The Annual Quality Assurance Report (AQAR) of the IQAC- psk-16-17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> D.P.B.Dayanand College of Education, Solapur

1.2 Address Line 1

> Dayanand Nagar

Address Line 2

> Raviwar Peth

City/Town

> Solapur

State

> Maharashtra

Pin Code

> 413002

Institution e-mail address

> dcesolapur@gmail.com

Contact Nos.

> 9271208799

Name of the Head of the Institution:

> D.A.V.College Managing Committee and Trust , New Delhi

Tel. No. with STD Code:

> 011-23625838

Mobile:

> 011-23625838

Name of the IQAC Co-ordinator:

> Dr.Mrs.P.R.Bhoje

Mobile:

> 8605148104

IQAC e-mail address:

> dcesolapur@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

> **MHCOTE10566**

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bott
   of your institution's Accreditation Certificate)

> NAAC/MSS/Cert_AandA/2004/78 dated 22Jan 2004

1.5 Website address:

> www.dcesolapur.org

Web-link of the AQAR:

> https://drive.google.com/file/d/1Z7XC-Lj6xO8CgYc1mZ_aSXuJhzcFW1te/view?usp=drive_link

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2004	Year
2	2nd Cycle	B+		2015	
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

> May 2004

> 2016-17

1.8 AQAR for the year *(for example 2010-11)*

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

  i.   AQAR -2008-09 on 03.12.2014
 ii.   AQAR -2009-10 on 03.12.2014
iii.   AQAR - 2010-11 on 04.12.2014
 iv.   AQAR -2011-12 on 04.12.2014
  v.   AQAR -2012-13 on 04.12.2014
 vi.   AQAR 2013-14 on 17.04.2015
vii.   AQAR 2014-15 on reloaded 30.07.2023
viii. AQAR 2015-16 on reloaded 30.07.2023

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

           Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

       Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

    Arts [ ]   Science [ ] Commerce [ ] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [√] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify)

> .. Education (B.Ed., Ph.D. Reserch Center.YCMO University's Vacational DSM & B.Ed.

1.12 Name of the Affiliating University *(for the Colleges)*

> Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [University]

University with Potential for Excellence   [-]   UGC-CPE   [-]

DST Star Scheme   [-]   UGC-CE   [-]

UGC-Special Assistance Programme   [-]   DST-FIST   [-]

UGC-Innovative PG programmes   [-]   Any other (*Specify*)   [-]

UGC-COP Programmes   [-]

2. IQAC Composition and Activities

2.1 No. of Teachers   [6]

2.2 No. of Administrative/Technical staff   [4]

2.3 No. of students   [2]

2.4 No. of Management representatives   [3]

2.5 No. of Alumni   [3]

2. 6 No. of any other stakeholder and

   community representatives   [1]

[1]

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts | 4 |

2.9 Total No. of members | 24 |

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. | 10 | Faculty | 5 |

Non-Teaching Staff Students | 4 | Alumni | - | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | 4 |

(ii) Themes | NCTE curriculum framework 2014 curriculum constructivism for 2 year B.Ed. Course. . Stress Management |

2.14 Significant Activities and contributions made by IQAC

| Sock analysis 2 years B.Ed. course curriculum constructivism. Feedback and implementation of suggestions given by college to do lec. In curriculum frameworks |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Reformations of sanitary block. Renovation of office. Smart Class –Smart Board purchasing	Purchased T.A. and Library books/

Teaching aids and Library books	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No √

Management   Syndicate   Any other body ☐

          Provide the details of the action taken ☐

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	1	-	1	1
PG	-	-	-	-
UG	1	-	-	1
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	1	-	1	1
Certificate	-	-	-	-
Others	YCMOU B.Ed.	-	1	1
Total	3		3	4

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	-

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students √
     (On all aspects)

☐   √   ☐

Mode of feedback   :   Online   Manual   Co-operating schools (for PEI)

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Two Year B.Ed. Curriculum Framework (Practicum) According to NCE 2014 Norms.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> -

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
6	2	3	-	1

2.2 No. of permanent faculty with Ph.D.   6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	2	3	-	-	-	1	-	6	2

2.4 No. of Guest and Visiting faculty and Temporary faculty   5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	06	2
Presented papers	2	06	-
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Use of various teaching methods and techniques as per objectives and need as seminar, group discussion, constructivism, Brainstorming,etc.

2.7 Total No. of actual teaching days during this academic year   205 days

2.8 Examination/ Evaluation Reforms initiated by

> Bar coding, double valuation,photo coppy by University

the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development

5	4	7

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

92.6 %

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed. First Year	26	-	14.28 %	76.92%	19.23%	-
B.Ed. Second Year	47	-	85.17%	8.05%	-	3 R.R.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	2
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	8	1	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Promote students to take participation in Avishkar Mahotsav Organized by Solapur University. College provides financial support for the students who participate in the events. all full time faculty members are Ph.D. holders & Ph.D. recognized guides. B.Ed. are students are also guided for conducting action research M.Ed. students research topics selection, presentation where organized by the college before faculty and the students. College promotes students to undertake research pertaining their topics/subjects/pedagogy. The college promotes researchers to undertake research by guiding them from selection of problems to submission of thesis and Viva voce assistance is provided to the researcher from other institute for verification of their tools and completion and analysis of data.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	9	2	2
Non-Peer Review Journals	-	4	4
e-Journals	-	-	-
Conference proceedings	2	4	3

3.5 Details on Impact factor of publications:

Range 0.9402 To 3.0429   h-index -   Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	--	-	-	-

Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)Avishkar festival Chatra Sansad Student Mathematic Conference	2016-17	College	9277/-	
Total				

3.7 No. of books published   i) With ISBN No.   `0`   Chapters in Edited Books   `2`

                ii) Without ISBN No.   `1`

3.8 No. of University Departments receiving funds from

         UGC-SAP `-`   CAS `-`   DST-FIST `-`

         DPE `-`   DBT Scheme/funds `-`

3.9 For colleges   Autonomy `-`   CPE `-`   DBT Star Scheme `-`

                INSPIRE `-`   CE `-`   Any Other (specify) `-`

3.10 Revenue generated through consultancy   `-`

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	2	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   `7`

3.13 No. of collaborations   International `-`   National `-`   Any other `-`

3.14 No. of linkages created during this year   ` `

3.15 Total budget for research for current year in lakhs :

   From Funding agency ` `   From Management of University/College ` `

Total 9277/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	1 Best College Urban Area	-	-

3.18 No. of faculty from the Institution
     who are Ph. D. Guides   06
     and students registered under them   12

3.19 No. of Ph.D. awarded by faculty from the Institution   2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other   -

3.21 No. of students Participated in NSS events:

University level -   State level -

National level -   International level -

3.22 No. of students participated in NCC events:

University level -   State level -

National level -   International level -

3.23 No. of Awards won in NSS:

University level -   State level -

National level [-]   International level [-]

3.24 No. of Awards won in NCC:

University level [-]   State level [-]

National level [-]   International level [-]

3.25 No. of Extension activities organized

University forum [-]   College forum [-]

NCC [-]   NSS [-]   Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-

-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	63 acre	-	DAV Institute	
Class rooms	4	5	DAV Institute	9
Laboratories	3	-	DAV Institute	
Seminar Halls	4 on shared basis	-	DAV Institute	

No. of important equipments purchased (≥ 1-0 lakh) during the current year.		-	DAV Institute	
Value of the equipment purchased during the year (Rs. in Lakhs)	2.71	-	DAV Institute	
Others				

4.2 Computerization of administration and library

All the books in the library are being registered for transaction using barcode system new arrivals (of books) acknowledged in library records.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	157	6612	139	-	390	6612
Reference Books	21930	-	480	55384	22410	-
e-Books	-	-	-	-	--	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing		1	1	-	-	1	4	1
Added								
Total		1	1	-	-	1	4	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
upgradation (Networking, e-Governance etc.)

ICT Practical is the part of EPC. So students are trained by the faculty- There are 4 groups of students trained by the teachers. And practical's are completed as per syllabus.

4.6 Amount spent on maintenance in lakhs :

   i) ICT   26440

   ii) Campus Infrastructure and facilities   -

   iii) Equipments   2223 UGC XIIth plan

   iv) Others   9850

Total :   38513

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Monitoring on college activities and workshops conducted by college.
> Promote the students to carry educational and academic projects by giving financial supports .

5.2 Efforts made by the institution for tracking the progression

> Efforts institution also take follow up of the scholarship of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
26	-	12	-

(b) No. of students outside the state   -

(c) No. of international students   -

Men

No	%
12	49.56

Women

No	%
14	50.44

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
16	6	-	28	-	50	14	4	-	8	-	26

Demand ratio   Dropout % 0%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

LDP program ,Interview preparation ,NET-SET Guidance

No. of students beneficiaries   About 60+

5.5 No. of students qualified in these examinations

NET   -   SET/SLET -   GATE   -   CAT   -

IAS/IPS etc -   State PSC -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

Counseling register was maintained the student have any problem he or she meet to Principal or Staff member student had remedies on their problems and it was recorded in register with sign of student and related person.

No. of students benefitted   2

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	23	8	16

5.8 Details of gender sensitization programmes

Anti sexual Harassment committee, Selection of girls in students council as per their academic record . Celebration of International Women's Day

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

    State/ University level | - | National level | - | International level | - |

    No. of students participated in cultural events

    State/ U | 1. Youth festival 7 Students | level | - | International level | - |

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

    Sports : State/ University level | - | National level | - | International level | - |

    Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	59	611830
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

FairsAvishakar research : State/ University level | - | National level | - | | |
International level

Exhibition: State/ University level | | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | |

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision: Pursuit of Human Excellence.
>
> Mission: To prepare competent and committed teachers who transform society and make the world a better place to live in.

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> -The curriculum of B. Ed. 2015 is developed by the College for University level syllabus/ curriculum.

6.3.2 Teaching and Learning

> Institute have 2 Smart boards, 3 LCD, 3 OHP to conduct the Teaching Learning process with help of ICT and students are also aloud to use these equipments for practice lesson.

6.3.3 Examination and Evaluation

> Examination are conducted by university, but if any students have any problem related to evaluation of paper or the result was reserved then institute provide help to students for further procedure related to university.

6.3.4 Research and Development

> Research centre is active. It provide Library facilities, psychology laboratory equipment , test which are helpful for researcher. Faculty from Institute provide data in the form of questioner , interviews and information necessary for research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> 2 Smart boards, 3 LCD, 3 OHP are present for teaching learning process. Library is digitalised . Language lab, Science Lab, Mathematics Lab and Psychology Lab are present. 4 Classrooms and 4 methods room are present.

6.3.6   Human Resource Management

> The human resource management is done by the Principal and office administration with the help of 1. Dayanand Institutions, Solapur, DAV CMC New Delhi. New principles of performance management and performance based reward system are used for HRM.

6.3.7   Faculty and Staff recruitment

> Seven permanent faculties / full time teachers are there. Librarian and other staff recruited on CHB / contractual basis. Staff for campus management, cleanliness, maintenance of campus and for supervision of campus managed by the Dayanand Institutions, Solapur.

6.3.8   Industry Interaction / Collaboration

> College Staff and students participate in Kirloskar Vasundhara International Film Festival, Green College Clean College Competition, Visits to industries, Collaboration / interaction with NGOs, Association with Inclusive schools.

6.3.9   Admission of Students

> Admission process is conducted by Admission Regulating Authority (ARA) Cell, CET Cell established by the government of Maharashtra and working under the Directorate of Higher Education. Admission as per rules with reservation policy is looked after by the CET cell.

6.4 Welfare   schemes for

Teaching	Credit Society is available and ground insurance.
Non teaching	
Students	Canteen, Bank , Hostel , Playground are situated in college premises.

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	Yes	C.A.	Yes	Institute

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> ICT use in examination, Question banks, Security and confidentiality, promotion of Open Book Examination technique, Continuous and Comprehensive Evaluation (CCA), Enhancing Objectivity and transparency in examination and evaluations, Security in delivery of exam question papers, CBCS, University Assessment (UA) and College Assessment (CA), More emphasis on practical work and skill oriented courses, etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> University with the directions of the State Government and the UGC are going to award autonomy.

6.11 Activities and support from the Alumni Association

> Organization of guest alumni lectures, Involvement of alumni in LMC and decision making, involving alumni in University level lesson examinations, Alumni suggestions for academic development, participation and contribution of alumni in Job Fair- campus interviews, Personality Development, alumni assistance in conduction of DSM and B. Ed. Distance mode courses of YCMOU, Nashik.

6.12 Activities and support from the Parent – Teacher Association

> Parent – Teacher Association Meeting was held. Feedback and expectations of parent are taken into account.

6.13 Development programmes for support staff

> English Speaking Course for one week, Compute training to non Teaching staff, Training on scholarship related matters, training on examination related matters, training for online transactions using digital modes, etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green College, Clean College Campaign - competitions, Tree Plantation., rain water harvesting, garbage management, avoiding wastage of water, using energy efficient electric equipment, participation of students in activities as rallies, demonstrations, presentations, Jal Jagar Saksharta (Water awareness campaigns and rallies in association with Dream Foundation, etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Dayanand – Dr. mardikar award
>
> 2. Seminars by students on various topics allotted by teachers.
>
> 3. The way tutorials are conducted by the teachers for all courses / theory papers.
>
> 4. Feedback mechanism.
>
> 5. Peer observation of lectures by Principal / colleague teachers
>
> 6. Participation of students in Vasundhara Kirloskar Festival.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Action to be taken is decided in staff meetings and planning of activities.
>
> 2. The report of the activity / workshop is prepared by all concerned students and assessed by the respective teacher(s).
>
> 3. Some decision related to policy matters and financial, developmental matters are taken by the Management / Principal through IQAC / LMC (CDC).
>
> 4. Plan of action is prepared by the college initially at the beginning of the year by preparing the calendar of activities.
>
> 5. Matters / decisions regarding organization of various events in Association with NGOs such as rotary club, Civil Hospital, organ donation related forum, Police / Traffic department activities are decided in meetings with their members and then executed as per decisions.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Dayanand – Dr. Mardikar Teacher Competency awards.
>
> 2. Lectures on relief from stress and strain.
>
> 3. Job fair and Campus Interviews.
>
> 4. Workshop Interview Preparation workshop and Guidance with Mock Interview.
>
> 5. Internship Presentation

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Tree plantation.
>
> 2. Awareness about importance and availability of water
>
> 3. Participation in Jal Dindi 22nd March.
>
> 4. Awareness about reducing pollution.
>
> 5. Participation Green College / Clean College Competition
>
> 6. Survey of leakages of tap water in campus, at hostel for avoiding water wastage.
>
> 7. Sparingly use of electricity (by switching off fans and equipments when are on hold and are not in use)

7.5 Whether environmental audit was conducted?   Yes [√]   No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Yes we have done SWOT / SWOC analysis. We also enourage our students for their own SWOC / SWOT analysis.
>
> We conduct special lectures through EPC courses for shaping their attitude and making them active for social, environmental, gender related issues.
>
> We practice more than 46 methods / techniques / tools of teaching – Learning and Evaluation which include brainstorming, team teaching, use of models of teaching etc.
>
> Along with creating awareness on competencies and performance areas of a teacher, we emphasize on motivation and building commitment as is mentioned in the mission of the College.
>
> We provide multifarious opportunities for an all-round development of student teachers.
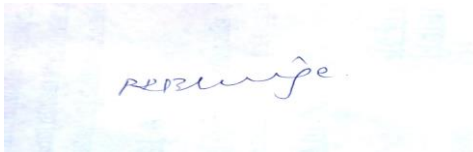>
> We foster an attitude for service to nation and become exemplary dedicated teacher as an ambassador of college who is going to be an agent of transformation of the society to make the world a better place to live in.

8. **Plans of institution for next year**

1. Infrastructure development.

2. Canteen and mess for ladies hostel separately.

3. Making weekly paripath as an instrument of attitudinal transformation for positivity and sustainable, balanced development of our students.

4. Participation in university and out of university level events and competitions.

5. Research on local issues and problems.

6. Guidance for professional development and development of communication skill.

Name:. Smt. P. R. Bhoje   *Name : Dr. S. B. Kshirsagar*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____