



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	D. P. B. DAYANAND COLLEGE OF EDUCATION, SOLAPUR
Name of the head of the Institution	Dr. Shrirang Baburao Kshirsagar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172373237
Mobile no.	9822338793
Registered Email	dcesolapur@gmail.com
Alternate Email	dpbprincipal@sus.ac.in
Address	Dayanand Nagar, Ravivar Peth,
City/Town	Solapur
State/UT	Maharashtra
Pincode	413002

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Smt. Padmashri Rajendra Bhoje			
Phone no/Alternate Phone no.		02172373237			
Mobile no.		8605148104			
Registered Email		padmashribhoje1@gmail.com			
Alternate Email		dcesolapur@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.dcesolapur.org/files/ugd/a7fc03_b711068fe4cc49efa6605cd39f48fb72.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.dcesolapur.org/files/ugd/a7fc03_0a3bba3784964acab3bcb13b08cef430.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76	2004	08-Jan-2004	08-Jan-2009
2	B	2.56	2016	17-Mar-2016	16-Mar-2021
6. Date of Establishment of IQAC			22-Jan-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Facilitated the environment for quality Education. IQAC Members give guidance to Principal and suggestion to faculty Sanction the Demands from stakeholders. Green Audit was done and help to maintain the campus. Pramote the extension activities run by Institutions.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Work distribution and academic calendar	Sanction by IQAC
Result of B.Ed. Sem 11	Congratulated to the students
Status of admissions Of new batch.	Given Current status to IQAC of CET Examination & Admission Process
AQAR Preparation	In Process
Updating college website	In Process
Induction programme for III sem students	In form
Upgrading of ICT lab	Sanctioned by IQAC
Budget for purchasing library books	Sanctioned by IQAC
Energy Audit	In Process
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	28-Jan-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Admission Management 2. Course Management 3. Examination Management 4. Administration 5. Fee Management 6. Staff Management 7. Library Management 8. Attendance Leave Management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There are four semesters in this Course. Syllabus of two year B.Ed. course is designed at the university level (Punyashlok Ahilyadevi Holkar, Solapur University, Solapur) Our Principal and our teachers participate in curriculum framing process by sending suggestions to BoS and being member in the committee for revising the syllabus, For the effective implementation of this course

curriculum following are the steps 1) In the beginning of every Semester IQAC meeting and staff meeting convinced. Time table, allotment of subjects and allotment of administrative department , Academic department to teachers, organization of guest lectures, workshops etc. is planned in the meeting. 2) Academic calendar is prepared including Scheduling of workshops suggested in B. Ed. Syllabus, internal assessment i.e. tutorials,practicums, planning for school internships , conference, seminars, Workshops plans to be organized in college,Kool wise Creativity and personality development programmes, social service, visit to innovative organization,and other activities of Sem I & III and semester wise timetables is prepared in advance 3) Teachers prepared course wise and pedagogy of school subjectswise planning 4) Teachers maintained Academic diary for planning of the lecture note and also planning of practical. 5) Teachers used various methods to deliver knowledge, skills, competencies among student teachers with help of lectures, Interactive sessions,various teaching methods and techniques, Power Point presentations, class Seminars, Debates, group discussion, educational visits and other group activities. 6) The library enriched with the text books, reference books, journals, periodicals and 'e' resources caters to the need offaculty and students. 7) Computer lab, language lab is provided to make the curriculum more effective for the students. 8) Internal examinations are conducted as per the curriculum for assessment of students. The feedback program is implemented according to the marks obtained by the students after the tutorial,lessons, examinations and they are guided. according to their study needs. 9)The college appointed a mentor teacher under which students are guided personally on difficulties in theory and practical as well as other problems. 10) Expert personalities in the relevant field are invited for guidance to the student teachers 11) Activities such as supervised studies are implemented to help student teachers 12)Promote the self study habit among the student teachers. 13) The meetings are time to time between the principal and the faculty before implementation of each program,workshops, interships. We get guidance from our Principal where as necessary. 14) We collect feedback from our stakeholders like students, teachers,Head master from various schools selected for internship, alumni, parents and from employer on the curriculum. Suggestions given by the stakeholders are analysed and institution made the changes in implementation of the curriculum .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nill	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship, Social Service Camp	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Semester wise and yearly feedbacks related to syllabus, conduction of school internships in various schools are collected from our stakeholders. Our faculty feedback also helpful for accurate task. i.e. from students and teachers through online mode in google form and from parents, alumni and employer at the time of their meetings, through offline mode. Feedback taken in online mode is automatically analyzed i.e. students and teachers feedback. The feedback department prepares a report on it. considering the type of question as per the analysis. Out of the feedback taken by offline mode the feedback of parents and alumni is analyzed by Principal and action taken and alumni association respectively and reports are written based on it. All report of feedback analysis is put for the discussion in IQAC committee meetings accordingly action taken reports are prepared and communicated to concern department for further implementation. We are getting feedback from the employers in the CDC meeting and the principal of the college is corrected appropriate changes in the functioning of the college. Students who go to different, Schools for Internship get feedback about various activities carried out through the college. For overall development of college suggestions of students, teachers, parents, alumni and employer regarding curriculum communicated to Board of Studies Punyashlok Ahilyadevi Holkar Solapur University Solapur Suggestions related to college communicated to Principal and concern Committees. Then regarding curriculum. BoS taken into consider suggestions and make necessary changes in syllabus. In this way feedback system utilized for overall development of the institution</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	100	76	76
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	75	0	6	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	15	2	2	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee groups for ETS Workshop. Semesterwise School Internship Group Creativity and Personality Development Program conducted under guidance of Kul Or Group. Dairy Group Social Service Camp

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
76	6	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	1	13/05/2017	03/03/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Suggestion by practice schools are taken under consideration during execution of Activities in school Internship. 2. Semesterwise Internal Examination 3. MOCK VIVA before conducting the University VIVA-VOCE 4. Tutorial are conducted in Examination Condition. 5. Strong feedback mechanism after Practice Lesson to each student. 6. Observation also noted by student teachers in their observation book.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All Activities, programs, Day Special and Special, Birth Anniversary and Death Anniversary of Famous Personalities, Internship, Physical and Health Education, Activities related to EPC 1,2,3, 4 , Tutorials , Social Service Camp, PDP Program Assembly all these are conducting academic Calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dcesolapur.org/activity-photos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	B.Ed.	25	25	100%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSf8mxWj0TPUMW4f0nD0fBGyrOILXVc6LQzEbvKH5rfH7Libbg/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
CET/TET Workshop	DPB	09/05/2017
Ed. Video Creation	DBF	09/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	7	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	2	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	DAV SOLAPUR	6	25
VOTER AWARENESS	SOLAPUR MUNICIPAL	5	25
JAGAR STRISHAKTICHA	V.G.M. MEDICAL COLLEGE	6	25
NATIONAL INTEGRITY	DPB	6	50
CONSTITUTION DAY	DGB	6	50
SOCIAL WORK CAMP	DPB	3	25
WORLD WOMEN DAY	DPB	6	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
QUIZ	3	H.N. COLLEGE	2
DRAWING	1	SMC SOLAPUR	1
ELOCATION	3	CB KHEDAGI COLLEGE	1
ELOCATION	2	SAVCHATA MITRA KARANDAK	1
ELOCATION	2	JANIV FOUNDATION	1
MEHANDI	2	MAHAPRAJAPATI PRATISHTHAN	1
RANGOLI	2 3	MAHAPRAJAPATI PRATISHTHAN	2
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
ORGAN DONATION	DEHANGDAN SEVABHAVI	RALLY	3	0
AIDS AWARENESS RALLY	FAMILY PLANNING ASS.	RALLY	5	17
POPULATION AWARENESS	FAMILY PLANNING ASS.	RALLY	6	52
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EDUCATION AL VIDEO CREATION	80	DPB	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	INTERNSHIP	20 SCHOOLS	01/07/2017	01/04/2018	75
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MOU	01/07/2016	PHYSICAL FACILITIES , HUMAN RESOURCE, TEACHING PRACTICES, TECHNOLOGICAL SUPPORT	80
SOLAPUR DISTRICT MATHS CLUB	26/12/2016	Nil	22
YCMOU	15/06/2004	B.ED. AND DSM STUDY CENTER	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.3	0.65

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	474	55365	Nil	Nil	474	55365
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	1	1	2	1	3	5	60	0
Added	0	0	0	0	0	0	0	0	0
Total	37	1	1	2	1	3	5	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.62	0.97	1.02	0.91

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. State / National seminars 2. English course 3. Educational trip to historical spot 4. Regularity and attendance of students 5. Students and employee insurance 6. Lecture observations of staff by peers and principal 7. Swachhata related drive 8. Projector cum computer Kyan or like gadget 9. Addressing women related issues ..gender equality 10. Financial literacy and financial planning 11. Technology enhancement of staff and students. 12. NCTE QCI Teach portal... 13. Internship presentations as one of the Best Practices to be continued 14. DM awards 15. Research Quality improvement...actions to be taken 16. Yoga, meditation and health awareness...activities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Maharashtra DBT	35	178080
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2016	48	Swati Bayas
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	0	0	-	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	10
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	-	Nil	Nil	Nil	Nil	-
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Orientation of Students at the beginning of the year
- Notification -Regular announcements
- Guidance and Counseling
- Incentives for outstanding students
- Providing support materials books and ppt
- Providing financial assistance
- Organising activity oriented programs
- Publicity in college magazine and in some local news papers.
- Providing opportunities to participate in different even
- Book Bank Facility
- College Prospectus
- Feedback Mechanism
- Group Insurance Scheme
- Health Awareness Programme

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Not Register

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of academic and administrative work- The Institute practices decentralization and participative management in frequent consultation with the College Development Committee and IQAC of the college. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Using Various Teaching Methods and Techniques

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented email and SMS and oSocial Networking system for dissemination of information including regular notice to all stakeholders.
Administration	ERP based software are used for administrative purpose. Some of the

	administrative tasks carried out by ERP software include students Admission, generation of fee receipts, Biometric attendance monitoring for Employees and students etc.
Finance and Accounts	Finance and accounts section uses Tally and excel for carrying out various accounting activities. Accounting activities carried out using Tally software are: a. Cash Book/Bank Book maintenance b. Maintenance of ledger c. Fees register d. Bank reconciliation statements
Student Admission and Support	Students admissions are being carried out through online process of B. Ed. CET. College also provides mahapravesh B.Ed. CET link, online platform for e prospectus as well as for online admission form through a link provided at the college website.
Examination	The examination system is solely administered by the university through online mode including filling of examination form, generation of hall tickets, declaration of students summary, SRPD system, Online result, Online revaluation procedure as well as online students grievance mechanism etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	-	-	-	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	-	-	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	06/06/2016	16/06/2016	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution have financial audits in every year

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	0
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Shivaji University, Kolhapur	Yes	Solapur University, Solapur
Administrative	Yes	Shivaji University, Kolhapur	Nill	Solapur University, Solapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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6.5.3 – Development programmes for support staff (at least three)

Duty leaves were sanctioned to the staff to participate in workshops and seminars., Stress Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

2016	4	2	04/02/2017	1	Teaching Aid Workshop	Creation of teaching aids	32
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	01/07/2016	Principal Behaviour, upholding integrity, dignity, efficiency at all diamesion. dont discriminate the faculty and students and on the ground of gender, colour, language and religion.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Annivarsary of Mahatma Gandhi	02/10/2016	02/10/2016	60
Tree Plantation	01/07/2016	01/07/2016	45
World Population Rally	11/07/2016	11/07/2016	50
Wachan Parena Din	15/10/2016	15/10/2016	48
World Teacher Day	08/10/2016	08/10/2016	52
Organ Donation	18/10/2016	18/10/2016	56
National Education Day	11/11/2016	11/11/2016	52
Constitution Day	26/11/2016	26/11/2016	50
Republic Day	26/01/2017	26/01/2017	58
Independance Day	15/08/2017	15/08/2017	54
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco - friendly green campus 2. Tree Planation on 1st July as World Tree Plantation Day on every academic year. 3. Dumping of solid waste for warmy campost. 4. Rain water Harvesting 5. LED Bulb are used to save energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

2016 - 17 Best practices Title - Organized Residential Community Camp at Tamalwadi. Objectives - 1) To help students to know the concept of social service. 2) To inculcate the social values of dignity of labor, social commitment, cooperation, empathy among the students. 3) To help the students to understand the responsibility and role to be performed by the teacher as a member of the society. 4) To help students to understand the need for cleanliness of premises, 5) To help the students to get information about agriculture business, problems in agriculture business and their solutions

during agricultural visits. 5) To help in understanding the family system in rural areas while conducting family survey. 6) To know the problems of women in rural areas and suggest solutions to them through Haldi Kunkwa. 7) Educating the citizens of rural areas through entertainment programs. Context- Explaining the importance of social service to students by implementing social service at the social level, a residential social service camp was organized in the village of Tamalwadi on 10th February and 11th February 2017. Initially, the students went to the school of Zilla Parishad and took a lesson. An instruction was given to clean the streets. After two hours of cleaning, they cleaned the area again for two hours. After that, the girls learned about the problems of women in rural areas and raised information about anemia, saving, education, and business. After that, a cultural program was organized in the evening.

Activities programs based on justice were organized on the second day agricultural visit followed by visits to family members and information was obtained after cleaning the premises the social service camp was concluded.

Evidence of success:- As the students learned about the rural family, they understood the rural life and understood the beliefs, ideas and feelings of the rural areas and also understood the importance of cleanliness. Resources

required:- Help from villagers, information from family heads, information received during agricultural visit, financial assistance received from college to social service camp, questionnaires required for surveying, questionnaires for interviewing during agricultural visit, materials required for area cleanliness, availability of public places for cultural events. Outcomes- 1)

Students got to see rural life. 2) Students understand the importance of cleanliness of premises. 3) Students understood the importance of labor prestige value. 4) Students understood the difficulties of rural life. 5) The students understood the issues of faith, superstition, ignorance and lack of physical facilities etc. in rural life. 6) Information about agriculture was obtained from the agricultural visit and the problems faced in it were understood. 2016 - 17 Best practices Title - Dayanand Doctor Mardikar Education Competence Award

Distribution Ceremony Objectives:- 1) To help B. Ed student teachers to understand the concept of teacher competence. 2) To help students understand the concept of entrepreneurship. 3) To help the students to understand the qualities of a Teacher Aptitude Award winner teacher. 4) Helping students to get organizing planning information regarding teacher competency award distribution ceremony. 5) Providing guidance to the students by the expert guest of the program. 6) Facilitating guidance for professional capacity development of expert teachers on the occasion of Teacher Aptitude Award. 7) To understand the preparations behind the necessary program pamphlets, certificates and mementos. Context:- B.Ed. In the curriculum, courses six-seven

as well as courses ten, eleven provide information about the roles, abilities, responsibilities, professional development, study and teaching process of teachers. As a future teacher, students need to know the qualities,

professional qualifications and abilities of the subject teacher. Practice :- On 13.04.2017 , in the presence of Honorable Dr. V. P. Mule 2016-17 Dayanand Doctor Mardikar Teacher Competency Award distribution ceremony was concluded. On this occasion, due to the interaction of Mrs. Priya Shashtrabhudhe from the primary department, Shri. Laxman Nagane Secondary level , Mr. Gangadhar Ghongade Higher Secondary level was given a cash certificate by the guests. In the morning session under expert lecture Shri. Atul Mardikars guidance was given in the context of Entrepreneurship. Evidence of success:- The students understood the preparation of teacher competence award ceremony in the college.

Resources required:- MOU, Resource person for program, program booklet, co-ordination, expenses incurred for distribution of teacher competency awards, certificates and mementos Outcomes:- 1) Student teachers got information about Saksham Teacher Award distribution ceremony. 2) Students understand the prerequisites for the Teacher Competency Award Program. 3) It helped to understand the mentality of student award winning teachers, their roles and

differences from other teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.dcesolapur.org/files/ugd/a7fc03_25f857e010de493e8fed84dd51f117d0.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The campus of Dayanand institutes is of about 63 acres, is environment friendly with a well maintained green and clean atmosphere for four colleges. 3. We Undertake green audit and an environmental audit 4. We have a special practicing School(Dayanand Kashinath Asava) in the adjoining campus for conducting practice lessons and internship of the B Ed. students. 5. There are more than 20 practicing schools available for practice teaching and Internship. 6. Padmashree Dr. Punam Suri the President of our DAV institute received the Padma Shri award from the Government of India (2017) 7. The college has well set Vision, Mission, Objectives, Value system, and Quality policy. All the activities conducted by the college are focused on the vision, mission and objectives of the college. 8. There is a society called Dayanand Shikshan Sanstha Karmchari Sahkari Pata Sanstha where the employees are provided loans on demand immediately and very respectfully. 9. There is a common prize distribution function organised by the Dayanand institutions and all of its four colleges and three high schools, and three junior College every year. The function is a mega function wherein about 25 cash prizes /awards are given away to the students of the college. 10. The college has been organising awards 1 each to primary secondary and higher secondary teachers in Solapur district. The awards are given away right from 2004 onwards almost every year under the name and title Dayanand Dr Mardikar Teacher Competency Awards. 11. The institution has closed association with many NGOs including Rotary Clubs, Solapur RTO, Sarathi Youth foundation, Kirloskar Vasundhara Eco Rangers, Prajakta Technology, Ashwini Sahkari Rugnalay, Dehangdan Jivan Dan Samajsevi Sanstha etc. 12. Students regular attendance and biometric registration for regularity and sincerity. 13. Every year college publishes magazine. 14. Paripath to inculcate democratic values National values and human values is organised on Saturdays. 15. National days and days of specific prominence are observed. 16. The college has mentor mentee groups for assisting students. 17. Students participate in internal competitions organised by the college and in also by other institutes. 18. Postal facilities for girls / lady students and boys / gents are available. 19. Post office, Bank, recreation hall, playground, gymnasium facility are available. 20. Use of smart board computer projectors and internet for teaching learning and evaluation. 21. Recognised Ph. D. /research centre. 22. Guidance for TET, CTET, NET, TAIT, PET is provided. 23. The guest invited for prize distribution function also deliver lecture on academic matters. 24. Students participate in youth festival, National Student Sansad (called Bhartiya Chhatra Sansad, Avishkar research festival sports and Green College Clean College Competition (GCCCC). 25. Activities addressing gender disparity are organised. 26. The college is recipient of the Government of Maharashtra JAGAR JANEMANCHE ABHIYAN award of 3 lakh rupees (2014). 27. The college is a recipient of the Best College Award of the university. (2016).

Provide the weblink of the institution

https://www.dcesolapur.org/files/ugd/a7fc03_5682cef43e8a4716a6ba60090d23186c.pdf

8.Future Plans of Actions for Next Academic Year

1. State / National seminars 2. English course 3. Educational trip to historical spot 4. Regularity and attendance of students 5. Students and employee insurance 6. Lecture observations of staff by peers and principal 7. Swachchata related drive 8. Projector cum computer Kyan or like gadget 9. Addressing women related issues ..gender equality 10. Financial literacy and financial planning 11. Technology enhancement of staff and students. 12. NCTE QCI Teach portal... 13. Internship presentations as one of the Best Practices to be continued 14. DM awards 15. Research Quality improvement...actions to be taken 16. Yoga, meditation and health awareness...activities