



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		D. P. B. DAYANAND COLLEGE OF EDUCATION, SOLAPUR
Name of the head of the Institution		Dr. Shrirang Baburao Kshirsagar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172373237
Mobile no.		9822338793
Registered Email		dcesolapur@gmail.com
Alternate Email		dpbprincipal@sus.ac.in
Address		Dayanand Nagar, Ravivar Peth,
City/Town		Solapur
State/UT		Maharashtra
Pincode		413002

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr.Smt. Padmashri Rajendra Bhoje																								
Phone no/Alternate Phone no.	02172373237																								
Mobile no.	8605148104																								
Registered Email	padmashribhoje1@gmail.com																								
Alternate Email	dcesolapur@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://editor.wix.com/html/editor/w eb/renderer/edit/a7d25256-8500-43df-b9e e-1d7f428ce09e?metaSiteId=13205116-41f6 -4b38-8e4f-7dc01fbbb893																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dcesolapur.org/ files/uqd/a 7fc03_b0318c4f6426405aad9d9e55858176cb. pdf																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2004</td> <td>08-Jan-2004</td> <td>08-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.56</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	76	2004	08-Jan-2004	08-Jan-2009	2	B	2.56	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B+	76	2004	08-Jan-2004	08-Jan-2009																				
2	B	2.56	2016	17-Mar-2016	16-Mar-2021																				
6. Date of Establishment of IQAC	22-Jan-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
---	-----------------	---------------------------------------

No Data Entered/Not Applicable!!!

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
--------------------------------	--------	----------------	-----------------------------	--------

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Facilitated the environment for quality Education. IQAC Members give guidance to Principisuggestion to faculty Sanction the Demands from stakeholders. Green Audit was done and maintain the campus. Pramote the extension activities run by Institutions.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Work Distribution	Inform to IQAC
Result of B.Ed. Sem 11	Congratulated to the students
Status of admissions Of new batch.	Given Current status to IQAC of CET Examination & Admission Process
AQAR Preparation	In Process
Updating college website	In Process
Induction programme for III sem students	In form
Upgrading of ICT lab	Sanctioned by IQAC
Budget for purchasing library books	Sanctioned by IQAC
Energy Audit	In Process
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	22-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Admission Management 2. Course Management 3. Examination Management 4. Administration 5. Fee Management 6. Staff Management 7. Library Management 8. Attendance Leave Management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There are four semesters in this Course. Syllabus of two year B.Ed. course is designed at the university level (Punyashlok Ahilyadevi Holkar, Solapur University, Solapur) Our Principal and our teachers participate in curriculum

framing process by sending suggestions to BoS and being member in the committee for revising the syllabus, For the effective implementation of this course curriculum following are the steps

- 1) In the beginning of every Semester IQAC meeting and staff meeting convinced. Time table, allotment of subjects and allotment of administrative department , Academic department to teachers, organization of guest lectures, workshops etc. is planned in the meeting.
- 2) Academic calendar is prepared including Scheduling of workshops suggested in B. Ed. Syllabus, internal assessment i.e. tutorials,practicums, planning for school internships , conference, seminars, Workshops plans to be organized in college,Kool wise Creativity and personality development programmes, social service, visit to innovative organization,and other activities of Sem I & III and semester wise timetables is prepared in advance
- 3) Teachers prepared course wise and pedagogy of school subjectswise planning
- 4) Teachers maintained Academic diary for planning of the lecture note and also planning of practical.
- 5) Teachers used various methods to deliver knowledge, skills, competencies among student teachers with help of lectures, Interactive sessions,various teaching methods and techniques, Power Point presentations, class Seminars, Debates, group discussion, educational visits and other group activities.
- 6) The library enriched with the text books, reference books, journals, periodicals and 'e' resources caters to the need offaculty and students.
- 7) Computer lab, language lab is provided to make the curriculum more effective for the students.
- 8) Internal examinations are conducted as per the curriculum for assessment of students. The feedback program is implemented according to the marks obtained by the students after the tutorial,lessons, examinations and they are guided. according to their study needs.
- 9)The college appointed a mentor teacher under which students are guided personally on difficulties in theory and practical as well as other problems.
- 10) Expert personalities in the relevant field are invited for guidance to the student teachers
- 11) Activities such as supervised studies are implemented to help student teachers
- 12)Promote the self study habit among the student teachers.
- 13) The meetings are time to time between the principal and the faculty before implementation of each program,workshops, interships. We get guidance from our Principal where as necessary.
- 14) We collect feedback from our stakeholders like students, teachers,Head master from various schools selected for internship, alumni, parents and from employer on the curriculum. Suggestions given by the stakeholders are analysed and institution made the changes in implementation of the curriculum .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship, Social Service Camp	71
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>emester wise and yearly feedbacks related to syllabus, conduction of school internships in various schools are collected from our stakeholders. Our faculty feedback also helpful for accurate task. i.e. from students and teachers through online mode in google form and from parents, alumni and employer at the time of their meetings, through offline mode. Feedback taken in online mode is automatically analyzed i.e. students and teachers feedback. The feedback department prepares a report on it. considering the type of question as per the analysis. Out of the feedback taken by offline mode the feedback of parents and alumni is analyzed by Principal and action taken and alumni association respectively and reports are written based on it. All report of feedback analysis is put for the discussion in IQAC committee meetings accordingly action taken reports are prepared and communicated to concern department for further implementation. We are getting feedback from the employers in the CDC meeting and the principal of the college is corrected appropriate changes in the functioning of the college. Students who go to different, Schools for Internship get feedback about various activities carried out through the college. For overall development of college suggestions of students, teachers, parents, alumni and employer regarding curriculum communicated to Board of Studies Punyashlok Ahilyadevi Holkar Solapur University Solapur Suggestions related to college communicated to Principal and concern Committees. Then regarding curriculum. BoS taken into consider suggestions and make necessary changes in syllabus. In this way feedback system utilized for overall development of the institution</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	50	42	42
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	Nil	Nil	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	4	2	2	Nil
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Continual mentoring activity always done in college. Total four groups are functioning in the college for continual mentoring of student. Student to allow express their views. Every Monday there is a discussion in this context. Similarly Sports, practical's of yoga etc are taken in the context of stress management conduct group discussion also. Mentoring system for internship The College adopts the following effective monitoring mechanisms for the internship practical activities of students. 1. Monitoring Mechanism with Head Master :- Prior to the internship, their respective educator should meet give them the planning of internship practical activities. Similarly, on the first day of the Internship the teacher, educator, student teacher discuss with Head Master of school and explain about the planning of Internship. 2. Monitoring Mechanism with school teacher :- Teacher Educator of this group given information provide to school supervisors teacher about the lesson Practical's of Internship. 3. Monitoring Mechanism with Teacher Educator :- Teacher Educator Demonstrate about the planning and Evaluation of lesson Practical's for student teacher. Teacher Educator present timetable of Internship planning orientation about this activity how to done by Teacher educator. Arrange the group meeting of student teacher and discuss about lesson checking, observation of lessons, practical's activity planning evaluation of all the activity clear to student teacher by teacher educator. 4. Monitoring Mechanism with Peers :- Leader of this Internship Activity teacher express about group work discuss about planning , lesson plan note preparation, actual lesson presentation Evaluation with observation of all these activity. In this way, the student teacher has given various responsibilities. To complete the work how in group. Also clear the observation of activities feedback by peer group.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
42	5	1 : 8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	Nil	5	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	I and III	01/07/2018	04/05/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. As per Punyashlok Ahilyadevi Holkar Solapur University, Solapur B.Ed. Curriculum our college use continuous Internal Evaluation System for B.Ed. student evaluation. 2. As per B.Ed. Curriculum Evaluation Process Instruction student teacher write tutorials of each subject, exam mode tutorial as per planning theory paper Practicals done. 3. Similarly EPC, ETC, Internship lesson Practical's, Social Service, Visit to Innovative institute, physical health Education , Lesson planning, creation of lesson teaching aids, creativity personality development content cum methodology, Evaluation Workshop, Action Research workshop, ICT Practicals, models of teaching, constructivism, seminar etc. practicals evaluation activity at that time. 4. Similarly Annual Lesson examination Viva-voce and theory paper exam as per PAH Solapur University rules regulation for evaluate students work. 5. After each of these activities are improved by giving feedback at that time. Also those who do good work are praised. 6. Mechanism for grievance redressal related to examination is operationally effective 1. An examination grievance committee has been constituted for this purpose. headed by the head of the examination department. 2. Similarly students apply for photo copy through the college to PAH Solapur University, Solapur. Teacher guide these students regarding answer sheet marking lapsus. 3. If they have any doubts regarding their tutorial writing marks, lesson observations marks, practical marks, they solve their problems by discussing with the respective professors.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All Activities, programs, Day Special and Special, Birth Anniversary and Death Anniversary of Famous Personalities, Internship, Physical and Health Education, Activities related to EPC 1,2,3, 4 , Tutorials , Social Service Camp, PDP Program Assembly all these are conducting academic Calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dcesolapur.org/activity-photos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	B.Ed.	42	40	97.60%
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSf8mxWj0TPUMW4f0nD0fBGyrOILXVc6LQzEbvKH5rfH7Libbg/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
GUIDANCE AND COUNSELLING : NEED OF HOUR	DPB	19/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
-------	----------	---------------

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	6	Null
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Null	3	2	3
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	DPB	5	75
DAKSHATA JAGRUTI	ANTI COR. BO. SOLAPUR	5	75

VISIT TO INNOVATIVE	DPB	5	75
WASTE MANAGEMENT	SMC SOLAPUR	5	75
STREET PLAY	ROTARY CLUB	5	75
GREEN COLLEGE CLEAN COLLEGE	KIRLOSKAR VASUNDHARA	2	4
WORLD WOMENS DAY	DPB	5	75
SOCIAL CAMP	DPB	5	50
VISIT TO INCLUSIVE SCHOOL	DPB	4	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YOUTH FESTIVAL	SOLAPUR UNIVERSITY	ELOCATION	1	2
PD FUNCTION	DAYANAND INSTITUTION	DAYANANDSHRI AWARD	1	3
VOTERS RALLY	DPB	RALLY	3	25
CHUPPITOD	DPB	RALLY	3	2
POPULATION RALLY	DPB	RALLY	2	50
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
HINDI DIN	50	Nil	1
DANCE COMPETITION	50	Nil	2
YOGA TRAINING	75	Nil	1
STREET PLAY	12	Nil	1
RTO OFFICE ROAD SAFETY PROGRAM	12	Nil	1
MARATHI BHASHA GOURAV DIN	75	Nil	1
DR. H. N. JAGTAP INTERVIEW	75	Nil	1

INNOVATIVE PRACTICE	75	Nill	1
DR. MARDIKAR AWARD	75	Nill	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SCHOOL	20 SCHOOL	SCHOOL	01/07/2018	01/04/2019	75
ROTARY CLUB	Nill	STREET PLAY	05/02/2019	05/02/2019	75
RTO SOLAPUR	Nill	STREET PLAY	12/02/2019	12/02/2019	75
DBF DAYANAND COLLEGE OF ARTS AND SCIENCE	Nill	GUEST LECTURE	09/03/2019	09/03/2019	75
DBF DAYANAND COLLEGE OF ARTS AND SCIENCE	Nill	MARATHI BHASHA DIN	27/02/2019	27/02/2019	75
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
20 SCHOOLS	01/07/2018	Physical facilities, Human resource and expertise Teaching practices Technological support Research activities Co-curricular activities	75
SOLAPUR DISTRICT MATHS CLUB	22/12/2018	Nill	75
BAHAI ACADEMY PACHGANI	01/07/2010	B.ED. AND DSM STUDY CENTER	100
MEESTA	09/02/2016	Nill	75

Existing	37	1	1	2	2	3	5	60	0
Added	0	0	0	0	0	0	0	0	0
Total	37	1	1	2	2	3	5	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.32	1.94	1.1	0.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Organisation of various workshops and academic programs as usual and as per syllabus / University curriculum. 2. Making campus Eco friendly through Plantation, greenery and cleanliness drive. Make plantation and preserving trees habits leading to better health clean atmosphere. 3. Enhancement of ICT infrastructure, updating computer lab, psychology lab and Library. 4. To organise as usual Dayanand - Dr Mardikar teacher competency awards giving ceremony. 5. Assigning Individual and Group projects to foster cooperative learning. 6. To undertake measures for students' regularity and sincerity. 7. To organise trips of the students to historical and cultural places. 8. To undertake measures for students' regularity and sincerity. 9. To organise lectures for financial planning and investments. 10. To organize sessions on Mental Health and Thinking. 11. To continue to organise internship presentation as an innovative practice of the college. 12. Organise activities pertaining to Din Vishesh- Vishesh. 13. To prepare an attitude of dignity and a sense of appreciation about women and underprivileged. 14. To organize street play state level competition which addresses social issues, gender issues and safety of people. 15. To inculcate constitutional values and civil code of conduct for boosting democratic attitude leading to betterment of all (through Special lectures, Paripaths and special day observance). 16. Organise programs and activities promoting a culture of peace and for building healthy bonds of association leading to mental peace and social harmony. 17. To visit schools of Divyang students under visit to innovative organization and help students to have positive attitude towards them. 18. To maintain clean green and eco-friendly campus and to participate in Vasundhara Kirloskar festival and competition. 19. To create awareness among students about Elections and foster a sense of responsible citizenship through participation of students and staff in Voter Awareness, Social surveys, Street plays. 20. To help students to participate in Creative projects, Avishkar Research Festival and Navopkram activities. 21. Introduce and have dialogue with great teachers, education leaders, Ex Principals / Head master. 22. To guide students for taking jobs other than teaching and be entrepreneurs ..provide lecture and consultation for

it. 23. To organize activities as prize distribution for the students acknowledging their contribution towards mission and vision of the College. 24. Provide opportunities to the students for making digital and non-digital teaching aids. 25. To create awareness about importance and right use of Marathi language and also a sense of appreciation about the enriched Marathi literature. 26. To boost confidence for facing interviews and essential skills of communication for getting a job of a teacher or any other profession. 27. To prepare and keep AQARs for third NAAC cycle. 28. To provide counselling services to the students and especially help girls / women students to resolve their problems and maintain harmonious relations. 29. Promoting students to use ICT and infrastructure facilities for improving their teaching, learning and day to day activities. 30. To imbibe importance of Marathi, Hindi and English languages in national unity and integrity

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Maharashtra Scholarship and Fresship	40	805381
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2018	45	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Orientation of Students at the beginning of the year
- Notification -Regular announcements
- Guidance and Counseling
- Incentives for outstanding students
- Providing support materials books and ppt
- Providing financial assistance
- Organising activity oriented programs
- Publicity in college magazine and in some local news papers.
- Providing opportunities to participate in different even
- Book Bank Facility
- College Prospectus
- Feedback Mechanism
- Group Insurance Scheme
- Health Awareness Programme

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Not Register

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of academic and administrative work- The Institute practices decentralization and participative management in frequent consultation with the College Development Committee and IQAC of the college. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. At parent institute level enough representation is given to the college staff. Higher Education Department coordinates all the policies and implements them smoothly. infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. Participative Management The college promotes the practice of participative management by involving staff, students and other stakeholders in various activities. All the stakeholders are allowed to express their valuable suggestions

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Using Various Teaching Methods and Techniques

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented email and SMS and other Social Networking system for dissemination of information including regular notice to all stakeholders.
Administration	ERP based software are used for administrative purpose. Some of the administrative tasks carried out by ERP software include students Admission, generation of fee receipts, Biometric attendance monitoring for Employees and students etc
Finance and Accounts	Finance and accounts section uses Tally and excel for carrying out

	various accounting activities. Accounting activities carried out using Tally software are: a. Cash Book/Bank Book maintenance b. Maintenance of ledger c. Fees register d. Bank reconciliation statements
Student Admission and Support	Students admissions are being carried out through online process of B. Ed. CET. College also provides mahapravesh B.Ed. CET link, online platform for e prospectus as well as for online admission form through a link provided at the college website.
Examination	The examination system is solely administered by the university through online mode including filling of examination form, generation of hall tickets, declaration of students summary, SRPD system, Online result, Online revaluation procedure as well as online students grievance mechanism etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

we do the Financial audit every year regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	09/03/2019	09/03/2019	52	21
Health Information about Cancer	22/03/2019	22/03/2019	51	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

48

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	2	03/11/2018	1	Teaching Aid Workshop	Creation of teaching aids	26

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	01/07/2018	Principal Behaviour, upholding integrity, dignity, efficiency at all dimension. dont discriminate the faculty and students and on the ground of gender, colour,

		language and religion.
Professor	01/07/2018	dont discriminate the faculty and students and on the ground of gender, colour, language and religion.
Administrative Members	01/07/2018	dont discriminate the faculty and students and on the ground of gender, colour, language and religion.
Students	01/07/2018	Disciplin in College and Practice School Premises

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Annivarsary of Mahatma Gandhi	03/10/2018	03/10/2018	71
Tree Plantation	01/07/2018	01/07/2018	43
Birth Anniversary of Pandit Dindhyal Uppadhay	25/09/2018	25/09/2018	42
Wachan Parena Din	12/10/2018	12/10/2018	48
Constitution Day	26/11/2018	26/11/2018	69
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco - friendly green campus 2. Tree Planation on 1st July as World Tree Plantation Day on every academic year. 3. Dumping of solid waste for warmy campost. 4. Rain water Harvesting 5. LED Bulb are used to save energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Organizing state level street play competition Tittle: To aware the students about environment issues. Objectives :- 1) To help the students toknow about the concept water bank and scientific gram. 2) To organise field visit to Deshpande family to observe ecofriendly house,save and conservation of water, work of Deshpande family related to scientific theme 3)To guide the students to preparation of compost as biological fertiliser Context :- In B. Ed. Curriculum Sem lV Enviornment Education is a elective course, types of pollution, ecofriendly concept, the role of students in ecofriendly concept related to environment issues, students need to know about concept water bank, ecofriendly home, water savings and conservation project , to help to decrease the temperature , Merrits of use of compost fertiliser Practice :- Enviornment dept organized a oneday field visit on 5/4/2019 to Ankoli to get information of ecofriendly house, water conservation project, to know the contribution of Deshpande family to protect from environment issues. concept ec under leadership of Dr. L. V. Bamane Madam 48 students, Principal, 2 faculties and a peon visited to Ankoli Science Project as water bank. On 8/4/2019 Prof. Trupti Bapat faculty of D. B. F. Dayanand College of science and Arts demonstrated about the preparation of Compost fertiliser to the faculties and students of college Outcomes:- 1)Students knew the concept water bank. 2)Students knew

absolute process of compost fertiliser and its use. 3) Student got awareness about environmental issues. 4) Students got ideas about ecofriendly home. 5) Students got ideas about noble work of Deshpande family on environmental issues. Objectives: - 1) To help students understand the concept of street play. 2) To help the students to understand the rules about street play. 3) To help students to choose subject wise script street play and write its script. 4) Assisting students in performing street plays. 5) To give an opportunity to the students to express and perform roles in street play. The Context: - B.Ed. Students are advised to organize programs based on different roles in EPC 2. as well as writing and performing street plays. There is role play method and also role play model of teaching in the B Ed curriculum which is practised in the College. It has coherence with the mission of the College, objectives of EPC 1 (Understanding the Self) and EPC 4 (Reading and Reflecting on the texts) courses. It coheres and helps to realize the objectives 3 and 4 of our College which are: Objective 3: To equip the student teachers through strong psychological foundation and with essential knowledge, skill and attitude so as to develop them as the responsible teachers of the modern world. Objective 5: To create awareness about values, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals with a special emphasis on gender equality. Practice: - On 5th February every year we are conducting this best practice of state level street play competition. Evidence of success: - Seven institutions participated in this competition. D.P.B. Dayanand College of Education was honoured with a medal for securing the third number in this street play competition. It was the first time when the college received an award of Rs. 3000, a memento and also certificate of standing number three in the competition. Certificates of participation were given to all the members of the participating team in the street play competition. Resources required: - Training and practice of street play, script of street play, guidance to the participants, MOU that we had with Rotary Club of Solapur Pride and earlier Rotary Club of Solapur Siddhigram under district 3132 of Rotary International (RI), regulations given by Solapur University for street play competition, Awards of Rs 7000, 5000, 3000 as first, second and third numbers with mementoes and certificates. Remuneration to external examiners and a platform for presentation of street plays, examiner to examine the street play competition etc. Outcomes: - 1) Students understood the concept of street play. 2) Students understood the characteristics of street play. 3) Students got help in writing the script of street play. 4) Students got an opportunity to perform in the street play competition. 5) Students got success in street play competition by securing third number this year (2018-19).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.dcesolapur.org/files/ugd/a7fc03_4c2d5d858a6b403abddc63318b476979.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Guidance and Counseling : Need of the Hour Punyshlok Ahilyadevi Holkar Solapur University, Solapur and Dayanand College of Education jointly organized University level Seminar on 'Guidance and Counseling : Need of the Hour' at Dayanand College of Education, Solapur on 19th March 2019. Students and teachers of our college attended the seminar. Registration programme of workshop was started at 9.00 a.m. Teachers of various college from P. A. Holkar Solapur University, Solapur registered for this Seminar. Total 41 delegates were registered for the seminar. Inauguration - The inauguration function of workshop was at 9.40 a.m. Hon. Dr. V. B. Ghute, Registrar P. A.

Holkar Solapur University, Solapur the Chief Guest and Dr. U. P. Ubale D. B. F. Dayanand College of Arts and Science Principal, Dr. S. B. Kshirsagar, Dr. Shri. K. J. Shinde, were for the Inaugural function. The theme and aims of workshop were introduced by seminar coordinator Dr. Shri. K. J. Shinde. The workshop was inaugurated by lighting the lamp at the hands of chief guests. Hon. Dr. V. B. Ghute, Registrar P. A. Holkar Solapur University, Solapur gave his inaugural remark. Principal Dr. S. B. Kshirsagar gave presidential remark. Dr. Smt. L. V. Bamane conducted the inauguration session and Dr. S. S. Panhalkar proposed vote of thanks for the inaugural function. Hon. Smt. Alka Kakade, Counselor and Chief Guest delivered the lecture on Guidance and Counseling for School Children at 10.20 a.m. in the Session -I. Dr. Shri. S. K. Surywanshi conducted the session I and Prof. Smt. S. R. Mudgundi proposed vote of thanks for the Session I. Then it was followed by lunch break. Hon. Dr. H.N. Jagtap Chief Guest and Ex. Dean, Faculty of Education gave delivered the lecture on Family Counseling in the session -II. Dr. Shri. V. B. Kidgaonkar has conducted the session II and Smt. Aswini Lakshetti proposed vote of thanks for the Session II function. Panel Discussion was followed on the subject Guidance Counseling. Hon. Dr. H. N. Jagtap, Principal, Dr. S. B. Kshirsagar, Dr. Shri. K. J. Shinde, Dr. Smt. L. V. Bamane were the Resource persons for the Panel Discussion. Dr. Shri. S. S. Panhalkar conducted the Panel Discussion and Smt. Aswini Jadhav proposed vote of thanks for the panel discussion.

Provide the weblink of the institution

https://www.dcesolapur.org/files/ugd/a7fc03_7b50d2f306534b798c57ad83facddb4b.pdf

8. Future Plans of Actions for Next Academic Year

1. Organisation of various workshops and academic programs as usual and as per syllabus / University curriculum.
2. Making campus Eco friendly through Plantation, greenery and cleanliness drive. Make plantation and preserving trees habits leading to better health clean atmosphere.
3. Enhancement of ICT infrastructure, updating computer lab, psychology lab and Library.
4. To organise as usual Dayanand - Dr Mardikar teacher competency awards giving ceremony.
5. Assigning Individual and Group projects to foster cooperative learning.
6. To undertake measures for students' regularity and sincerity.
7. To organise trips of the students to historical and cultural places.
8. To undertake measures for students' regularity and sincerity.
9. To organise lectures for financial planning and investments.
10. To organize sessions on Mental Health and Thinking.
11. To continue to organise internship presentation as an innovative practice of the college.
12. Organise activities pertaining to Din Vishesh- Vishesh.
13. To prepare an attitude of dignity and a sense of appreciation about women and underprivileged.
14. To organize street play state level competition which addresses social issues, gender issues and safety of people.
15. To inculcate constitutional values and civil code of conduct for boosting democratic attitude leading to betterment of all (through Special lectures, Paripaths and special day observance).
16. Organise programs and activities promoting a culture of peace and for building healthy bonds of association leading to mental peace and social harmony.
17. To visit schools of Divyang students under visit to innovative organization and help students to have positive attitude towards them.
18. To maintain clean green and eco-friendly campus and to participate in Vasundhara Kirloskar festival and competition.
19. To create awareness among students about Elections and foster a sense of responsible citizenship through participation of students and staff in Voter Awareness, Social surveys, Street plays.
20. To help students to participate in Creative projects, Avishkar Research Festival and Navopkram activities.
21. Introduce and have dialogue with great teachers, education leaders, Ex Principals / Head master.
22. To guide students for taking jobs other than teaching and be entrepreneurs ...provide lecture and consultation for it.
23. To organize activities as prize distribution for the students

acknowledging their contribution towards mission and vision of the College. 24. Provide opportunities to the students for making digital and non-digital teaching aids. 25. To create awareness about importance and right use of Marathi language and also a sense of appreciation about the enriched Marathi literature. 26. To boost confidence for facing interviews and essential skills of communication for getting a job of a teacher or any other profession. 27. To prepare and keep AQARs for third NAAC cycle. 28. To provide counselling services to the students and especially help girls / women students to resolve their problems and maintain harmonious relations. 29. Promoting students to use ICT and infrastructure facilities for improving their teaching, learning and day to day activities. 30. To imbibe importance of Marathi, Hindi and English languages in national unity and integrity