
Indira Gandhi Birth Anniversary	19/11/2019	19/11/2019	43	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

48

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	4	2	06/02/2020	2	Teaching Aid Workshop	Creation of Teaching Aid	26
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	20/06/2019	Principal Behaviour, upholding integrity, dignity, efficiency at all dimensions. Don't discriminate the faculty and students on the ground of gender, colour, language and religion.
Professor	20/06/2019	Don't discriminate the faculty and students on the ground of gender, colour, language and religion.
Administrative Members	20/06/2020	Don't discriminate the faculty and students on the ground of gender, colour, language and religion to employee
Students	20/06/2020	Maintain the Discipline in College and Practice School Premises

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Shahu Maharaj	26/06/2019	26/06/2019	45

Birth Anniversary of Vasant Rao Naik	01/07/2019	01/07/2019	42
Social Justice Day	23/07/2019	23/07/2019	42
Death Anniversary of A. P. J. Kalam	27/07/2019	27/07/2019	43
Independence Day	15/08/2019	15/08/2019	44
Sadbhavana Din	20/08/2019	20/08/2019	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco - friendly green campus 2. Tree Plantation on 1st July as World Tree Plantation Day on every academic year. 3. Dumping of solid waste for warmy campost. 4. Rain water Harvesting 5. LED Bulb are used to save energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

2019-20 Best Practices Tittle :- National conference on NEP 2020 conjoined with MSSTE A Objectives:- 1) To know the students about organization of National conferences 2) Students get more information about NEP 2020 to B. Ed. Students 3) Students get information about paper presentation. 4) Students know well known personalities related to Education field. 5) Students can present the paper about NEP 2020. Context :- A national conference was held on 14th and 15th December 2019 under the association of Maharashtra State Teacher Trainer Council and Dayanand Shikshan Shastra College. The topic of National Education Policy 2020 was taken for the program. Teacher trainers from Maharashtra came to present their research projects and essays. In this conference, Dr. Hana Jagtap gave an address on National Education Policy 2020, Dr. M. M. Upalane gave an orientation lecture and research essay was read and the best paper award was given. Resources required:- Expert person in the field of education, session wise president prizes and certificates Outcomes: The students of the college were informed about the planning and preparation of the academic conference. Information about the National Education Policy 2020 was given to the students by the Education Officers. D. P. B. Dayanand College of Education, Solapur best practice 2019-20 Best Practices Tittle - One day state level Seminar on English Communication for Teachers and students. Objectives:- 1) To enable the students and teachers about the role of English Communication in day to day life. 2) To enable about existence of English in India and need for future generation. 3) To enable about the four skills of English. 4) To enable the pronunciation usage of English at specific situation and listening an important skill for Communication. 5) To know about Innovations in English Communication in classroom. 6) To know about issues and concerns in English Communication. 7) To make a poster on English and English Communication. Context:- English methodology is one of the course in B. Ed. Curriculum. Students of Mathematics and Science should communicate in English while teaching maths and science in semi English classes. English is international language so every body can communicate through English. Practice:- On 9 th February at D. P. B. Dayanand College of Education one day state level Seminar on English Communication for Teachers and students was organised. The target group comprised Primary, Secondary, Higher secondary, University Teachers and students. The Seminar was organized by our college and English Language Teachers Association of India and SIR Foundation, Solapur. Dr. Z. N Patil ,Hyderabad the resource person spoke on English for specific purpose. The panel discussion was held on Issues and concerns in English Communication. Dr. Annie John delivered a lecture on importance of English Communication. The Seminar

had conducted poster exhibition on English and English Communication. The best posters were awarded. Evidence of success:- 1) The students got knowledge about English and English Communication from studios resource persons 2) Students and teachers had experienced about panel discussion on English and English Communication. 3) Teachers and teachers got opportunities to make a poster on English and English Communication. Resources required:- MOU, Program schedule, resource persons, exports for panel discussion, hall for programme. Outcomes:- 1) Students got information about English and English Communication, Importance of English pronunciation and status of English Communication. Students and teachers had shared the information and ideas about English and English Communication.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.dcesolapur.org/files/ugd/a7fc03_eale0bdfe71a4873aeb7d855855e4a57.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: the Prize Distribution (PD) function. The Dayanand institution at Solapur comprises of four senior colleges one of which is the DPB Dayanand College of Education. The institution gives away the prizes of all its constituent colleges students in there respective area of achievement, especially in the field of academics are in sports. These awards and prices are given away in a mega function of the institution. Usually about 20 to 25 awards and crash prizes are given away in the function. During the year 2019-20 about about 16 prizes where given away to the students of the college. The total function is so gracious that it creates a long lasting impact on the participants of the function. The function is a very orderly and systematic function comprising of speech of eminent speaker -the guest of honour. It also comprises singing melodious welcome song, chanting sacred Vaidik himns, the report of the colleges. The chief guest on the occasion of function is usually an author of immense who has received state level /National level or equivalent awards aur is a great writer well known in the state of Maharashtra. The students themselves find elated on receiving the cash prices and awards and take away and inspiration for furthering there academic progression

Provide the weblink of the institution

https://www.dcesolapur.org/files/ugd/a7fc03_59154741f9b544db9310bb95d319a2ec.pdf

8.Future Plans of Actions for Next Academic Year

Plans made during 2019-20 for the academic year 2020-21 This year the world faced Corona pandemic so it was difficult to plan for next academic year 2020-21. Still the College plans are as follow: 1. To live a safer, healthy and happy life promoting a culture of peace for sustenance. 2. To habituate students to maintain personal cleanliness and safety and hygienic habits. 3. To equip students and teachers to use online platforms for online / offline teaching, learning and evaluation. 4. Provide opportunities to students for self-paced learning and improving. 5. To organise Dayanand - Dr Mardikar teacher competency awards giving ceremony. 6. To provide guidance and counselling to students for mental peace and harmony. 7. To organize lectures and guidance sessions online / offline for stress management and relief from stress. 8. To improve physical - health education facilities including sports grounds. 9. Implementation of online payment gateway through CMS software. 10. To prepare AQARs and prepare for next NAAC cycle. 11. For Social cohesion and harmony among families and society

observance of Kaumi Ekta Saptah (through provisions for Minority groups / classes). 12. To observe 31st October days of national unity and harmony in reminiscences of the contribution of Ex PM late Indiraji Gandhi and late Sardar Vallabhbhai Patel. 13. To organise lectures for financial planning and investments. 14. To organize sessions on Mental Health and Thinking process. 15. To Observe Mahatma Gandhi Jayanti and Lal Bahadurshastri Jayanti and foster their thoughts for sustainable symbiotic and happy living (as per the mission of the College). 16. To help students to appear and pass B Ed CET examination. 17. To organize alumni, teacher students and parents meeting for proper rapport among the different stakeholders. 18. To organize Marathi, Hindi, Geography, Science day activities and observe special days of national (and state) significance / importance. 19. To continue with regular academic, social, developmental practices as per syllabus / curriculum. 20. Teaching and non-teaching staff to be trained for efficient and prompt work, documentation and services. 21. Organize activities and events in association with other government and non-government organizations. 22. Enhance organ donation related activities. 23. Help students to control anger and maintain peace and loving relations in the families. 24. To begin with online and offline modular courses as a part of need of the students and promote them to study online courses on SWAYAM platform. To seek approval from Dayanand Institution for proposing such professional / vocational courses. 25. To organize research activities including online / offline seminar / webinars for research students of this college and other colleges.